

French

K-12

Section 15

French K–12

1 Knowledge of communication (performance)

1. Demonstrate proficiency in speaking French by orally responding to a speaker, providing and requesting information, and expressing feelings, emotions, and opinions.
2. Demonstrate proficiency in speaking French by orally presenting cultural information, concepts, and ideas on a variety of topics.
3. Demonstrate proficiency in writing French by presenting, in a written form, concepts, ideas, opinions, and cultural information on a variety of topics.

2 Knowledge of communication

1. Demonstrate proficiency in listening by understanding and interpreting spoken French (e.g., political speech, radio interview, conversation, recitation, lecture) on a variety of topics.
2. Demonstrate proficiency in reading by understanding and interpreting written French on a variety of topics.

3 Knowledge of cultures

1. Identify elements of contemporary cultures in the Francophone world.
2. Identify major figures and ideas and their significance in the visual and performing arts, literature, and music of the Francophone world.
3. Identify major historical, geographic, social, governmental, and economic features of Francophone societies.
4. Identify various viewpoints related to other disciplines as expressed in Francophone media.

4 Knowledge of sociolinguistic patterns through comparisons of English and French

1. Identify various sociolinguistic patterns.
2. Identify cultural differences or similarities in language usage.

5 Knowledge of linguistic patterns

1. Identify the meaning of idioms, cognates, word roots, and derivatives.
2. Identify linguistic features (e.g., spelling, capitalization, punctuation, accent marks).
3. Identify the correct use of linguistic structures.

6 Knowledge of pedagogy

1. Select appropriate methods and materials for teaching listening to, speaking, reading, and writing French.
2. Select appropriate assessment instruments to evaluate proficiency in listening to, speaking, reading, and writing French.
3. Select appropriate methods for teaching the cultures of the Francophone world.
4. Select appropriate assessment instruments to evaluate knowledge of Francophone cultures.
5. Select appropriate strategies and materials for teaching the French language and the literatures and cultures of the Francophone world to diverse populations with a wide range of learning styles and abilities.
6. Select appropriate assessment instruments to evaluate knowledge of the French language and the literatures and cultures of the Francophone world taught to diverse populations with a wide range of learning styles and abilities.
7. Select appropriate strategies for incorporating technology in teaching the French language and the literatures and cultures of the Francophone world.