

FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:  
AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

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A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

<b>Code</b>	<b>Definition/Example</b>
A	<p>Tier A – placement based on one of the following criteria:</p> <ul style="list-style-type: none"><li>• Placement determined from the WIDA MODEL, or WIDA Screener.</li><li>• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.</li><li>• Student currently receives literacy instruction ONLY in their native language.</li><li>• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.</li><li>• Student is enrolled in grades 1–12.</li></ul>
B	<p>Tier B – placement based on one of the following criteria:</p> <ul style="list-style-type: none"><li>• Placement determined from the WIDA MODEL, or WIDA Screener.</li><li>• Student has social language proficiency and some, but not extensive, academic language proficiency in English.</li><li>• Student has acquired some literacy in English though have not yet reached grade level literacy.</li><li>• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.</li><li>• Student is enrolled in grades 1–12.</li></ul>
C	<p>Tier C – placement based on one of the following criteria:</p> <ul style="list-style-type: none"><li>• Placement determined from the WIDA MODEL, or WIDA Screener.</li><li>• Student is approaching grade level in literacy and academic language proficiency in the core content areas.</li><li>• Student will likely meet the state’s exit criteria for support services by the end of the academic year.</li><li>• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.</li><li>• Student is enrolled in grades 1–12.</li></ul>
D	<p>D Alternate Tier – placement based on all of the following criteria:</p> <ul style="list-style-type: none"><li>• Student has a most significant cognitive disability and receives special education under IDEA (2004).</li><li>• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.</li><li>• Student is or will be participating in Access Points Curriculum and/or Statewide, Standardize Alternate Assessment.</li><li>• Student is enrolled in grades K–12.</li></ul>
Z	<p>Not Applicable - Use for all KG students who do not have a most significant cognitive disability and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.</p>

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Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

**Length:** 1

**Data Type:** Alphabetic

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**Year Implemented:** 1617

**State Standard:** No

**Use Types:**

State Reporting: Yes

Local Accountability: Yes

FASTER: No

Migrant Tracking: No

**Required Grades:** 01-12

**Programs Required:**

English Language Learners

**Formats Required:**

English Language Learners Information DB9 10x

**Surveys Required:**

Survey 2 Yes

**Appendixes:**

None

**Description of Changes:**

7/1/2023	Codes	Revise definition on codes D and Z.
10/10/2019	Codes	Deleted "W-APT" Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
9/13/2019	Codes	Added code "LA" to definition for the use of Tier Placement code "Z."
9/13/2016	Notes	Revise Note
9/13/2016	Codes	Revise definition on Code Z to include "all" KG students
7/1/2016		New Element