CTE Webinar Series

SAE For All February 16th, 2021





AGENDA

Welcome and Introductions

Guest Speaker Interview

Guest Speaker Best Practices

Collaboration





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Getting to know you...

Background

Teaching Career



Today's Topic

SAE For All

SAE FOR ALL

The Three-Component Model of Agricultural Education

CLASSROOM/ LABORATORY

Contextual, inquiry-based instruction and learning through an interactive classroom and laboratory.

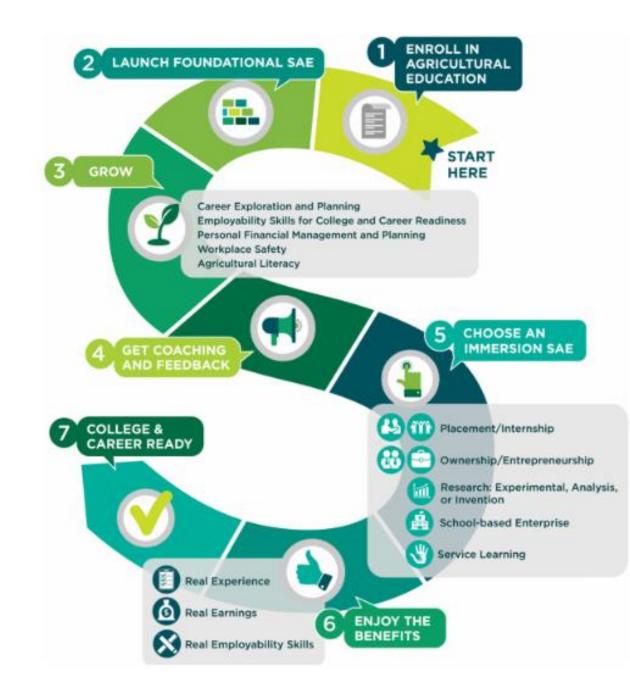
> SCHOOL-BASED AGRICULTURAL EDUCATION

SAE

Experiental service and/or work-based learning through the implementation of a supervised agricultural experience program. FFA

Premier leadership, personal growth and career success through *engagement* in FFA, National Postsecondary Agricultural Student Organization or National Young Farmer Education Association programs and activities.

SAE FOR ALL



Foundational SAE

A foundational SAE is conducted by all students in the agricultural education program including students who are on a four-year sequence and those who enroll for the semester.

Link to video: <u>https://saeforall.org/foundational-</u> <u>sae/?wizard</u>

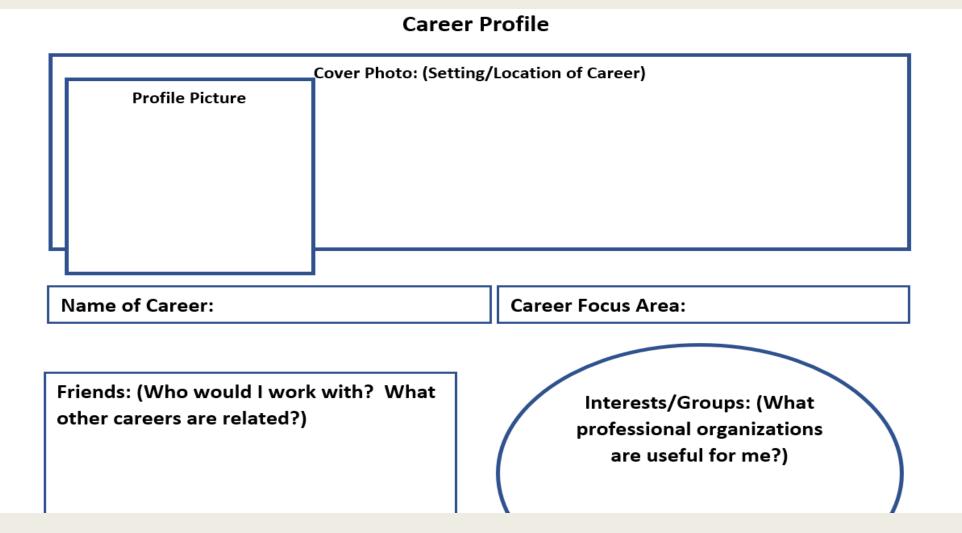
Components of a Foundational SAE



Career Exploration and Planning

- In this component, students will research and explore career opportunities within the Agriculture, Food and Natural Resources industry.
- They will complete interest inventories and identify a career goal.
- Ultimately, students will be able to describe AFNR career opportunities and the path to achieving them.

6th Grade Example – Career Profile



Employability Skills for College & Career Readiness

Through the Employability Skills component, students will develop the skills needed to succeed in both college and their career, including responsibility, communication, innovation, critical thinking and collaboration.

6th Grade Example – Employability Skills

Employability Skills for College and Career Readiness

Employability skills are needed for success in nearly all careers. They are often called crosscutting skills since they are needed no matter the industry people work in or the specific career they have. You may have also heard them called soft skills, 21st century skills, power skills or workforce readiness skills.

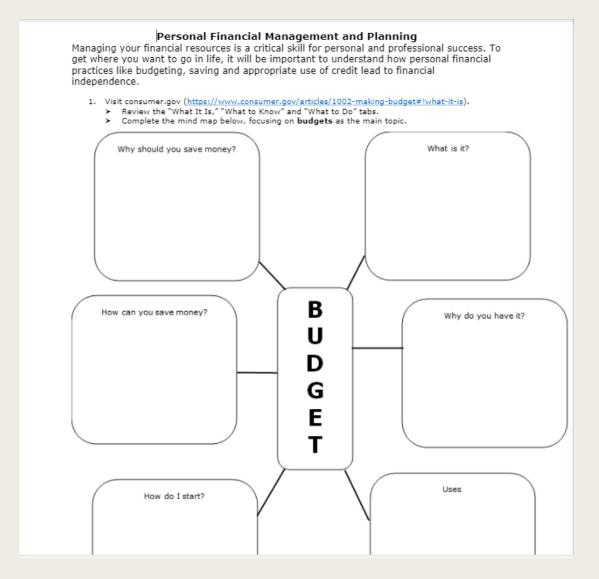
- 1. Complete the Employability Skills in Action assessment.
- 2. Choose a partner next to you to evaluate your current ability for each skill using the assessment.
 - Provide the assessment tool to each individual and have them return it to you when they are complete.
 - Record the results from your friend () and mentor () assessments in the chart below. (If you don't have red and blue pens, utilize what you have to differentiate the results.)

you don't have red and blue pens, utilize what you <u>have to</u> differentiate the results.)				
Rating	(4) Usually	(3) Sometimes	(2) Seldom	(1) Never
Collaboration				
I contribute to the success of team projects and activities.				
I bring out the best in other people.				
Communication				
My writing (essays, emails and texts) is clear and easy for readers to understand.				
I present my ideas and opinions clearly and respectfully when I every				

Personal Financial Management & Planning

- Crafting a personal financial management plan is the focus of the Personal Financial Management and Planning component.
- Students learn how personal financial practices like budgeting, saving and appropriate use of credit lead to financial independence.

7th Grade Example – Personal Finance



8th Grade Example – Budgeting



Name:		
Period:	Date:	

Career:

	Income Total (Including Obstacles)	Expenses (including Obstacles & Extras)	Total Savings (from all days)
Day 1:			

Left over Income allocated to (include costs):

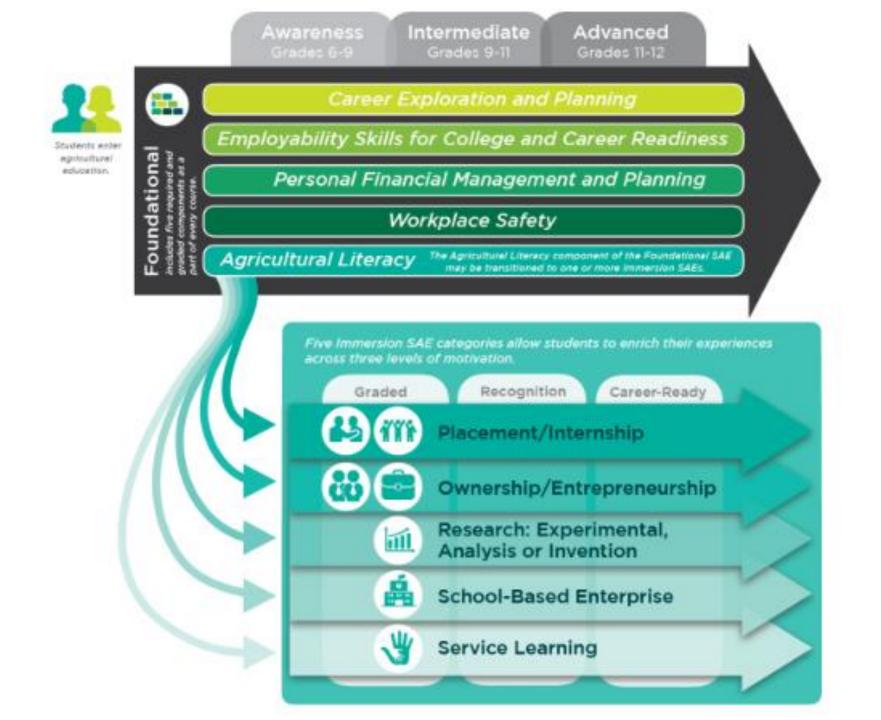
	Income Total (Including Obstacles)	Expenses (including Obstacles & Extras)	Total Savings (from all days)			
Day 2:						
Left over Income allocated to (include costs):						

Workplace Safety

- Since some of the AFNR career pathways contain hazardous occupations, it is critical that all students have a strong base of instruction and experience with workplace safety.
- In this component, students will gain an understanding of the importance of health, safety and environmental management systems in the AFNR workplace.

Agricultural Literacy

- This component's goal is to give students an understanding of the width of the industry of agriculture.
- Students will research and analyze how issues, trends, technologies and public policies impact AFNR systems.
- They will also evaluate the nature and role that agriculture plays in society, the environment and the economy.



Review

1. What is an SAE?

2. Explain what a Foundational SAE is?

3. What is the difference between a Foundational SAE and an Immersion SAE?

col·lab·o·ra-tion





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Resources

https://saeforall.org/ https://thecouncil.ffa.org/r ise/#/?_k=j3qosw

https://www.ffa.org/ffavideo-center/sae-for-all/ Amanda Ellis acellis@volusia.k12.fl.us Carrie Owen clowen@volusia.k12.fl.us



Thank You

Kaitlin Vickers State Supervisor Agriculture, Food, & Natural Resources

Kaitlin.Vickers@fldoe.org





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