## Data Element Number: 120425

## Data Element Name: Federal/State Project Type

The source of the allocated funds used to support the program services that are provided to the student (or the identified, migrant who is not enrolled in school) during the project year.

## Code Definition/Example

## 1st Digit-Project Type

1 Title I Basic - Part A
The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part A (Basic) grant funds during the project year.

2 Title I - Migrant - Part C The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part C (Migrant) grant funds during the project year.
$5 \quad$ Title I Basic (Part A) blended with Title I Migrant - Part C
The student received instructional and/or support services from a schoolwide program (SWP) which consolidates funds from Title I, Part A and Title I, Part C. This LEA must comply with the two conditional requirements under ESSA Sections 1114 and 1306(b)(4) as well as 34 CFR Parts 200.29(c)(1) and 200.86:

1) The LEA has addressed all unique needs of migrant students attending the SWP; and
2) The LEA has secured parent input that allowed the LEA to combine Title I, Part C funds with Title I, Part A funds.

8 Title III Immigrant Children and Youth*

Note: Submit at least one Federal/State Compensatory Project Evaluation record for each Project Type, in each Term and at each school that applies to the student.

## Length:

1Data Type:

Numeric
Year Implemented: ..... 9495
State Standard: ..... No
Use Types:
State Reporting: ..... Yes
Local Accountability: ..... Yes
FASTER: ..... No
Migrant Tracking: ..... No
Required Grades: ..... PK-12
Programs Required:
All Programs
Formats Required:
Federal/State Compensatory Project Evaluation DB9 18x

| Surveys Required: |  |  |
| :---: | :---: | :---: |
| Survey 5 | Yes |  |
| Appendixes: |  |  |
| None |  |  |
| Description of Changes: |  |  |
| 7/1/2019 | Codes | Added language to codes 1, 2 \& 5 . |
| 7/1/2017 | Definition | Revised the definition to align with revised data element name. |
| 7/1/2017 | Data Type | Revised 'Data Type' to align with revised data element. |
| 7/1/2017 | Data Length | Revised "length" from 5 to 1 to align with revised data element. |
| 7/1/2017 | Codes | Retained only "project type" (1st digit) for revised data element. Deleted codes for the 2nd through 5th digits (created seperate data elements). |
| 7/1/2017 | Element Name | Changed data element name (seperated data element into four (4) separate data elements). |
| 7/1/2017 | Notes | Revised 'Note' to align with revised data element. |
| 7/1/2016 | Codes | Added clarifying language "Title I Migrant - Part C to Model Code 13 |
| 7/1/2016 | Notes | Added clarifying language "Title I Migrant - Part C" to High School Credit Accrual |
| 7/1/2015 | Codes | Added "Service Provider" label to 5th Digit. |
| 7/1/2015 | Codes | Added new code "T" code to 5th Digit for instructional service by a teacher only. |
| 7/1/2015 | Codes | Added narrative "non-Title I Schools) to Model 11 |
| 7/1/2014 | Codes | Added "Title I Part A, Set Aside" to Model Code 11 Homeless \& Deleted "s" from word Set-Asides in Model Code 10 |
| 7/1/2013 | Notes | Added delinquent following the word neglected in the first note |
| 7/1/2013 | Codes | Clarified definition 2nd Digit, Code 5 changed Tutorial to Tutoring and added Extended Learning Opportunities / 3rd-4th Digit, Code 10 added Delinquent - Title 1 Part A, Set-Asides. |
| 7/1/2013 | Codes | Code 10 added Delinquent - Title 1 Part A, Set-Asides |
| 6/1/2012 | Codes | Added Reading to Codes 1 and 3. |
| 6/1/2011 | Codes | Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable. |
| 6/1/2011 | Codes | Deleted code 08 (Add-on) from Third-Fourth Digits Model. |

