



# RESPONDING TO REOPENING QUESTIONS FROM SCHOOL DISTRICT SUPERINTENDENTS

AUGUST 25, 2020



# PURPOSE OF THIS DOCUMENT

- Addressing FADSS' August 7, 2020 letter.
- Sharing lessons learned and solutions discussion from first week of opening schools.
- Responding to additional individual questions from superintendents.

# ONE GOAL ONE FLORIDA



**Protect**  
*the vulnerable*



**Wash**  
*your hands*



**Practice**  
*social distancing*



**Wear**  
*a mask*

**ONE GOAL ONE FLORIDA**  
GOVERNOR RON DESANTIS

TEXT "FLCOVID19" TO 888-777



# CORONAVIRUS PREVENTION



## 4 KEY POINTS TO REMEMBER

- 1** If you feel sick or see symptoms of sickness, stay home or send home.
- 2** Protect the vulnerable.
- 3** If a COVID-19 case arises - don't panic, be surgical not sweeping. Quickly assess and limit the impact.
- 4** Communicate, communicate, communicate.

# #1 IF YOU FEEL SICK OR SEE SYMPTOMS OF SICKNESS, STAY HOME OR SEND HOME

- Parents must check their children each morning for illness, and if there are any signs or symptoms keep them home. The same goes for staff.
- Do not go to school if your temperature is 100.4 degrees or higher, you have a sore throat or show other signs of illness, such as a cough, diarrhea, severe headache, vomiting, or body aches.
- Do not go to school if anyone had close contact to a COVID-19 case.
- If anyone is sick at school send them home immediately – get them out of the school – until their symptoms end.

## #2 PROTECT THE VULNERABLE

- Faculty, teachers, staff and students with medical vulnerabilities or vulnerabilities in their home should consult with their families, the school administration and their doctor. The default should be compassion and encouragement for distance learning.

## #3 IF A COVID CASE ARISES, FIRST DON'T PANIC, SECOND BE SURGICAL NOT SWEEPING

- Contact the FDOE's COVID-19 Team 24/7.
- Together we will talk through the FDOE Symptomatic Decision Tree.
- Limit the impact to the smallest space possible. In other words, close a classroom, not a school, if possible.
- Clean and disinfect the exposed areas (i.e., classroom(s) or buildings). Also, make sure you communicate to your school community you have done so they can resume with their education in confidence that you are making firm and transparent decisions.

# IMPLEMENTING A SYMPTOM- BASED STRATEGY

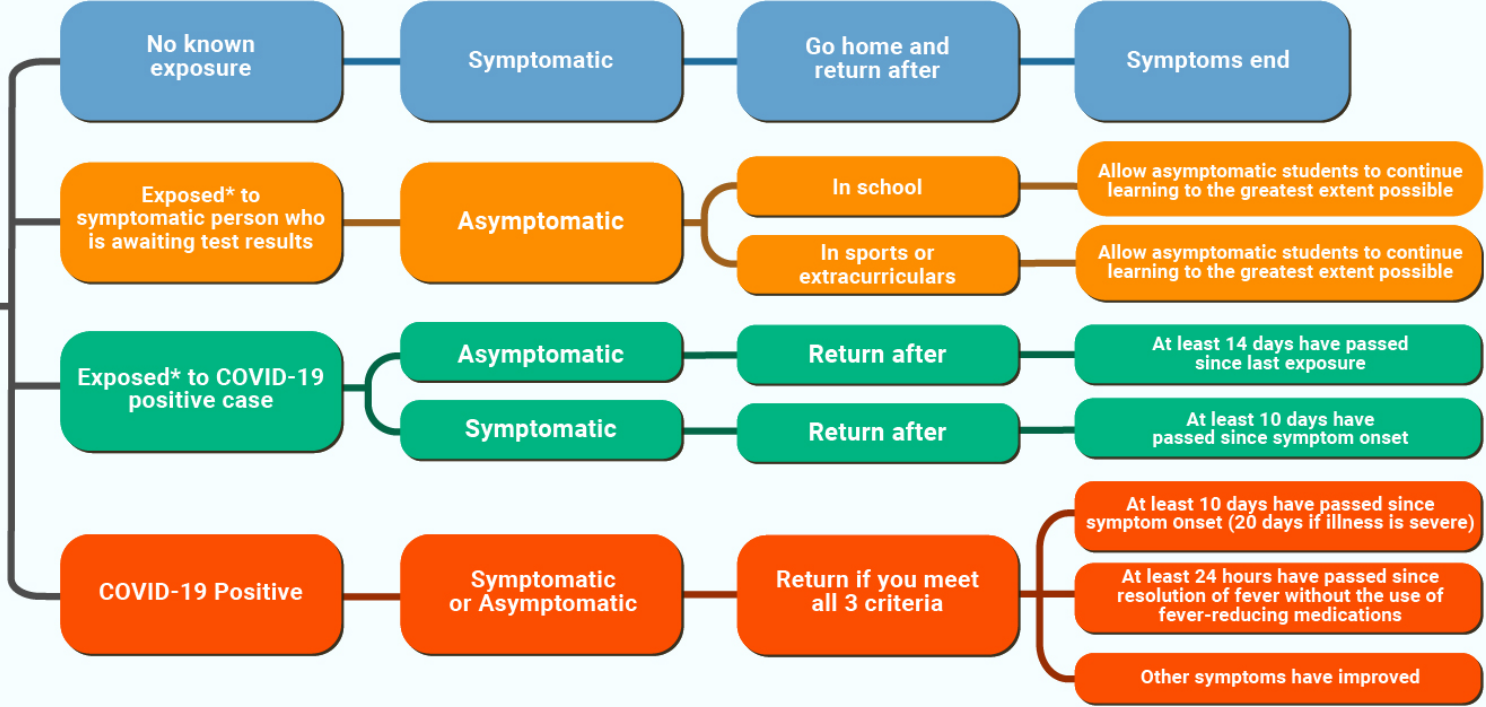
# CORONAVIRUS

## SYMPTOMATIC DECISION TREE

**YOU ARE:**

\*Per CDC, exposure is close contact of 6 feet or less for 15 minutes or more.

Contact at greater than 6 feet or for less than 15 minutes is generally not sufficient to transmit the virus.



# #COVIDSTOPSWITHME



# CORONAVIRUS

## EXPOSURE & CONTACT TRACING

### CREATING MINIMAL DISRUPTION GUIDANCE FOR EXPOSURE & CONTACT TRACING

Simply being in the same classroom, building, or at the same event as a positive or symptomatic person does not mean someone must be contact traced and self-isolate.

To the extent possible, isolate the scope of the problem by determining who meets the CDC definition of exposed to the positive or symptomatic person.

Minimize disruption by isolating only those individuals.

**NOT Exposed:**  
Contact either  
**NOT Physically Close**  
or **Close for less**  
than **15 Minutes**

**Exposure:**  
**Close Contact**  
of **6 Feet or Less**  
for **15+ Minutes**

**Positive or**  
**Symptomatic**



## #4 COMMUNICATE, COMMUNICATE, COMMUNICATE; ESPECIALLY THAT THE GREATEST THREAT TO COVID IN SCHOOLS ARE ADULTS NOT STUDENTS

- Communicate to your staff and parents that adults in Florida schools are the biggest threat to the health of our school community. Everyone should ask themselves – “What are my habits outside of work and what am I bringing to work or school every day?”
- Post “the four key points to remember” everywhere, including the teacher’s lounge, every teacher’s desk, in the school nursing office, the front office, etc., so that it becomes as familiar as riding a bike or your school’s bell schedule – eventually memorized by your entire staff.

# CORONAVIRUS

## COVID-19 PREVENTION



### STAY

If you feel sick,  
stay home.



### SAFE

Keep a safe distance  
from others.



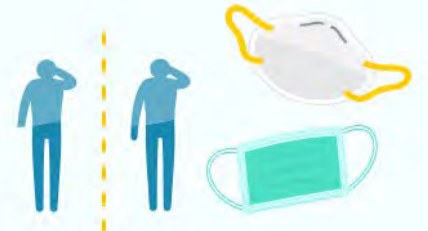
### WASH

Wash your hands  
frequently.



### CLEAN

Clean and disinfect  
frequently used  
surfaces.



### PROTECT

Protect the  
vulnerable.

**SICK STUDENTS AND ADULTS SHOULD REMAIN HOME.**

**#COVIDSTOPSWITHME**





# CORONAVIRUS



## COVID-19 PREVENTION

### **KNOW THE SYMPTOMS**

**FEVER OR CHILLS**  
**COUGH**  
**FATIGUE**  
**BODY ACHES**  
**HEADACHE**

**CONGESTION**  
**RUNNY NOSE**  
**NAUSEA**  
**VOMITING**  
**DIARRHEA**

**LOSS OF TASTE  
OR SMELL**  
**SHORTNESS  
OF BREATH**  
**MUSCLE PAIN**  
**SORE THROAT**

**SICK STUDENTS AND ADULTS SHOULD REMAIN HOME.**

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