Guidance for Department of Juvenile Justice (DJJ) Schools

August 10, 2020
Objectives

- DJJ School Calendars
- DJJ Common Assessment
- Educational Services for Students in DJJ Residential and Detention Schools
DJJ School Calendars
DJJ School Instructional Days

• 250 instructional day calendar per section 1003.01(11)(a), Florida Statutes (F.S.); or
• Summer school ending on the day immediately preceding the subsequent regular school year per section 1003.52(13)(d), F.S.
Three Options for the DJJ School Calendar

Three options for districts when considering an amended start date for the 2020-21 school year (SY):

Option 1 - Keep the original 2020-21 SY start date for DJJ schools even if different from the district’s.
Option 2 - Extend the 2019-20 SY summer session until the amended 2020-21 SY start date.

Per section 1003.52(13)(d), F.S., the summer school period for students in Department of Juvenile Justice education programs shall begin on the day immediately following the end of the regular school year and end on the day immediately preceding the subsequent regular school year.

- By extending the summer session for Survey 1, the summer session for Survey 4 will need to be shortened.
- The year-round DJJ school calendar will need to be amended to meet the 250 instructional day calendar.
- Refer to the FTE General Instructions at the following link for additional guidance - http://www.fldoe.org/finance/fl-edu-finance-program-fefp/fte-info/.
Option 3 – Approve teacher planning days between the end of the 2019-20 SY summer session and the amended start date of the 2020-21 SY to replace the approved teacher planning days throughout the school year.

- Teacher planning days are limited to up to 10 days for residential programs and up to 20 days for nonresidential programs for the 250 instructional day calendar per section 1003.01(11)(a), F.S.
- There is no hourly equivalent for DJJ schools.
DJJ Common Assessment

The Florida DJJ Common Assessment for Mathematics and the Florida DJJ Common Assessment for English Language Arts are designed to benchmark student-level learning gains between entry and exit from a DJJ education program.
Entry DJJ Common Assessment

• Students will need to take the entry DJJ Common Assessment within 10 school days of the start of the 2020-21 SY or when practicable, if the following criteria applies:
  ✓ Student did not have an entry DJJ Common Assessment prior to the cancellation of state assessments on March 17, 2020 for the remainder of the 2019-20 SY; and
  ✓ Student will be enrolled in the DJJ program at least 40 calendar days from the first day of the 2020-21 SY to release or completion of the program.
Proctoring the DJJ Common Assessment

- Remote proctoring will be allowed for students participating in an innovative learning model and not on campus.

- WIN Learning, the provider under contract with the Florida Department of Education to support the development and delivery of the common assessment, will provide technical assistance on remote proctoring procedures.
Educational Services for Students in DJJ Residential and Detention Schools
Students in DJJ Residential or Detention Schools

DJJ programs should coordinate with the medical personnel on site and local health department staff to ensure all students continue receiving educational supports and services while maintaining the health and safety of the facility, even when students in a DJJ residential or detention program are isolated from other students due to COVID-19.
Attendance in DJJ Residential and Detention Schools

• A student in the care and custody of DJJ who tests positive for COVID-19:
  ✓ Must be marked as an excused absence in the student information system for each day the symptoms and illness prohibit the student from participating in any educational supports and services; and
  ✓ Must be marked present in the student information system when quarantined, but not too ill to participate in educational supports and services, whichever instructional method or innovative learning model is practicable.
Contact Information

Carla Greene
Juvenile Justice Education Program Director
FDOE, Bureau of Exceptional Education and Student Services
Project 10: Transition Education Network

Carla.Greene@fldoe.org
850-245-0983 (direct line)