Federal Programs Webinar
March 25, 2020
Our Commitment and Support

• To support districts with implementation of Instructional Continuity Plans (ICP) that meet the needs of ALL Florida’s students in a safe environment by being responsive to Florida’s districts regarding the impact of COVID-19.

• To provide support to districts regarding
  • Transferability of Title II to Title IV
  • Process amendments with urgency
  • Electronic submission and timeliness of approvals
Transferability of Title II to Title IV

Question from districts:
What flexibility is available for the purchase of technology to support the district’s ICP?
Transferability

• Districts may request to transfer funds from the Title II, Part A program to Title IV, Part A, which may provide greater flexibility to purchase technology for student use.

• An email was sent on March 24 to Title II, Part A and Title IV, Part A directors outlining the process for how to request a funds transfer.
Why Transfer Funds From Title II, Part A?

• Federal regulations dictate that Title II, Part A funds cannot be used to support students or classroom initiatives.

• Title II, Part A funds are reserved for the recruitment, development, and retention of teachers, principals, and other school leaders.
Title IV, Part A
Student Support and Academic Enrichment

Question from districts:
How can Title IV, Part A support the purchase of technology to support the district’s ICP?
Title IV, Part A

The purpose of Title IV, Part A is to improve student academic achievement by increasing the capacity of state and local educational agencies in the following areas by:

• Providing all students with access to a well-rounded education,
• Improving school conditions for student learning to support safe and healthy students, and
• Improving the use of technology in order to advance digital literacy of all students.
Technology Purchases with Title IV, Part A

• All technology purchases made with Title IV, Part A must directly support students and teachers.

• Districts may purchase electronic devices such as laptops and tablets, access to online academic content, subscriptions to academic content, and internet access in the form of secure hotspots.

• Districts may purchase insurance for devices; however, districts should prioritize obtaining hardware, software, and digital content to support students.

• The current program 15% technology cap on the purchase of hardware, software, and digital content will not apply to funds transferred from Title II, Part A until the end of the current grant cycle because it will improve conditions for safe and healthy students.
Charter Schools

Question from districts:
How does the transfer of Title II, Part A funds to Title IV, Part A impact charter schools?
Impact on Charter Schools

• Districts shall continue to include charter schools in Title II, Part A and Title IV, Part A activities.

• Charter schools are public schools and they shall be supported through either the inclusion of existing district activities or through the set-aside dollar amount option.
Private Schools and Equitable Services

Question from districts:
How does the transfer of Title II, Part A funds to Title IV, Part A impact private schools?
Impact on Private Schools

• Districts shall continue to provide equitable services to private schools.

• Districts shall follow Title IV, Part A equitable service procedures and consult with private schools regarding use of their allocation.

• Transferability is a district decision (after consultation).
  • If the district does not transfer funds then private schools cannot transfer funds.
Amendments for other Federal Programs

Questions from districts:

Is there additional flexibility available for the purchase of technology to support the district’s ICP?

How long will amendments take to process?
Review of the Amendment Process

- Amendments will be processed with urgency
- If a planned grant funded activity is unable to occur, the district may request an amendment with the program office.
- If the district has an amendment already under review at FDOE and would like to change the previously requested activities, please contact the program office.
# K-12 ESEA Federal Grant Programs Timeline

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<td>School Improvement (UniSIG)</td>
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Electronic Submission Process

• The Department is working on an electronic submission process and instructions will be shared with districts as soon as possible.

• Office of Grants Management will provide this guidance.
Question: Can districts temporarily use Title I devices for non-Title I students?

Yes, only if Title I students needs are met first.
Scenario: Services at Title I and Non-Title I schools

**Title I Elementary Schools**

- 1:1 devices for K-5, funded by Title I
- District ICP
  - K-2 receive instructional packets (no devices needed)
  - 3-5 receive virtual learning (devices needed)

**Non- Title I Schools**

- Can the devices from the Title I school be used at these schools?

*After the needs of Title I students are met, devices may be temporarily used to support non-Title I students.*
Additional Support

• For the latest COVID-19 updates
  http://www.fldoe.org/em-response/index.stml

• Technology link (free or discounted services)
  http://www.fldoe.org/em-response/resources-families.stml

• Provide program webinars to address cancelled conferences and to prepare districts for 2020-21 applications and monitoring

• Increased communication
  • FAQs
  • Virtual meetings as needed
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