



Restart Planning for Nita M. Lowey 21st Century Community Learning Centers

Kimberly Berry
Bureau of Family and Community Outreach
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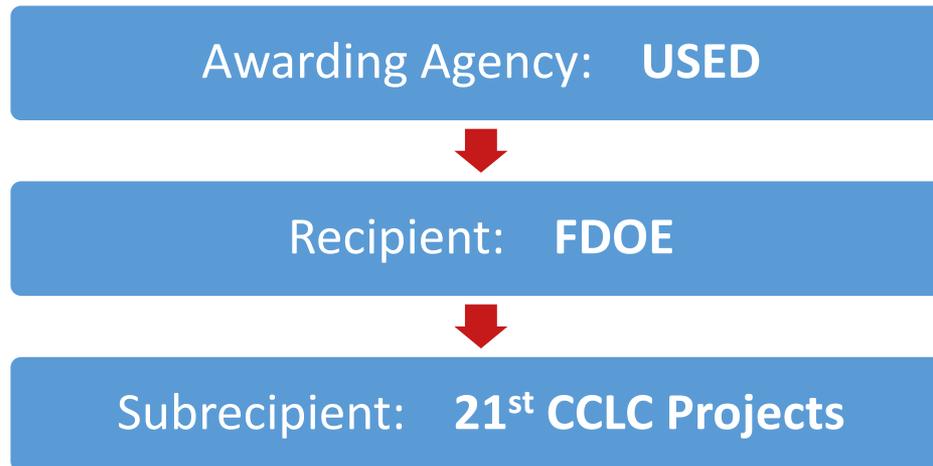


Purpose

- Guide agencies in the restart of 2020-21 21st Century Community Learning Centers(CCLC)
- Provide examples of items to consider as agencies reopen their 21st CCLC sites
- Review the Restart Plan that agencies need to provide to the Florida Department of Education (FDOE)

21st CCLC Overview

- Funded through the US Department of Education (USED)
 - Elementary and Secondary Education Act (ESEA),
as amended by the Every Student Succeeds Act (ESSA)
 - Catalog of Federal Domestic Assistance (CFDA) Number 84.287C
- Managed by the FDOE
 - Bureau of Family and Community Outreach (BFCO)



21st CCLC Purpose

- To establish or expand community learning centers that:
 - provide opportunities for **academic enrichment**, including tutorial services to help students, particularly students who attend low performing schools, meet challenging State academic standards
 - offer students a **broad array of additional services**, programs and activities that are designed to reinforce and complement the regular academic program of participating students; and
 - offer **families of students served** opportunities for active and meaningful engagement in their children's education, including opportunities for **literacy and related educational development**.

21st CCLC Services

- Student Services:
 - Before School Programs
 - After School Programs
 - School Break Programs
 - Summer Programs

- Adult Family Members Services:
 - Parental Involvement
 - Family Literacy



Program Requirements and Assurances

Assurances

- Applicants must submit these assurances with their application as indicated in the RFA.
 - **General Terms, Assurances and Conditions for Participation in Federal and State Programs**
 - 2 C.F.R. 200, Uniform Grant Guidance
 - Other applicable federal requirements
 - State regulations and laws pertaining to expenditure of funds
 - **21st CCLC Subrecipient Assurances**
 - Requirements governing the operation of a 21st CCLC program in Florida
 - **Assurance for Equitable Services for Private Schools**
 - Description of consultation with and provisions of equitable services to private school students and teachers

Subrecipient Assurances Areas

- Program Operations
- Academic Focus
- Evidence-based Research
- Supplement, Not Supplant
- Facilities
- Supplemental Meals
- Students with Special Needs
 - GEPA Statement
- Professional Development
- Collaboration with Schools
- 21st CCLC Advisory Board
- Community Awareness
- Property under 21st CCLC
- Records Retention
- Monitoring and Evaluation Activities
- Student Safety
- Suspension of the Grant
- Texting Prohibition
- Evaluation Data Assurance
- Project Deliverable Assurance

Subrecipient Assurances Affected by Non-Traditional Program Delivery

- **Program Operations**
- **Academic Focus**
- Evidence-based Research
- Supplement, Not Supplant
- **Facilities**
- **Supplemental Meals**
- **Students with Special Needs**
 - **GEPA Statement**
- Professional Development
- Collaboration with Schools
- 21st CCLC Advisory Board
- Community Awareness
- Property under 21st CCLC
- Records Retention
- Monitoring and Evaluation Activities
- **Student Safety**
- Suspension of the Grant
- Texting Prohibition
- **Evaluation Data Assurance**
- Project Deliverable Assurance

Assurance: Program Operations

- Current Language
 - 21st CCLC program will be fully operational and providing services to students within **30 calendar days** of receiving the DOE 200 award notification or within **14 calendar days** from the first day of incurring 21st CCLC expenditures, whichever is earlier.
- Potential Barrier
 - Programs may not be fully operational within 14 calendar days of first incurring 21st CCLC expenditures if students are attending the regular school day in a variety of methods.

Assurance: Academic Focus

- Current Language
 - All 21st CCLC programs are required to operate in a manner that will maximize the program's impact on the academic performance of the participating students. Programs will **provide a breadth of activities and services that offer opportunities** for students to learn new skills, develop creative ways to approach challenges and achieve academic success.
 - All academic services will be aligned with the curriculum in the core subject areas of each of the schools attended by the participating students. Lesson and/or unit plans for academic enrichment activities will be required as part of the deliverables. ***Each student in the program must be afforded of the full breadth of programming each week as described in the RFP/RFA.***
- Potential Barrier
 - The breadth of activities may change based on the method of service delivery and all students may not receive the same programming based on the variations in service delivery.

Assurance: Facilities

- Current Language
 - Program facility(ies) will be as available and accessible to participants as the students' local school. The facility(ies) have sufficient resources to provide all proposed and required activities, such as a computer lab, library, eating facility, safe recreational area and study area. The program will maintain equipment, security, resources and a clear strategy for the safe transportation of students to and from the center and home. The program will take place in a safe and easily accessible facility as outlined in the RFP/RFA and in Florida's child care law ([§402.301-319 or regulations for School-Age Child Care [6A-6.0910, Florida Administrative Code]).
- Potential Barrier
 - Programs may not be operating in schools. The spaces in facilities may have limited access. Equipment and resources may not be maintained at the facility if they have been distributed to students and/or families.

Assurance: Supplemental Meals

- Current Language
 - The program will provide nutritious snacks and/or meals that meet the requirements of the United States Department of Agriculture (USDA) guidelines for afterschool snacks and summer meal supplements. Depending on when the 21st CCLC program operates, a supplemental snack and/or meal must be offered to each student, each day. Snacks/meals **cannot** be purchased with 21st CCLC funds and must come from other resources. Students shall **not** be charged for costs associated with supplemental snacks/meals. Documentation of meeting supplemental snack/meal requirements will be required as part of the deliverables.
- Potential Barrier
 - Snacks and meal provision may not be readily available each day by programs.

Assurance: Student Safety

- Current Language
 - Ensure that all procedures and regulations for health, fire, safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other emergency procedures, etc. will be clearly listed and widely disseminated, and that they will conform to applicable local and state standards.
- Potential Barrier
 - Procedures may change due to safety considerations and may change due to local and state guidance; e.g., county health departments or DCF.

Assurance: Students with Special Needs

- Current Language
 - In accordance with state and federal laws, children with special needs must be afforded the same opportunities as children in the general population. Students with special needs include those who may be identified as English language learners (ELLs); homeless; migrant; or with physical, developmental, psychological, sensory or learning disabilities that result in significant difficulties in communication, self-care, attention or behavior, and are in need of more structured, intense supervision. Children with special needs shall not be excluded from the 21st CCLC program, regardless of the level or severity of need, provided that they can be safely accommodated. Description of services to students with special needs will be required as part of the deliverables.
 - **For Federal Programs - General Education Provisions Act (GEPA):** A concise description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs was submitted with the proposal/application.
- Potential Barrier
 - Adaptations may be needed for students with special needs to comply with submitted GEPA statement.

Assurance: Evaluation Data Assurances

- Current Language
 - Subrecipient must submit the Objective and Performance Indicator data to the FDOE; and submit all federally required 21st CCLC program data to the USED, as required and outlined in the RFP/RFA.
- Potential Barrier
 - Programs will need to collect and submit baseline data to measure objectives for all students enrolled in the 21st CCLC program regardless of programmatic approach.



21st CCLC Restart Plan

21st CCLC Restart Plan

- Each agency will need to submit a restart plan to the department.
- There are two Restart options:
 - Option 1: Innovative Approach
 - Option 2: Fully operate as indicated in the existing application

Option 1: Proposed Restart Model

- The innovative program approach may include:
 - synchronous virtual services,
 - face-to-face services, or
 - a combination of the two.
- Asynchronous virtual programming is not allowed.
 - Example: posting videos on social media or websites with no interaction
- Areas to address:
 - Program Operations
 - Academic Focus
 - Meals
 - Student Safety (health, fire safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other emergency procedures, etc.)

Option 1: Proposed Restart Model

Innovative Program Model

- Instructions:
 - Explain the proposed innovative approach
 - Provide proposed dates for the implementation
 - Outline the types of virtual programming and methods of delivery
 - Describe outreach strategies
- Areas to address:
 - Program Operations
 - Academic Focus
 - Meals
 - Student Safety (health, fire safety, pick-ups, parental/guardian consents, transportation, field trips, food, medical and other emergency procedures, etc.)

Option 1: Proposed Restart Model

Adapted GEPA Provisions

- Instructions:
 - Describe the provision of the full array of services for students with special needs.
- Areas to address:
 - Students with Special Needs
 - GEPA Statement

Option 1: Proposed Restart Model

Facility Adaptations

- Instructions:
 - Describe the provision of resources to enable student participation in the innovative approach.
 - Include curriculum and equipment tracking
 - Describe the safety provisions in the innovative approach
 - Process for monitoring safety (cybersecurity and internet safety) in synchronous virtual programming.
- Areas to address:
 - Facilities
 - Student Safety

Option 1: Proposed Restart Model

Three Assurances

- Program offerings align with the approved operations schedule
- Baseline data will be collected and submitted
- Weekly outreach will be conducted for enrolled students who do not attend

Option 2: Application Operations Plan

- No changes to the approved application

One Assurance

- Physical safety considerations will be implemented following the guidance for child care providers from the Department of Children and Families.

Acknowledgement

- Preparer of Restart Plan completes information
 - Name
 - Title
 - Email
 - Phone number
 - Date submitted
- Agency Head Signature is required

Submit to 21stMCU@fldoe.org

Due Date: September 15, 2020



Questions and Answers

Contact Information

Kimberly Scriven Berry

Assistant Bureau Chief & Director of 21st CCLC

850-245-0821

kimberly.berry@fldoe.org



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