

**Proposed Core Indicators of Performance**

**Secondary**

<b>Indicator</b>	<b>Denominator</b>	<b>Numerator</b>
<b>1S1: Four-Year Graduation Rate</b>	Number of CTE concentrators included in the state's four-year graduation cohort	Number of CTE Concentrators included in the four-year cohort who received a standard high school diploma
<b>2S1: Academic Proficiency in Reading Language Arts</b>	Number of CTE concentrators who took the Florida Standards Assessment (FSA) assessment(s) in reading/language arts	Number of CTE concentrators who achieved proficiency on the most recently taken FSA assessment in reading/language arts
<b>2S2: Academic Proficiency in Mathematics</b>	Number of CTE concentrators who took the FSA assessment(s) in mathematics	Number of CTE concentrators who achieved proficiency on the most recently taken FSA assessment in mathematics
<b>2S3: Academic Proficiency in Science</b>	Number of CTE concentrators who took the Next Generation Sunshine State Standards (NGSSS) assessment(s) in science	Number of CTE concentrators who achieved proficiency on the most recently taken NGSSS assessment in science
<b>3S1: Post-Program Placement</b>	Number of CTE concentrators who graduated in the prior year	Number of CTE concentrators who are found enrolled, two quarters following their exit, in postsecondary education or advanced training, employment, military service, or participating in a service program as specified in the law
<b>4S1: Non-traditional Program Concentration</b>	Number of CTE Concentrators in programs identified as non-traditional in the reporting year	Number of CTE concentrators in programs non-traditional for their gender in the reporting year
<b>5S1: Program Quality – Attained Recognized Postsecondary Credential</b>	Number of CTE concentrators who graduated with a standard diploma in the reporting year	Number of CTE concentrators who graduated with a standard diploma and who earned a recognized postsecondary credential

**Postsecondary**

<b>Indicator</b>	<b>Denominator</b>	<b>Numerator</b>
<b>1P1: Post-Program Placement</b>	Number of CTE concentrators who completed their program in the prior year	Number of CTE concentrators who are found enrolled, two quarters following their exit, in postsecondary education or advanced training, employment, military service, or participating in a service program as specified in the law
<b>2P1: Earned Recognized Postsecondary Credential</b>	Number of CTE concentrators who exited postsecondary education in the prior year	Number of CTE concentrators exiting postsecondary education who earned a recognized postsecondary credential in the prior or current year
<b>3P1: Non-traditional Program Concentration</b>	Number of CTE Concentrators in programs identified as non-traditional in the reporting year	Number of CTE concentrators in programs non-traditional for their gender in the reporting year

Note: All postsecondary programs are combined in these measures, which includes all clock hour and credit hour CTE programs.

**Proposed State Determined Performance Levels (SDPL)**

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
<b>Secondary Indicators</b>					
1S1: Four-Year Graduation Rate	95.73%	95.75%	96.0%	96.25%	96.50%
1S2: Extended Graduation Rate	N/A	N/A	N/A	N/A	N/A
2S1: Academic Proficiency in Reading Language Arts	70.85%	71.0%	71.25%	71.5%	71.75%
2S2: Academic Proficiency in Mathematics	59.95%	60.0%	60.5%	61.0%	61.5%
2S3: Academic Proficiency in Science	73.08%	73.25%	73.5%	73.75%	74.0%
3S1: Post-Program Placement	69.25%	69.50%	70.0%	70.5%	71.0%
4S1: Non-traditional Program Concentration	41.74%	41.75%	42.25%	42.75%	43.25%
5S1: Program Quality – Attained Recognized Postsecondary Credential	54.43%	54.50%	55.0%	55.5%	56.0%
5S2: Program Quality – Attained Postsecondary Credits	N/A	N/A	N/A	N/A	N/A
5S3: Program Quality – Participated in Work-Based Learning	N/A	N/A	N/A	N/A	N/A
5S4: Program Quality – Other <sup>13</sup>	N/A	N/A	N/A	N/A	N/A

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
<b>Postsecondary Indicators</b>					
1P1: Post-Program Placement	78.29%	78.5%	78.75%	79.0%	79.25%
2P1: Earned Recognized Postsecondary Credential	54.21%	54.25%	54.75%	55.25%	55.75%
3P1: Non-traditional Program Concentration	19.90%	20.0%	20.5%	21.0%	21.5%

N/A: This measure will not be used as a core indicator of performance.