

The video presentation starts following Slide 5 of the transcript.

Slide 1

Good afternoon, and welcome. My name is Vince Verges, and I am an Assistant Deputy Commissioner in the Division of Accountability, Research, and Measurement at the Florida Department of Education. One of the primary responsibilities of our office is for oversight of all of the state's K-12 statewide summative assessments, including the Civics End-of-Course Assessment.

I'm joined today by Kurt Fichtman, Founder & CEO of EdCredible. Kurt will be providing you with specific information for evaluating the state-adopted Civics Course Instructional Materials and the Civics End-of-Course Assessment Test Item Specifications in just a moment.

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As I mentioned, the purpose of this webinar is so that prospective reviewers have more information regarding specific instructions for evaluating the state-adopted Civics Course Instructional Materials and the Civics End-of-Course Assessment Test Item Specifications.

This webinar is a supplement to video tutorials that are already publicly available to assist reviewers with the process.

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As you may recall, Governor DeSantis issued Executive Order 19-32, "Raising the Bar for Civic Literacy." The Executive Order made a commitment to identifying opportunities to equip high school graduates with sufficient knowledge of American civics, particularly the principles reflected in the United States Constitution, so Florida graduates are capable of discharging their responsibilities associated with American citizenship.

The department began soliciting input on the civics instructional materials and test specifications on August 15, 2019, as part of its response to the Executive Order, as well as CS/HB 807.

Input will be collected through October 15, 2019.

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For those viewing the webinar live today, questions can be asked at any time during the presentation by using the webinar chat feature.

Answers to all questions will be posted on the Civics review webpage along with today's presentation, and the recording and transcript of this webinar.

The August 22nd, 2019 webinar with detailed information on civics education course instructional materials and test item specifications is posted at the webpage linked above.

Questions may also be submitted via email at CivicsReview@fldoe.org.

Slide 5

At this time, I'll turn it over to Kurt, who will demonstrate how reviewers can access the EdCredible system to provide feedback on the instructional materials and specifications.

The video presentation starts at this point.

Great. Thank you, Vince and good afternoon everyone. We're going to do a quick walkthrough of the Civics Instructional Materials Review Evaluations and also the EOC Assessment Specifications.

First, we are going to ask everyone to go to FloridaCivicsReview.org. If you have not registered an account yet, click **Register** and go through the registration process. Otherwise, please click **Sign-in**. Enter your **Username** and **Password** and this will bring you to the landing page.

From here, we are going to go to Civics Education and click **Start**. Here you are going to have three options; **Available**, **In Progress**, and **Submitted**. Under **Available** is where you will start each of the evaluations. Once you have done the evaluations and saved them they will be **In Progress**, and after they are submitted you will be able to find them under **Submitted**. Let's click **Available**. We can continue to click down through the **Available** drop downs to get to the evaluations. It is a lot easier if you go to the right hand side of your screen and click **Expand All**.

The first thing we are going to do is click the **Instructional Materials Programs**. Today, we are going to select **Discovery Education**, by going to the drop down here and clicking **Start**. This will bring up the Instructional Materials Evaluation for Discovery Ed.

If you need to print out a copy of this evaluation you can click on the **Print Icon** in the upper right hand corner. As we scroll down there is a brief description of the evaluation and also provides an overview of the indicators response choice and which response choices require comments. On the lower left hand part of your screen you see **Cancel**, **Product Detail** and **Publisher Support**.

Cancel will simply close the evaluation. **Product Detail** is where you will go to find the digital access credentials for each instructional program. As we scroll down you will also be able to find the **Universal Design Learning Questionnaire Link** and **Publisher Questionnaire Link**. The rest of these fields are intentionally left blank for this evaluation.

As we scroll down, we will see the individual categories listed. The four categories are **Content**, **Presentation**, **Learning and Correlations**. First we are going to click on **Content**. Here you will see the indicator along with the question response choices. If we were to select **Very Poor** or **Not Aligned** a red comment notification will pop up and indicate you will need to enter a comment. If you select **Good Alignment** or **Very Good Alignment** no comment would be required.

As you are going through the evaluation you may find you have some trouble accessing the Digital Instructional Materials. If you do, you should click on **Publisher Report** to be able to send an anonymous question to the publisher. This is the fastest and easiest way to have your questions answered. Again, this is an anonymous process and when you send a question to the publisher they will receive an email notification. When they respond to your question, you will also receive an email notification. Those notifications can be found in the upper right hand corner under **Messages**.

I am going to close this category and we can continue to select categories and go through the evaluation. We are going to skip forward to **Correlations**. The **Correlations** section is slightly different from the rest of the evaluation. Here we have included the publisher's correlations to the state's standards. The standards correlation should be rated based on the alignment to the current standards as written. To see the publisher's correlations, we're going to click on **Show/Hide Vendor Comment**. This will bring up this publisher's specific correlations for this benchmark. Some publishers simply have text. Some publishers have page numbers. While other publishers, like this one, have hyperlinks to their digital content.

You can click on a hyperlink and it will open into a new window, so that you can continue reviewing the content without closing your evaluation. If you click on a hyperlink and you get a login page, remember go to **Product Detail** and pull up the **Student Edition Username** and **Password** to login. As you go through the evaluation, the evaluation will automatically save; however, it is always good practice to click **Save** as you go.

Also, there is an **Overall Comment** box when you are ready to submit. You should add any comments that you feel weren't captured throughout the rest of the evaluation. When you are ready to submit, click **Submit**. Here, it is going to tell you, you have not completed a number of items. If you continue submitting this evaluation, all your responses would be reported as **Good Alignment**. You can either **Cancel** or **Submit** your evaluation. We get a **Submit Successful** message after we submit it and we click **OK**. That evaluation can now be found under the **Submitted** drop down.

To continue our evaluations, we simply click on **Available**, click on **Expand All** and then we are going to now navigate down to the **Civics EOC Assessment Test Item Specifications**. Here there are evaluations for the **Four Reporting Categories** and the **Glossary of Terms** evaluation.

To start one of the reporting categories simply click **Start**. You can also print out this evaluation much in the same way that the Instructional Materials Evaluation print function works. Click on the **Print** button in the upper right hand corner.

As we scroll down, there is an **Overview of the Test Item Specifications** including a **Terms and Definitions** section. This is here for your reference. You can also open a full print out or PDF of the Civics EOC Assessment Test Item Specifications by clicking Here just above the Reporting Category and Benchmarks.

There are three response choices in this evaluation- **Yes**, **Yes with Edits**, and **No**. **No** and **Yes with Edits**, like the previous evaluation, require a comment. By selecting **Yes**, a comment is not required. Each reporting category has several questions for the reporting category itself and then each benchmark is listed and the specifications element within that benchmark contain questions. As we scroll down we can see that there are three questions for this reporting category.

When we move to the first benchmark, we see the entire benchmark specification displayed so that you have easy reference. And then, the question for each element of that benchmark specifications. Here you see the **Benchmark Question One**, **Benchmark Clarification 1**, **Question Two**, **Benchmark Clarification 2**, and so forth. This is the case for each benchmark specification within the Reporting Category.

Like the Instructional Materials' evaluation, there is an **Overall Comment** box and here is where, again, you would add your overall comment. We'll just reiterate that the evaluation does auto save as you go, but it always a good idea to click **Save**. Unlike the Instructional Materials' evaluation there is no default answer choice for this evaluation, so when you're ready to submit, simply click **Submit** and you will receive a **Submit Successful** message. That brings us back to the Civics Education Evaluation Management Screen.

Again you can go to see your submitted evaluations by going to **Submitted**. **In Progress** is where you can see any evaluations that you are currently working on are listed and **Available** is where you can go to see any evaluations that you have not started on yet. If you have any questions throughout the process, you can email support at [Edcredible.com](mailto:support@edcredible.com). We will be happy to support you in any way we can. I am going to turn it back over to Vince now, Thank you.

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Thank you, Kurt. As we conclude the webinar, I want to once again remind you of the Civics Review timeline. The review opened on August 15 and closes at the end of the day on October 15. The Commissioner will give his recommendations for improvements by December 31, 2019. A review of Civics education standards will begin in 2020, and the Commissioner's recommendations will be due December 31, 2020. The State Board adoption of potential new standards would occur in early 2021. Lastly, the call for Social Studies instructional materials, including Civics, begins November 2021.

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Now we will open the webinar to questions, and answer those that we've received during the presentation. Assisting us with this will be Catherine Altmaier, who works with us in the Office of Assessment. Catherine will read us any questions that we receive. As a reminder, you may use the webinar chat feature available during the live presentation, or email questions regarding either the Instructional Materials review or the *Specifications* review to CivicsReview@fldoe.org. Kurt or I will respond to chat questions here as appropriate. Answers to these questions, and answers to other questions that need to first be researched further will be posted to the Civics Review page, along with the presentation you are viewing, the webinar recording, and the transcript of this webinar.