

Public Review of Statewide Civics Education Course Standards

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Welcome and Housekeeping Information

- All participants are able to use their computer microphone & speakers to participate in this presentation.
- Participants may also call 1-213-929-4221 and use the audio access code 813-231-599.
- All participants are currently muted.



Purpose and Agenda

This webinar is intended to provide participants with an overview of the 2020 K-12 Civics and Government Standards Review.

- Florida's Commitment to Civic Literacy
- II. Civics Education Course Standards Overview
- III. Participating in the Public Review
- IV. Opportunity for Questions





Civic Literacy

 Students are prepared to become civically engaged and knowledgeable adults who make positive contributions to their communities (s. 1000.03(5)(c), F.S.).

Civic Literacy Reading List

 Adopted with the English Language Arts B.E.S.T. Standards by the State Board of Education. For the full ELA packet with standards, please visit

https://www.cpalms.org/Standards/BEST_Standards.aspx.

Postsecondary Civic Literacy

 Students initially entering a Florida College System institution or state university in 2018-19 and thereafter must demonstrate competency in civic literacy (<u>s. 1007.25, F.S.</u>).



The Required Instruction statute (s. 1003.42, F.S.) includes:

- (a) The history and content of the Declaration of Independence, including national sovereignty, natural law, self-evident truth, equality of all persons, limited government, popular sovereignty, and inalienable rights of life, liberty, and property, and how they form the philosophical foundation of our government.
- (b) The history, meaning, significance, and effect of the provisions of the Constitution of the United States and amendments thereto, with emphasis on each of the 10 amendments that make up the Bill of Rights and how the constitution provides the structure of our government.
- (c) The arguments in support of adopting our republican form of government, as they are embodied in the most important of the Federalist Papers.



Executive Order 19-32

 Florida students will have the capacity capable of discharging the responsibilities associated with American citizenship.



CS/HB 807 amended s. 1003.4156, Florida Standards

- Review all civics instructional materials and specifications by December 31, 2019.
- Review civics course standards by December 31, 2020.



Civics Review: Stakeholders

Consultants may include, but are not limited to:

- Florida Joint Center for Citizenship
- Bill of Rights Institute
- Hillsdale College
- Gilder Lehrman Institute of American History
- iCivics
- Constitutional Sources Project
- Educators, school administrators, postsecondary education representatives, elected officials, business and industry leaders, parents, and the public



Civics Education Course Standards Overview



Next Generation Sunshine State Standards

- Next Generation Sunshine State Standards establish the core content of the curricula to be taught in the state and specify the core content knowledge and skills that K-12 public school students are expected to acquire.
- Standards must be rigorous and relevant and provide for the logical, sequential progression of core curricular content that incrementally increases a student's core content knowledge and skills over time.

s. 1003.41, F.S.



Next Generation Sunshine State Standards

- The standards must include distinct grade-level expectations for the core content knowledge and skills that a student is expected to have acquired by each individual grade level from kindergarten through grade 8.
- The social studies standards for grades 9 through 12 may be organized by grade clusters of more than one grade level.

s. 1003.41, F.S.



Next Generation Sunshine State Standards

- Next Generation Sunshine State Standards for Social Studies were approved by the State Board of Education in December 2008.
 - These standards included content aligned with the following strands: American History, Geography, Economics, Civics and Government, World History, and Humanities.
- The Psychology, Sociology, and Financial Literacy strands were adopted during the 2013-14 school year.



General requirements for middle grades promotion

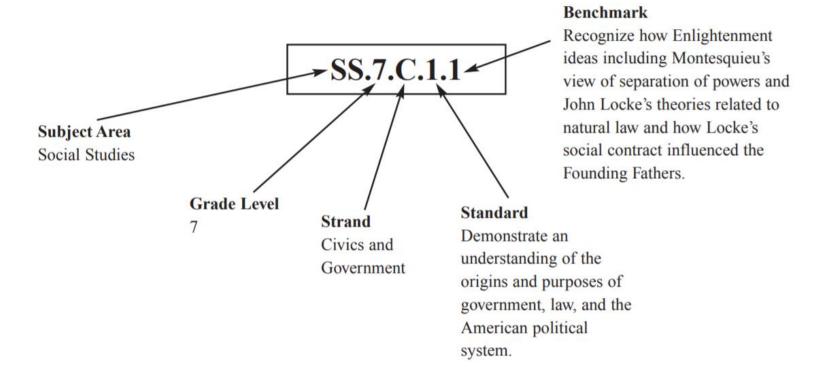
At least a one-semester civics education course that includes

- the roles and responsibilities of federal, state, and local governments;
- the structures and functions of the legislative, executive, and judicial branches of government;
- the meaning and significance of historic documents, such as the Articles of Confederation, the Declaration of Independence, and the Constitution of the United States.

s. 1003.4156, F.S.



Benchmark Coding System

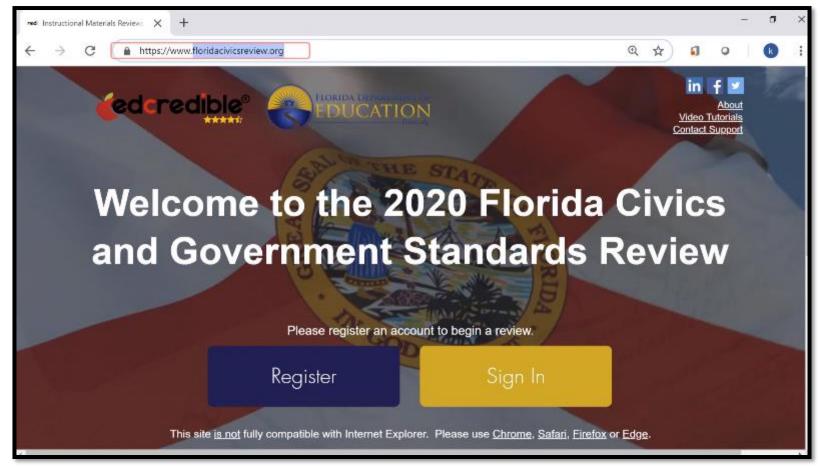




Participating in the Public Review



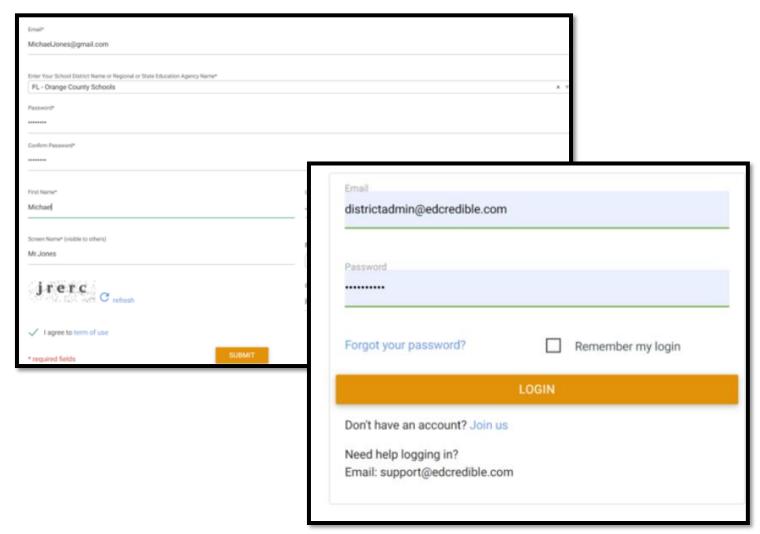
EdCredible® Portal - Public Review



https://www.floridacivicsreview.org/

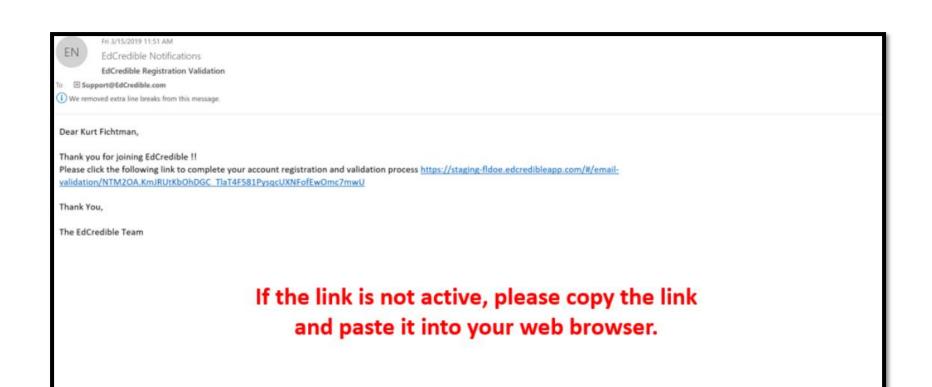


Register or Sign In



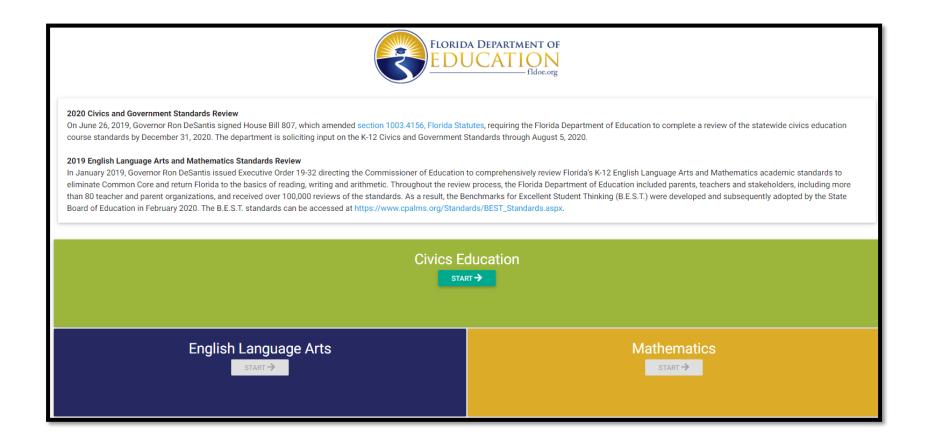


Confirm Registration



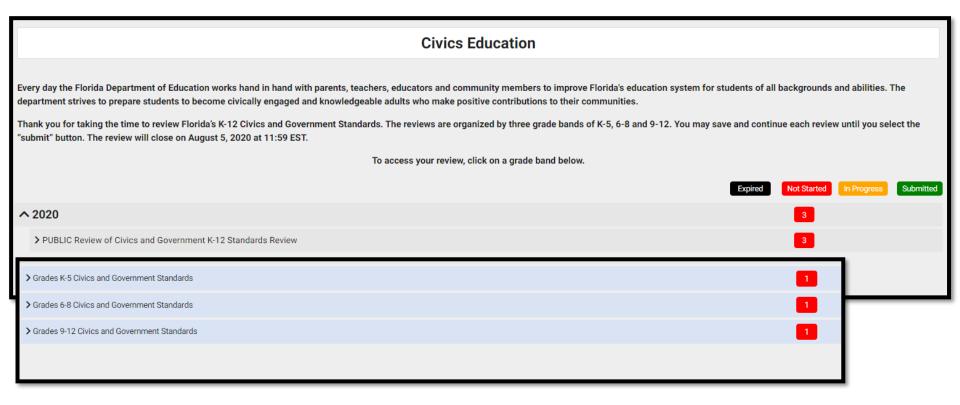


Select Civics Education

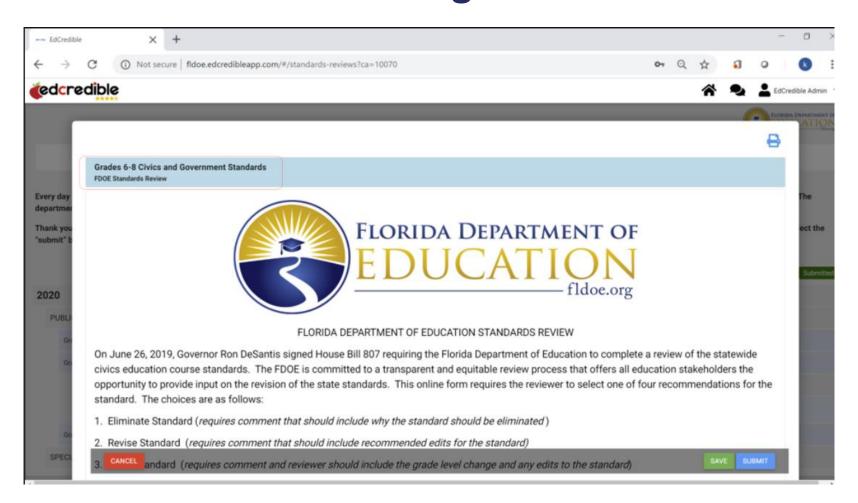




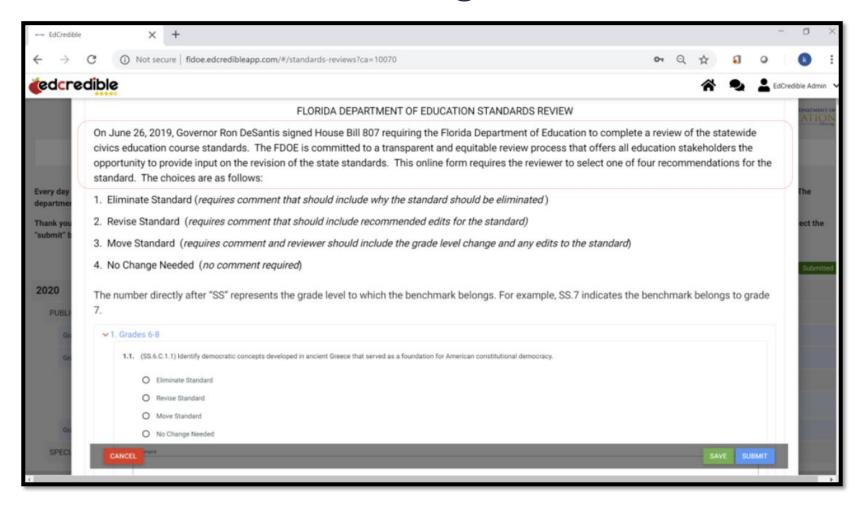
Begin your Public Review



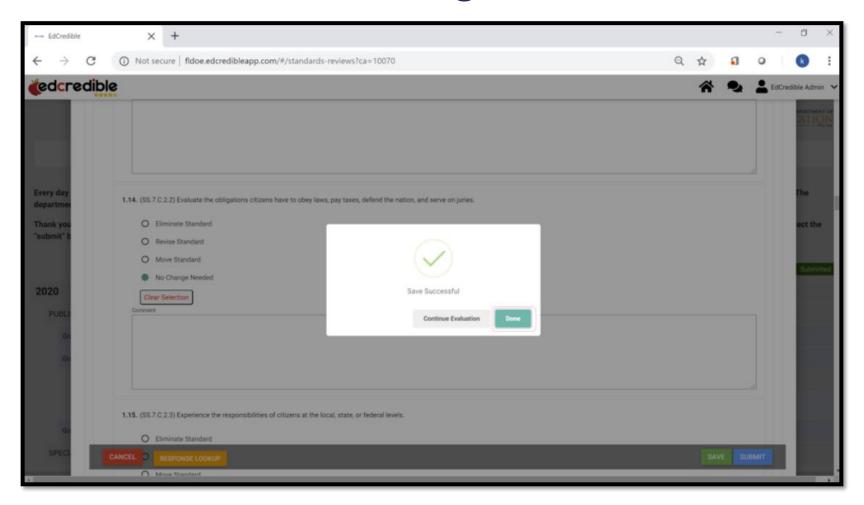




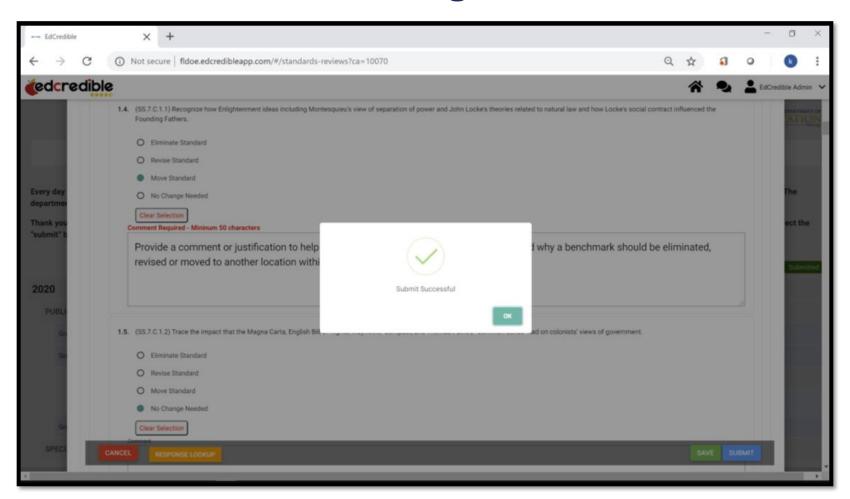






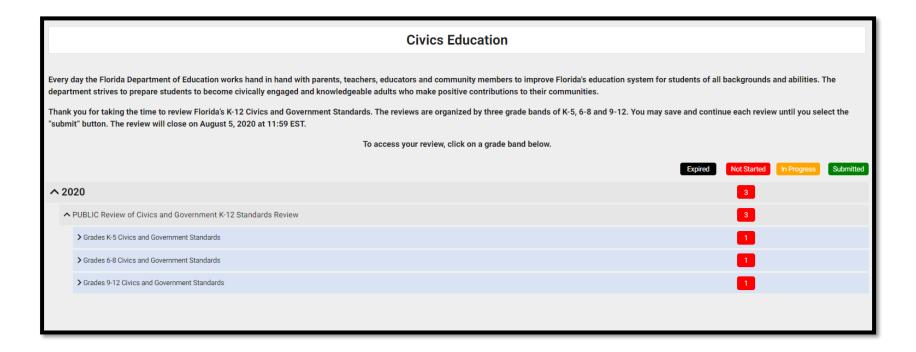








Manage your Public Review







Thank you for taking the time to review Florida's K-12 Civics and Government Standards.





Civics and Government Standards Review Contacts and Website

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www.FLDOE.org

