# FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to:	A) Program Name:	DOE USE ONLY			
charterschoolgrant@fldoe.org	FL Public Charter Schools Program (CSP) Remote Learning & Access due to COVID-19 grant TAPS NUMBER: 20C090	Date Received			
B) Name	and Address of Eligible Applicant:	Project Number (DOE Assigned)			
		TBD			
C) Total Funds Requested:	D) Applicant Contact &	D) Applicant Contact & Business Information			
\$	School Contact Name:	School Contact Number:			
DOE USE ONLY	District/Fiscal Contact Name:	District/Fiscal Contact #:			
Total Approved Project:	Mailing Address:	E-mail Addresses:			
\$					
	Physical/Facility Address (School):	DUNS number (district):			
		FEIN number (district):			
	CERTIFICATION				
submitted in this application are consistent with the statement of fictitious or fraudulent informati the false statement, false claims programmatic requirements; and accountability for the expendituavailable for review by approprieffective date and prior to the teand will not be used for matching	, ( <i>Please Type Name</i> ) as the reby certify to the best of my knowledge and belief true, complete and accurate, for the purposes, and objegeneral assurances and specific programmatic assurance on or the omission of any material fact may subject me or otherwise. Furthermore, all applicable statutes, regular procedures for fiscal control and maintenance of recorder of funds on this project. All records necessary facts that and federal staff. I further certify that all experimination date of the project. Disbursements will be regularly on this or any special project, where prohibited.	ctives, set forth in the RFA or RFP and are s for this project. I am aware that any false, to criminal, or administrative penalties for lations, and procedures; administrative and ords will be implemented to ensure proper to substantiate these requirements will be benditures will be obligated on or after the reported only as appropriate to this project,			
submission of this application.					
E) Signature of Agency Head	Title	Date			
Signature of Charter Head	Title	Date			



## **Instructions for Completion of DOE 100A**

- **A.** If not pre-populated, enter name and TAPS number of the program for which funds are requested.
- **B.** Enter name and mailing address of eligible applicant. The applicant is the public or non-public entity receiving funds to carry out the purpose of the project.
- **C.** Enter the total amount of funds requested for this project.
- D. Enter requested information for the applicant's program and fiscal contact person(s). These individuals are the people responsible for responding to all questions, programmatic or budgetary regarding information included in this application. The Data Universal Numbering System (DUNS), or unique agency identifier number, requirements are explained on page A-2 of the Green Book. The Applicant name must match the name associated with their DUNS registration. The Physical/Facility address and Federal Employer Identification Number/Tax Identification Number (FEIN/FEID or TIN) (also known as) Employer Identification Number (EIN) are collected for department reporting.
- **E.** The original signature of the appropriate agency head is required. The agency head is the school district superintendent, university or community college president, state agency commissioner or secretary, or the chairperson of the Board for other eligible applicants.
- Note: Applications signed by officials other than the appropriate agency head identified above must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.



### Florida Public Charter School Program (CSP) Remote Learning and Access due to COVID-19 Grant (TAPS# 20C090)





# School Information Form

(REQUIRED)

1. District:				
2. Official School Name:				
3. MSID (6 digits):				
4. Physical Location:				
5. Grade Levels Served:				
6. Student Enrollment:	2019-20:	2020-21:		
7. Number of Teachers/Staff:	Teachers:	Additional Staff:		
8. Year School Opened:				
9. Title I Status?	Yes	No		
10. Is the school governed by a If yes, list the schools below		ntes <b>fewer</b> than five schools?	Yes	No
11. Is the school governed by a Identification of sister scho		ates <b>more</b> than five schools?	Yes	No
12. Does the school contract will Identify the provider in spa		services provider (ESP)?	Yes	No

13. Provide a brief description of the school's educational program.
14. Explain why the school is seeking funds under this RFA. Why are CSP funds necessary to accommodate the school's and students' remote-learning needs, or technology enhancements, due to the disruption caused by COVID-19?
15. Explain how the charter school will support <u>all</u> students in the school through this project.
16. Provide a brief plan for how the school will transition back to the school's original academic program after the COVID-19 emergency has ended.



THE FLORIDA CHARTER SCHOOL OFFICE MUST HAVE IN PLACE A FRAMEWORK FOR EVALUATING THE RISKS POSED BY APPLICANTS BEFORE THEY RECEIVE FEDERAL AWARDS (CSP, TITLE V, PART B OF THE ESEA NONREGULATORY GUIDANCE, SECTION D-4, AND TITLE 2, SUBTITLE A, CHAPTER II, PART 200, SUBPART D, §200.205 FEDERAL AWARDING AGENCY REVIEW OF RISK POSED BY APPLICANTS, AND §200.519 CRITERIA FOR FEDERAL PROGRAM RISK). TO EVALUATE APPLICANTS THAT MAY POSE A RISK OF NON-COMPLIANCE, THE CSP PROGRAM OFFICE REQUIRES THE CONFIRMATION OF THE ASSURANCES LISTED BELOW.

PLEASE REVIEW, COMPLETE, AND SIGN THIS FORM. APPROVAL OF THE CSP BUDGET IS CONTINGENT ON THE COMPLETION OF THIS FORM.

# ASSURANCES\* (please check box) Applicant confirms the school has an executed contract with the local school district. Applicant confirms all CSP purchased items will **only benefit** the Applicant school, staff and enrolled students to comply with CFR, Title 2, Subtitle A, Chapter II, Part 200, Subpart D, §200.405 Allocable costs. Applicant's established internal controls (policy and procedures) effectively safeguards the management of equipment and property purchased with CSP grant funds to comply with CFR, Title 2, Subtitle A, Chapter II, Part 200, Subpart D, §200.303 Internal controls. Applicant school confirms CSP purchased items will comply with the definitions and rules of 'Use' and 'Disposition' found in CFR, Title 2, Subtitle A, Chapter II, Part 200, Subpart D, §200.311 Real Property. Applicant confirms the school's lease and/or management organization contract does not include provisions that allow Landlord/Lessor or management organization to take possession of any equipment purchased with public funds under any circumstance. Regardless of threshold, all items (including computer hardware) must be accountable and reverted back to the school district. Applicant confirms a full inventory of all CSP purchased property will be conducted at a minimum twice yearly by January 1, 2021 and at the end of the project period. Applicant confirms all CSP inventory will be logged and labelled upon receipt of equipment at the school. The school's inventory report must include the following

fields: Item/Serial number, Item Description, Funding Source, Acquisition I location/room#, Condition, and Disposition date.	oate, Co	st,		
Applicant confirms all CSP purchased property with 600 object codes will be tagged and labeled with the following information:  O Property of [District/School Name]  O Inventory item ID/serial #  O Purchased with Federal CSP funds	е			
Applicant confirms all expenditures will be reported to the CSP Program of CSP Grant Tracking System ( <a href="www.flcsp.org">www.flcsp.org</a> ) no later than the first day of ea				
Applicant will annually provide the Secretary and the State educational age information as may be required to determine if the charter school is making progress toward achieving the objectives of the project.	-			
Applicant will cooperate with the Secretary and the State educational agen evaluating the school's project.	cy in			
Applicant confirms that CSP purchased items will not be permanently installed.				
Applicant confirms the school has never provided remote learning as part of educational program. Funding will only be provided to support the <u>initial</u> implementation of remote-learning programs that demonstrate financial necources.		such		
Applicant confirms it is <i>not</i> a current recipient of a CSP sub-grant award. Ac grantees may not receive sub-grants under this RFA.	tive CSF	sub-		
<ul> <li>Has the applicant previously received a CSP grant?</li> </ul>	<u>Yes</u> □	<u>No</u>		
<ul> <li>If yes, are all previous CSP sub-grant activities satisfactorily completed? This includes complying with all state and federal reporting and record-keeping requirements.</li> </ul>				
<ul> <li>Applicant confirms that sub-grant funds under this RFA will not be used to carry out the same project or activities from a previous CSP grant or sub-grant (i.e., any activities funded under the school's previous CSP sub-grant.</li> </ul>				

	Applicant confirms that the purpose of ap					
	educational needs of its students impacted by the COVID-19 national emergency and will complete all grant requirements in the time specified in the RFA.					
	Applicant confirms the sub-grant under th	is RFA will support all students in the school.				
	Applicant confirms all students will be held accountable for meeting the academic performance requirements of the state accountability system and as described in their executed charter agreement.					
	• •	ritten plan provided in the project summary arning efforts to the school's original academic ergency has ended.				
	S 7 & 8 PROVIDE APPLICABLE CFR REQUIREMENTS THAT PE	ERTAIN TO ASSURANCES ABOVE.				
Distr	rict:					
Full	name of charter school:					
MSII	D (6 digit):					
SI	GNATURE CERTIFIES THE CSP APPLICANT'S AGE	REEMENT WITH EACH OF THE ASSURANCES.				
		SCHOOL PRINCIPAL/ADMINISTRATOR				
		CHARTER SCHOOL BOARD CHAIR				
Al	UTHORIZED REPRESENTATIVE NAME (TYPED)*	TITLE				
AU	UTHORIZED REPRESENTATIVE SIGNATURE	DATE SIGNED				
	Authorized representative must be affiliated wi	th the charter school and <u>not</u> a management				



- I certify that I am authorized to submit this proposal on behalf of the named school. I
  certify that I am the authorized contact for this proposal and understand that all
  communications regarding this proposal will be sent to me.
- I certify that to the best of my knowledge all information included in this proposal is true and accurate. If any information in this proposal is determined to be inaccurate or false, the Department of Education reserves the right to either rescore the proposal or find the applicant ineligible.

I agree to the above state	ments.
District:	
Full name of charter school:	
MSID (6 digit):	
Print Name:	
Signature:	Date:
Contact Phone #:	
Contact Email:	

#### Voluntary Agreement for Administrative Fees

(OPTIONAL)

Pursuant to Section 5204(f)(4)(B) of the Elementary and Secondary Education Act amended by the No Child Left Behind Act (NCLB) in 2001, local education agencies (LEA) are prohibited from deducting funds for administrative fees or expenses, **such as indirect costs**, from a sub-grant awarded to an eligible applicant unless the eligible applicant voluntarily enters into a mutually agreed upon arrangement for administrative services with the LEA.

If the charter school voluntarily enters into an agreement with the sponsor allowing the sponsor to withhold indirect costs from the sub-grant, the charter school must sign and submit this form certifying the voluntary agreement for indirect costs. If this form is not submitted, the sponsor may not withhold indirect costs from the sub-grant.

By signing this form I understand that I, as the authorized representative of the charter school (eligible sub-grant applicant), am under no obligation to agree to allow the sponsor to withhold **indirect costs** from the charter school's federal Charter Schools Program (CSP) sub-grant award.

I further certify that the charter school is *voluntarily* entering into a mutually agreed upon arrangement for administrative services and the **indirect cost** fee for such services may be deducted from the charter schools CSP grant award, and that such fees are in addition to the 5% administrative services fee the sponsor withholds from the charter school's Florida Education Finance Program (FEFP) payments pursuant to Section 1002.33(20)(a), Florida Statutes.

The **indirect cost rate** used for each new award letter will be the current negotiated rate between the district (sponsor) and the Department.

AUTHORIZED REPRESENTATIVE SIGNATURE	DATE SIGNED
AUTHORIZED REPRESENTATIVE NAME (TYPED)*	TITLE
	CHARTER SCHOOL BOARD CHAIR
	SCHOOL PRINCIPAL/ADMINISTRATOR
SIGNATURE CERTIFIES THE CSP APPLICANT'S AGREEM	MENT TO ADMINISTRATIVE FEES.
MSID (6 digit):	
Full name of charter school:	
District:	

## FLORIDA DEPARTMENT OF EDUCATION BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	Enter School Name/District Name	
B) DOE Assigned Project Number/CSP ID:	TBD	
C) TAPS Number:	20C090	

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
FUNCTION	OBJECT	ACCOUNT TITLE AND NARRATIVE	FTE POSITION	AMOUNT	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY		NECESSARY DOE USE ONLY
			D) TOTAL	\$ -				

FLORIDA DEFARIMENT OF EDUCATION

# **DOE USE ONLY (Program)**

I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

Printed Name:	
Signature:	
Title:	
Date:	
I certify that the cost fo	(Grants Management) reach line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. reach line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes. reach line item budget category has been evaluated and determined to be allowable as required by Section 216.3475, Florida Statutes.
Signature:	
Title:	
Date:	
DOE 101S- Print version - P	age 2 of 2

July 2015