A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY) for purposes of the ACCESS for ELLs 2.0 assessment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
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</table>
| A    | Tier A – placement based on one of the following criteria:  
• Placement determined from the WIDA MODEL, or WIDA Screener.  
• Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English.  
• Student currently receives literacy instruction ONLY in their native language.  
• Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment.  
• Student is enrolled in grades 1–12. |
| B    | Tier B – placement based on one of the following criteria:  
• Placement determined from the WIDA MODEL, or WIDA Screener.  
• Student has social language proficiency and some, but not extensive, academic language proficiency in English.  
• Student has acquired some literacy in English though have not yet reached grade level literacy.  
• Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment.  
• Student is enrolled in grades 1–12. |
| C    | Tier C – placement based on one of the following criteria:  
• Placement determined from the WIDA MODEL, or WIDA Screener.  
• Student is approaching grade level in literacy and academic language proficiency in the core content areas.  
• Student will likely meet the state’s exit criteria for support services by the end of the academic year.  
• Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment.  
• Student is enrolled in grades 1–12. |
| D    | Alternate Tier – placement based on all of the following criteria:  
• Student has a significant cognitive disability and receives special education under IDEA (2004).  
• Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum.  
• Student is or will be participating in Access Points Curriculum and/or Statewide, Standardized Alternate Assessment.  
• Student is enrolled in grades 1–12. |
| Z    | Not Applicable - Use for all KG students and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element. |

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.
<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Change Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/10/2019</td>
<td>Codes</td>
<td>Deleted &quot;W-APT&quot; Screener from codes A, B &amp; C; Added grade level requirements to codes A, B &amp; C; and Added additional guidance to code D.</td>
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<tr>
<td>9/13/2019</td>
<td>Codes</td>
<td>Added code “LA” to definition for the use of Tier Placement code “Z.”</td>
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<tr>
<td>9/13/2016</td>
<td>Notes</td>
<td>Revise Note</td>
</tr>
<tr>
<td>9/13/2016</td>
<td>Codes</td>
<td>Revise definition on Code Z to include “all” KG students</td>
</tr>
<tr>
<td>7/1/2016</td>
<td></td>
<td>New Element</td>
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</table>