A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability, and based upon documentation, requires instructional accommodations and/or related auxiliary aids and services in at least one of the following accommodation areas: flexible schedule, flexible response, flexible presentation, assistive technology, and/or direct support services. Instructional accommodations and/or related auxiliary aids and services are provided with funding from the state workforce education allocation. Workforce Funding Education (WFE) 504/ADAAA Funding Level classification is based on the level of supports documented on the accommodation areas listed above.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level A using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.</td>
</tr>
<tr>
<td>B</td>
<td>Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level B using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.</td>
</tr>
<tr>
<td>C</td>
<td>Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level C using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.</td>
</tr>
<tr>
<td>I</td>
<td>Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services the student receives has not been evaluated using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.</td>
</tr>
<tr>
<td>N</td>
<td>Self-initiated, but neither requesting nor requiring accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability.</td>
</tr>
<tr>
<td>Z</td>
<td>Not applicable or not self-identified. Includes dual enrollment and students enrolled in Adult High School Co-Enrollment courses.</td>
</tr>
</tbody>
</table>

Length: 1

Data Type: Alphabetic

Year Implemented: 9596

State Standard: No

Use Types:
Data Element Number:  184450
Data Element Name:  Career and Technical Education /Adult General Education, Disability Student

State Reporting:  Yes
Local Accountability:  Yes
FASTER:  No
Migrant Tracking:  No

Required Grades:  Adult

Programs Required:
  Workforce Development

Formats Required:
  WDIS Adult General Education Student Course DB9 48x
  WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:
  Survey F  Yes
  Survey W  Yes
  Survey S  Yes
  Survey G  Yes
  Survey X  Yes

Appendixes:
None

Description of Changes:

7/1/2017  Codes  Added language to description of Code Z to include dual enrollment and students enrolled in Adult High School Co-Enrollment courses.
12/12/2014  Codes  Revised definition for codes I and N; added codes A, B and C to include optional identification of level of services received.
12/12/2014  Definition  Expansion of the data element definition