Data Element Number: 138325

Data Element Name: Incident, Bullying-Related

A code indicating whether or not the incident was bullying-related.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>No, the incident was not bullying-related.</td>
</tr>
<tr>
<td>Y</td>
<td>Yes, the incident was bullying-related.</td>
</tr>
<tr>
<td>Z</td>
<td>Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.</td>
</tr>
</tbody>
</table>

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual’s school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Length: 1
Data Type: Alphabetic
Year Implemented: 0607
State Standard: No
Use Types:
  - State Reporting: Yes
  - Local Accountability: Yes
  - FASTER: No
  - Migrant Tracking: No

Required Grades: PK-12

Programs Required:
  All Programs

Formats Required:
  School Environmental Safety Incident Report DB9 42x

Surveys Required:
  Survey 2 Yes
  Survey 3 Yes
<table>
<thead>
<tr>
<th>Data Element Number:</th>
<th>138325</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Element Name:</td>
<td>Incident, Bullying-Related</td>
</tr>
<tr>
<td>Appendixes:</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Appendixes:**
None

**Description of Changes:**
None