The component number is a unique seven-digit number assigned by the district to each individual component and should remain the same during the life of the component. It is composed of the following codes:

**POSITION 1: FUNCTION** - A one-digit code which identifies the function which is the principal focus of the component (s 1012.98(4)(b)3., F.S.)

1 Subject Content/Academic Standards
2 Instructional Methodology/Faculty Development
3 Technology Integration/Digital Learning Support
4 Assessment and Data Analysis/Problem Solving
5 Classroom Management
6 School Safety/Safe Learning Environment/School Culture
7 Management/Leadership/Planning
8 General Support
9 Student Growth/Achievement/Success

**POSITIONS 2-4: FOCUS AREA** - A three-digit code which identifies the principal subject area upon which the component focuses.

**INSTRUCTION:** Components which focus on activities which deal directly with the teaching of pupils or with pupil-teacher interaction.

**BASIC PROGRAMS:** Basic programs include those instructional programs in grades PK-12 which are not part of the district or agency program in Exceptional Student Education, English Language Learners, Career and Technical Education or Adult/Community Education.

000 Art
002 Career Education
003 Computer Science/Technology Education
004 World Languages
005 Health/Nutrition
006 Humanities
007 Integrated Curriculum
008 Language Arts
009 Mathematics
010 Music
011 Physical Education
012 Prekindergarten
013 Reading
014 Safety/Driver Education
015 Science
016 Social Studies
017 Writing
EXCEPTIONAL STUDENT EDUCATION PROGRAMS: Exceptional student Education programs include programs for students with disabilities and students identified as gifted. Component activities are designed to increase the competencies of the participants in generating improved learning environments and improved student outcomes for exceptional students.

100 Instructional Strategies for students with disabilities
101 Classroom Management for students with disabilities
102 Assessment for students with disabilities
103 Procedural/Legal Requirements
104 Working With Aides, Volunteers, Mentors for students with disabilities
105 Curriculum for students with disabilities
106 Gifted and Talented

CAREER AND TECHNICAL EDUCATION PROGRAMS: Career and Technical education programs are those instruction programs which are provided in order to enable persons to develop an occupational proficiency or to expose them to the world of work.

200 Agribusiness and Natural Resource Education
201 Business Technology Education
202 Diversified Education
203 Family and Consumer Sciences
204 Health Science Education
205 Industrial Education
206 Marketing Education
207 Middle School Exploratory Career and Technical Education Wheel
208 Public Service Occupations Education
209 Technology Education
210 Career and Technical Education Instructional Support Services
211 Career and Technical Education, Unclassified

ADULT/COMMUNITY EDUCATION PROGRAMS: Adult education programs include adult basic and high school programs for adult students, which provide instruction in the basic skills of reading, writing or arithmetic in grades 1-8 or which provide instruction at the high school level or which prepare the student to take the GED Tests. Adult education programs also include community service, noncredit courses of an educational nature.

300 Adult Basic Education (ABE)
301 Adult Education, Unclassified
302 Adult English for Speakers of Other Languages (ESOL)
303 Adult General Education for Adults with Disabilities
304 Citizenship
305 General Education – Promotion (Adult High School)
306 General Education Development (GED) Preparatory
307 Career and Technical Education Preparatory Instruction
308 Workplace Readiness Skills
STUDENT AND INSTRUCTIONAL SUPPORT PROCESSES: Components which do not focus on any one basic program, but increase the competencies of the participants in generating improved learning environments. They include instructional support services (media, volunteers, multicultural education, organizational supports), student support services (social, counseling, psychological and health), and intervention and prevention programs.

400  Academic Interventions
401  Assessment/Student Appraisal
402  Attendance
403  Behavioral Interventions (e.g., crisis, abuse, social skills)
404  Classroom Management and Organization/Learning Environments
405  Dropout Retrieval
406  Human Relations/Communication Skills
407  Instructional Media Services
408  Instructional Strategies
409  Instructional Support Services, Unclassified
410  Laws, Rules, Policies, Procedures
411  Learning Styles, Student Differences
412  Multicultural Education
413  Parent involvement, Parent Support
414  Physical and Mental Health Issues
415  Problem-Solving Teams
416  Professional Standards and Ethics
417  Program Administration, Evaluation, Accountability
418  Scholarships, Financial Aid, Education Transitions
419  Section 504/Americans with Disabilities Act
420  Service Coordination, Collaboration, Integration
421  Student Motivation
422  Students Records
423  Supplemental Academic Instruction
424  Working With Volunteers, Aides and Mentors
GENERAL SUPPORT: Components which focus on activities or services connected with establishing policy and the management of the school system or of individual schools or with the provision of facilities and services to staff. Central services include the activities of planning, research, evaluation, statistical analysis, data processing, monitoring and feedback on proficiency of implementing initiatives and standards.

500 Board of Education
501 Central Services – Planning/Program Evaluation/Continuous Improvement
502 District-Level Management
503 Diversity/Ethics
504 Fiscal Services
505 Food Services
506 General Support Services, Unclassified
507 Leadership Skills/Communication/Critical Thinking
508 Management Information Services
509 Office/Clerical Services
510 Plant Operation and Maintenance
511 Safety/Security
512 School Improvement – School Level
513 School-Level Management
514 Service on Advisory or Instructional Materials Councils
515 Transportation Services
516 Faculty Development
517 Instructional Leadership School Level
518 School Improvement – District Level
519 Professional Learning Standards
520 Personnel Evaluation System Implementation
521 Schools of Excellence

COMMUNITY SERVICES: Components which focus on activities which do not relate directly to the education of pupils in the school system but pertain to services provided to the community such as recreation and day care programs, civic activities or library services.

600 Community Services, Unclassified
601 Lay Advisory Councils
602 Parent Education

ENGLISH LANGUAGE LEARNERS: Professional development activities related to the teaching and learning of English Language Learners (ELL).

700 Instructional strategies for ELL students
701 Understanding and implementation of assessment of ELL students
702 Understanding and implementation of English language proficiency (ELP) standards and academic content standards for ELL students
703 Alignment of the curriculum in language instruction educational programs to ELP standards
704 Subject matter knowledge for teachers
705 Other
STUDENT GROWTH: Components which focus on professional learning intended to result in direct improvement or growth in student learning on expectations in course descriptions as assessed through state, district or school level growth or achievement measures.

800 State Assessments
801 District End of Course Assessments
802 School Level Assessments
803 Learning Goals and/or IEP Targets
804 Performance Assessments
805 Other

POSITIONS 5-7: SEQUENTIAL NUMBER - A three-digit code which assigns a sequential number (001-999) to each component with the same function and focus area.