Data Element Number: 215253
Data Element Name: **Professional Development, Implementation Method**

A one-character code to describe the primary means (50 percent or more) for monitoring and providing feedback on implementation of the professional learning.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>Structured Coaching/Mentoring by coaches, mentors, knowledgeable others not part of the district's personnel evaluation process (monitoring/feedback on the learning may include direct observation, conferencing, oral reflection and/or lesson or practice demonstration/modeling)</td>
</tr>
<tr>
<td>N</td>
<td>Independent Learning/Action Research related to job responsibilities, specific professional learning goals or deliberate practice growth targets (should include evidence of monitoring job-embedded implementation of targeted learning)</td>
</tr>
<tr>
<td>O</td>
<td>Collaborative Planning - Monitoring, and feedback related to targeted professional learning, includes Learning Community or other properly implemented team learning practices focused on job-embedded learning supported by colleagues</td>
</tr>
<tr>
<td>P</td>
<td>Participant Product related to training or learning process (may include lesson plans, written reflection on lessons learned, audio/video exemplars, case study findings, modeling improved practice, samples of resulting student work, and/or collegial training resources)</td>
</tr>
<tr>
<td>Q</td>
<td>Lesson Study group participation (monitoring and feedback focused on both the research-based Lesson Study process and impact of the process on lessons implemented)</td>
</tr>
<tr>
<td>R</td>
<td>Electronic - Interactive with on-going monitoring and feedback via online or face-to-face facilitation on targeted learning</td>
</tr>
<tr>
<td>S</td>
<td>Electronic - Non-interactive with learning monitored thru online comprehension checks and/or participant’s summative reports or modeling to peers or supervisors</td>
</tr>
<tr>
<td>T</td>
<td>Evaluation of Practice Indicators – The practice portion of district personnel evaluation processes for monitoring and providing feedback on evaluation indicators/components/domains are employed to monitor and provide feedback on implementation of the professional learning. (Note: this code may be used when the professional learning target(s) are aligned to specific personnel evaluation system indicators/components/and/or domains)</td>
</tr>
</tbody>
</table>

Length: 1
Data Type: Alphabetic
Year Implemented: 0203
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
Data Element Number: 215253
Data Element Name: **Professional Development, Implementation Method**

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**Formats Required:**
- Staff Professional Development DB9 36x

**Surveys Required:**
- Survey 5 Yes

**Appendixes:**
None

**Description of Changes:**
- 7/1/2015 Codes: Grammatical correction to codes R and S.
- 7/1/2015 Definition: Revised language in definition.
- 7/1/2014 Codes: Updated definitions for existing codes and added a new code.
- 7/1/2014 Definition: Added more language to the definition.