Data Element Number: 215246
Data Element Name: Professional Development, Evaluation Method, Staff

A one-character code to describe the primary means (50 percent or more) of evaluating the impact and/or fidelity of implementing the professional development.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Changes in instructional or learning environment practices implemented in the classroom or directly with students (observed or measured impact on educator proficiency through the district’s instructional or school leader evaluation system indicators, components, and/or domains, and/or deliberate practice or IPDP/ILDP growth targets, and/or district or school level processes for tracking student progress)</td>
</tr>
<tr>
<td>B</td>
<td>Changes in instructional leadership or faculty development practices (observed or measured impact on leader proficiency, faculty or students)</td>
</tr>
<tr>
<td>C</td>
<td>Changes in student services/support practices</td>
</tr>
<tr>
<td>D</td>
<td>Other changes in practices supporting effective implementation of job responsibilities (observed or measured impact on specific job responsibilities)</td>
</tr>
<tr>
<td>E</td>
<td>Fidelity of Implementation of the professional learning process (where impact on the job is not or cannot be observed or measured, evaluation is on alignment of actual training/development with planned high quality professional learning design and specific learning objective(s))</td>
</tr>
<tr>
<td>F</td>
<td>Changes in observed educator proficiency in implementing targeted state standards or initiatives (e.g. FEAPs practices, Principal Leadership Standards, PD Evaluation Protocol Standards, MTSS)</td>
</tr>
<tr>
<td>G</td>
<td>Changes in observed educator proficiency in practices that occur generally without students present (e.g. lesson design, collegial team learning processes, problem solving processes, needs assessments, data analyses, sharing practices with colleagues)</td>
</tr>
</tbody>
</table>

Note: Having no impact or fidelity evaluation method for a component is not an option. All components must include an evaluation method.

Length: 1
Data Type: Alphabetic
Year Implemented: 1011
State Standard: No
Use Types:
  State Reporting: Yes
  Local Accountability: Yes

Formats Required:
Staff Professional Development DB9 36x

Surveys Required:
Survey 5 Yes
Appendixes:
None

Description of Changes:

- **7/1/2015 Definition**: Revised language to definition.
- **7/1/2014 Notes**: Added Note.
- **7/1/2014 Codes**: Updated definitions for existing codes and added new codes.
- **7/1/2014 Definition**: Added language to definition of data element.
- **7/1/2013 Codes**: Modified definitions to codes A, B, D and Added code E.