

TURNAROUND OPTION PLAN EXTERNAL OPERATOR



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Superintendent
July 18, 2018

Pinellas County Schools Tiered Levels of Support for 2017-18

- ▶ Tier 1 - all schools
- ▶ Tier 2 - Low C or previous D or F. A low C is defined as 41, 42, or 43 points
- ▶ Tier 3 - 1st or 2nd year D or 1st year F
- ▶ Tier 4 - Previous year Tier 3 that does not earn a C or better

Pinellas County Schools

Tiered Levels of Support for 2017-18

Tier III and IV schools - Transformation Zone

- Collective Bargaining Contract Provisions that remove all contractual barriers. Principals have complete autonomy on all teaching positions.
- Priority for “Just in time” coaching support and embedded coaching.
- Monthly ISM visits aligned to LSI Rigorwalk.
- Weekly specific action planning with weekly goals led by TZ director with area superintendent and executive director attending when available.
- Quarterly data chats based on formative results with recommended actions with district team and all Tier 3 and 4 principals.
- Directed guidance in school improvement planning using the State DA plan template.
- Additional teacher planning - extra 45 minutes per week that will be used for structured planning led by the administrative team before or after student day. This is in addition to the existing two structured planning times per week that exist for all schools
- SEL programs implemented at each school coordinated by TZ director.
- Specialized professional development led by the TZ team.
- Embedded coaches for reading and math.
- Additional coaches, administrators, paraprofessionals, student services personnel, and intervention teachers differentiated by need as determined by TZ director, executive directors, and area superintendents.
- Tier IV schools will also have 1.25 hours added to the student day and 1.5 hours added to the teacher contractual day.

| Pinellas County Schools | 2018 Grade | 2017 Grade | 2016 Grade | 2015 Grade |
|-----------------------------------|------------|------------|------------|------------|
| 2017 DA SCHOOLS | | | | |
| Azalea Middle | C | F | D | D |
| *Fairmount Park Elementary | D | F | D | F |
| *Lakewood Elementary | F | D | D | F |
| Largo Middle | C | D | D | D |
| Maximo Elementary | C | D | C | F |
| Mildred Helms Elementary | C | D | D | C |
| Sandy Lane Elementary | D | D | C | F |
| Sexton Elementary | C | D | C | C |
| # SCHOOLS W/IMPROVED GRADE | 6/8 | | | |
| *EXTERNAL OPERATOR 2018-19 | | | | |

DISTRICT TIMELINE—ENGAGING EXTERNAL OPERATOR

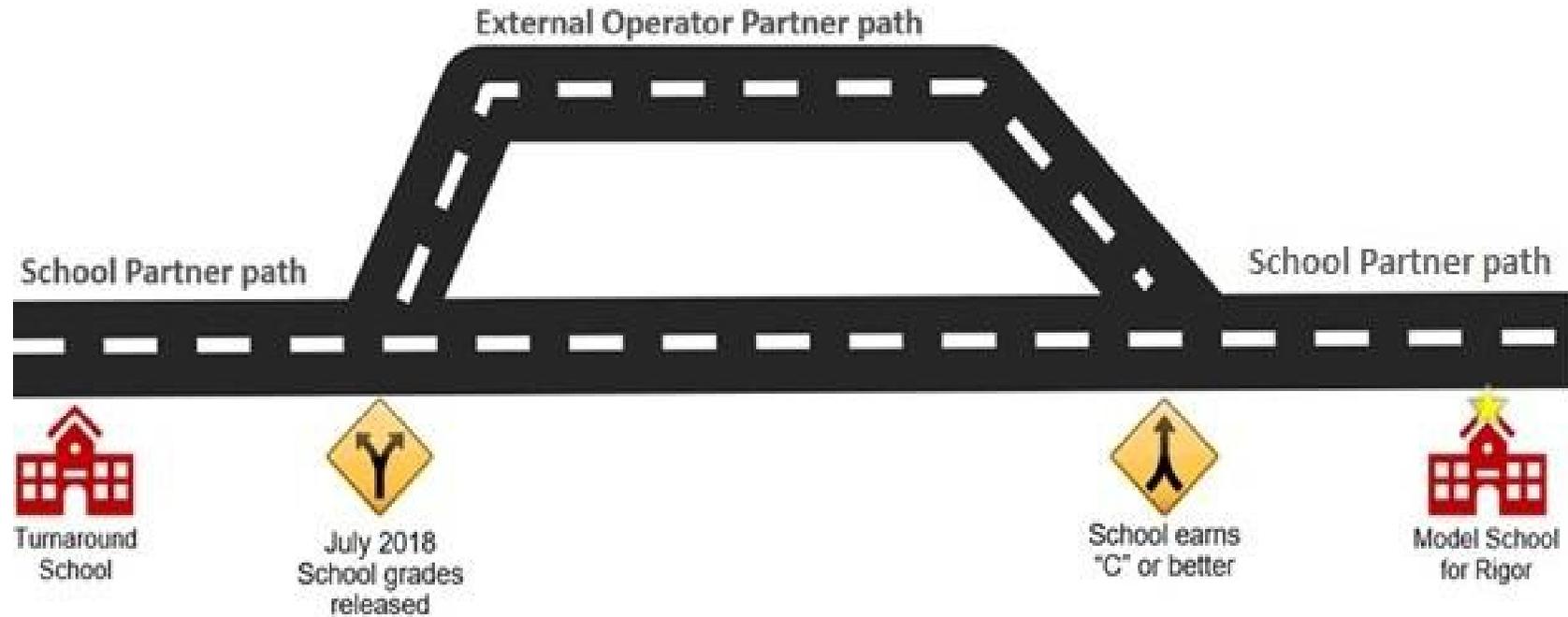
- **September 2017**—District submitted collective bargaining MOU to FLDOE removing all contract barriers
- **February 2018**—District enters into contract with LSI for improving three schools
- **March 2018**—LSI conducted a comprehensive school needs assessment at each school and immediately begins implementation plan
- **April 2018**—District and LSI review performance data to determine school leadership and teacher changes
- **June 2018**—LSI directs school leadership in developing plan of 2018-19 and implements professional development for school leadership and staff
- **July 2018**—FLDOE releases school grades and LSI assumes control of leadership, staffing, curriculum, instructional systems, and all other functional areas identified during the needs assessment at two schools

EXTERNAL OPERATOR

Pinellas County Schools entered into a contract with Learning Sciences International (LSI), LLC

- LSI's Schools for Rigor model meets the requirements for evidence-based interventions
- LSI will:
 - Assume all supervisory responsibility of school staff and instructional systems
 - Identify any operational barriers and District will correct
 - Improve student performance on FSA and school grade
 - Implement next generation instructional systems that build the capacity of the schools to sustain and continue their own improvement after attaining a school grade of "C" or better

DISTRICT'S ROAD TO IMPROVEMENT



The goal of this model is to reach beyond school improvement and attain transformation of each "investment" school into a scalable model of rigorous instruction and student engagement, provide a data-driven roadmap designed to empower district leaders and teachers.