



Florida Department of Education Application for Currently Approved Online Course Provider

This application form, VSP-04, is to be completed by each Individual or Provider seeking approval to offer Florida Approved Courses which shall be listed in the online catalog pursuant to Section 1003.499, Florida Statutes (F.S.).

To be approved, the application and all documentation must be received by September 30 of each year. Approval requires the Applicant to complete all the information requested in all parts of the application and a determination that the Provider meets the compliance requirements set forth in Part 2. Incomplete applications will not be reviewed. The Florida Department of Education (Department) will provide the Applicant with a written decision regarding the approval or denial of the application no later than forty-five (45) days after the deadline.

If the application is denied, the Applicant will receive written notification identifying the specific areas of deficiency. The Applicant shall have thirty (30) calendar days after receipt of the notice of denial to resolve any outstanding issues and resubmit its application for reconsideration. The Applicant will receive a final written notice of approval or denial.

Submit completed online applications: <https://floridacourseprovider.fluidreview.com>

Direct your questions to: VirtualEducation@fldoe.org

Applicant/Provider: _____

Primary Contact: _____

Title: _____

Address: _____

City/State/Zip: _____

Telephone: _____

Fax: _____

E-mail Address: _____

Part 1 – Requirements

Course Information

Grade levels to be served:
(check all that apply)

<input type="checkbox"/>	K	<input type="checkbox"/>	7
<input type="checkbox"/>	1	<input type="checkbox"/>	8
<input type="checkbox"/>	2	<input type="checkbox"/>	9
<input type="checkbox"/>	3	<input type="checkbox"/>	10
<input type="checkbox"/>	4	<input type="checkbox"/>	11
<input type="checkbox"/>	5	<input type="checkbox"/>	12
<input type="checkbox"/>	6		

Target population:
(check all that apply)

<input type="checkbox"/>	All students
<input type="checkbox"/>	Dropout Prevention/Academic Intervention
<input type="checkbox"/>	Credit Recovery
<input type="checkbox"/>	Career and Technical Education
<input type="checkbox"/>	Juvenile Justice
<input type="checkbox"/>	English Language Learner (ELL)
<input type="checkbox"/>	Exceptional Student (ESE) – Specify: _____
<input type="checkbox"/>	Academically Talented/Gifted
<input type="checkbox"/>	Other – Specify: _____

Florida schools are required to use the Florida Course Code Directory (CCD) when determining course offerings and all official student records must list the course code numbers and titles from the CCD. The CCD is available at: www.fldoe.org/policy/articulation/CCD

Upload documentation to support Provider compliance: list course code numbers and title of courses to be offered.

Part 2 – Verification of Provider Compliance Requirements

Curriculum and Instruction

1. The Provider ensures instructional content and service that align with and measure student attainment of student proficiency in Florida’s currently adopted state standards.
 - A completed Florida online course alignment document that includes all of the standards and benchmarks listed for the course on the following website: <http://www.cpalms.org/> or www.fldoe.org/academics/career-adult-

[edu/career-tech-edu/curriculum-frameworks/](http://www.flstate.edu/career-tech-edu/curriculum-frameworks/) which is in accordance with Rule 6A-1.09412, F.A.C.

- For each standard or benchmark listed, evidence of alignment must specify where the standard or benchmark is taught in the course, how it is taught and how mastery is assessed. File names for alignment documents must include Florida course codes and course titles as specified in the most current CCD located at: www.fldoe.org/policy/articulation/CCD (e.g., 1200310.Algebra1) which is incorporated into Rule 6A-1.09441, F.A.C.
- For Advanced Placement (AP) courses, in lieu of course alignment documents, please provide evidence the course has been approved by the College Board and is included in the most current AP Ledger.
- **Upload all course documents by subject and within subject, by grade level.**

Upload documentation to support Provider compliance for each course the Provider proposes to offer.

Alignment Documentation for English Language Arts Course(s):

Alignment Documentation for Elective Course(s):

Alignment Documentation for Mathematics Course(s):

Alignment Documentation for Science Course(s):

Alignment Documentation for Social Science Course(s):

- *Provide the following information of the person verifying your course alignment to current state and iNACOL national course standards.*

Name:	
Title:	
Credentials (Florida certification; other certifications, licenses, endorsements; degrees, etc.):	
Relevant Job Experience (Florida educational experience; online educational experience; other related educational experience):	

- *Upon request, the Provider will provide access to the Department to allow a virtual WALK-THROUGH of a course during review phase of application process.*

Provide a link or information on how to access your virtual course walk-through:

Student Performance and Program Accountability

The Provider possesses prior successful experience offering online courses to elementary, middle, or high school students as demonstrated by quantified student learning gains or student growth in each subject area and grade level provided for consideration as an instructional program option.

Documentation to support Provider compliance: Quantified learning gains or student growth in each subject area and grade level, as follows:

1. At least two years of cohort data from a state-administered summative assessment approved to meet federal; (e.g., ESSA) accountability requirements:

For course subjects not addressed by state assessments:

2. At least two years of cohort data from a nationally standardized summative achievement test.

At a minimum, Provider must provide data from category 1 or 2 in language arts/reading and mathematics. The following evidence of learning gains must be submitted for all other subject areas and grade levels:

3. At least two years of cohort data from a teacher developed End-of-Course assessments or semester examinations; or
4. At least two years of cohort data from pre- and post-assessments delivered for a course, which assessment is not covered under another category.

Cohort data shall include: the number of students enrolled, the number of students tested, the percentage of students tested, and performance results over the cohort period specified in the categories above. Student performance data are to be aggregated by course. The cohort period shall comprise the most recent data available. The cohort data shall include all students in the course under review. Any definitions or materials needed to comprehend the assessment results must be provided.

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Assurances

1. The applicant will provide each course covered by the application in accordance with all applicable federal and state laws, rules, statutes and regulations.
2. The applicant will only hire Florida-certified instructional personnel under Chapter 1012, Florida Statutes (F.S.), or adjunct educators certified under Section 1012.57, F.S.
3. The applicant will ensure all employees and contracted personnel will undergo background screening as required by Section 1012.32, F.S., using state and national criminal history records and the applicant will provide a list of employees to each school district contracting with the applicant for verification of compliance.
4. All curriculum and course content is aligned with Florida's currently adopted state standards under Section 1003.41, F.S.
5. All of the applicant's Advanced Placement courses have been approved by the College Board's AP Course Audit and are included in the current AP Ledger and Florida's Course Code Directory (State Board of Education Rule 6A-1.09441, F.A.C.). All of the applicant's other accelerated course offerings have been validated by the appropriate program organization.
6. The applicant retains responsibility for the quality and content of courses it offers, including courses revised after time of application whether developed by applicant or acquired via third-party contractual agreements, partnerships or other agreements related to the content or delivery of online courses.
7. The applicant's web systems meet conformance level A of the [World Wide Web Consortium's Web Accessibility Initiative \(WAI\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#), pursuant to the requirements of iNACOL's National Standards for Quality Online Courses.
8. The applicant will adhere to requirements for student participation in state assessment tests as specified in Section 1003.499(3)(b), F.S. The applicant assures that non-state level end-of-course examinations cover Florida course benchmarks.

9. The applicant will provide student, staff and course data to school districts for timely submission of the required record formats to the Department. This includes, but is not limited to, correct student IDs, course titles, and course numbers, as defined in the Department Data Elements (<http://www.fl DOE.org/accountability/data-sys/database-manuals-updates/>), pursuant to State Board of Education Rule 6A-1.0014, F.A.C.

10. The applicant agrees to inform the Department’s Virtual Education Office in writing of any substantial changes to its virtual courses. For purposes of this paragraph, a change is substantial if the content of the application by which the courses were approved has become obsolete due to the proposed change.

I certify that the applicant will adhere to each of the assurances contained in this application for approval as a course provider. I further certify all responses to this application are true and accurate representations of the applicant’s compliance with Section 1003.499, F.S.

_____ <i>Signature</i>	_____ / / <i>Date Signed</i>	_____ <i>Telephone Number</i>
_____ <i>Printed Name</i>	_____ <i>Provider Name</i>	
_____ <i>Title</i>		