

STATE BOARD OF EDUCATION
Consent Item
May 16, 2018

SUBJECT: 2018-2019 Dual Enrollment Course- High School Subject Area Equivalency List

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1007.01(3)(c), F.S.

EXECUTIVE SUMMARY

The Dual Enrollment Course-High School Subject Area Equivalency List, authorized by section (s.) 1007.271(9), F.S., establishes equivalencies between postsecondary courses and credits completed through dual enrollment courses toward meeting high school graduation requirements.

Section 1007.01(3)(c), F.S., directs the Articulation Coordinating Committee (ACC) to annually recommend dual enrollment course and high school subject equivalencies for approval by the State Board of Education and the Board of Governors. The recommended changes were approved by the ACC on February 28, 2018.

Below is a summary of the revisions to the 2018-2019 Dual Enrollment Course-High School Subject Area Equivalency List:

In all academic subject areas: Inclusion of post-secondary General Education Core subject area indicators.

Practical Arts/Career Education: Change subject area indicator from Vocational to Career/Tech. New courses included are assigned to either vocational (elective) high school credit or practical arts credit (pursuant to s. 1003.428(2)(a)5., F.S.). Courses not meeting requirements for obtaining industry certification as listed in the CAPE Postsecondary Industry Funding List have been removed.

Foreign Language: Removal of courses that have had no student enrollment for at least 3 years.

Physical Education: Section has been renamed to Physical Education: Personal Fitness, in order to better reflect the course category.

Supporting Documentation Included: 2018-2019 Dual Enrollment Course-High School Subject Area Equivalency List (under separate cover)

Facilitator/Presenter: Todd Clark, Director, Office of Articulation