Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

- Was not born in the U.S. and whose native language is other than English; or
- Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or
- Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and
- Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>LF</td>
<td>The student is being followed up for a two-year period after having exited from the ESOL program.</td>
</tr>
<tr>
<td>LP</td>
<td>The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered “yes” on the Home Language Survey question “Is a language other than English spoken in the Home?” and is pending aural/oral assessment.</td>
</tr>
<tr>
<td>LY</td>
<td>The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.</td>
</tr>
<tr>
<td>LZ</td>
<td>The student is one for whom a two-year follow-up period has been completed after the student has exited the ESOL program. This code also applies to John M. McKay Scholarship students who were formerly in an English Language Learners program.</td>
</tr>
<tr>
<td>ZZ</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Length: 2
Data Type: Alphabetic
Year Implemented: 9495
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: Yes

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Data Element Number: 144025
Data Element Name: English Language Learners, PK-12

Migrant Tracking: Yes

Required Grades: PK-12

Programs Required: All Programs

Formats Required:
- Student Demographic Information DB9 13x
- Student Discipline/Resultant Action DB9 19x

Surveys Required:
- Survey 8 Default
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes
- Survey 5 Yes
- Survey 6 Default
- Survey 9 Yes

Appendixes:
None

Description of Changes:
- 7/1/2016 Notes Removed 'Note' reference to LN (outdated).
- 7/1/2015 Surveys Required Survey 7 Removed from Required Surveys