



Goals of LCS' Mental Health Allocation Plan

Why?

- **An estimated 70% of children have experienced some type of physical or emotional trauma.**
- **Approximately 20% of school-age children and youth have a diagnosable mental health disorder (CDC, 2013).**
- **The majority of mental illnesses emerge in childhood, yet fewer than half of the children receive treatment.**
- **School mental health services are essential to creating and sustaining safe schools & supporting engaged learners.**
- **Only one-third of young people with mental illness advance to postsecondary education.**
- **More than 60% of children in juvenile detention have a diagnosable mental illness.**

School-based mental health services and supports address barriers to learning that impact student engagement, achievement, and behavior.

Per the *Marjory Stoneman Douglas Public School Safety Act* (SB 7026), the **Mental Health Assistance Allocation Plan**:

Must be focused on delivering evidence-based mental health care treatment and include the following elements:

- 1) Provision of mental health assessment, diagnosis, intervention, treatment, and recovery services to students with one or more mental health or substance abuse diagnoses and students at high risk for such diagnoses.
- 2) Coordination of services with primary care provider and other mental health providers involved in the student's care.

Build relationship with mental service providers by

- 1) Direct employment, OR
- 2) Contract-based collaborative effort or partnership with community mental health programs, agencies or providers

Provide to the DOE, an Annual Report (beginning September 30, 2019) on program outcomes and expenditures.

- 1) Report must minimally include the number of each of the following:
 - a. Students who receive screening or assessments
 - b. Students who are referred for services or assistance
 - c. Students who receive services or assistance
 - d. Mental health services providers employed by district
 - e. Contract-based collaborative efforts or partnerships with community mental health programs, agencies, or providers.

GOALS (Based on requirements from *Marjory Stoneman Douglas Public School Safety Act*):

1. Develop, implement, and monitor the delivery of effective evidence-based Mental Health Services.

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
A. Increase student access to mental health supports at schools by maximizing the time that existing mental health professionals (School Counselors, School Psychologists, Social Workers, and School Nurses) spend in direct service with students.	<ol style="list-style-type: none"> 1. Review existing allocation of student services personnel. 2. Review existing roles and responsibilities of mental health personnel currently at schools. 3. Prepare guidance document to support the allocation of time by school counselors to primarily reflect direct services to students. 4. Administer needs assessment for school-level engagement in mental health plan/process 5. Administer needs assessment for training needs of mental health professionals in schools 	Hite	<ul style="list-style-type: none"> • Document delineating current allocation document across 4 mental health specialist groups • Re-examine and update use-of-time document from school counselors during Engage process • Needs assessment delineating training needs • Professional Development plan based on identified needs 	
B. Create district-level positions to oversee school-based mental health program, evaluate the effectiveness of the services, and provide direct services to high need students.	<ol style="list-style-type: none"> 1. Collaborate with Student Services Leadership to create job description for Mental Health Specialist. 2. Collaborate with Directors of HR and Finance. 3. Take new job description for approval by School Board. 4. Provide Medicaid billing training 	Landry/Hoppenstedt/Briggs Neeld	<ul style="list-style-type: none"> • School Board approved job description • Open job for 6 vacancies by July 1 	7/15/18
C. Develop universal screening protocol for district.	<ol style="list-style-type: none"> 1. Assemble a team of key stakeholders to plan and make decisions regarding screening process. 2. Consider completing SHAPE as needs assessment and planning tool. 	Landry/district level working committee	<ul style="list-style-type: none"> • Procedures and protocols for implementation of universal screener 	

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
	3. Select an appropriate screening tool and answer key questions (see <u>Selection of Screening Tool</u> document for details)			
D. Establish and integrate mental health component across all tiers and grade levels of MTSS.	<ol style="list-style-type: none"> 1. Determine Tier 1 SEL curricula options 2. Determine menu of Tier 2 and Tier 3 supports for students 3. Provide support to school multi-disciplinary teams as they use the problem-solving method to identify at-risk students and students with one or more co-occurring mental health or substance abuse diagnoses and align mental health interventions with student need 	Landry/Staton Regional Mental Health Specialists	<ul style="list-style-type: none"> • MTSS triangle that provides menu of options at each tier for principals to choose from (see attachment of tiered mental health services) • High-level mental health need resource guide 	
E. Coordinate services with primary care providers and other mental health providers involved in the student care.	<ol style="list-style-type: none"> 1. Create protocol for talking with parents about coordinated care and consent for the release of information. 2. Provide all school teams with current form <i>Request to Release or Receive Student Records</i> 	Hite/Regional Mental Health Specialists	<ul style="list-style-type: none"> • Coordination of Services protocol 	

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
F. Create protocols and procedures for identifying highest risk students and connecting with appropriate levels of service.	<ol style="list-style-type: none"> 1. Meet with law enforcement agencies regarding notification of Baker Acts 2. Meet with LifeStream regarding hospital release protocols 3. District team meet to develop protocols for various groups of high risk students 	<p>Landry/Roy/Dillon-Banks</p> <p>Representatives from each law enforcement agency</p> <p>Cypret</p> <p>Regional Mental Health Specialists</p>	<ul style="list-style-type: none"> • Provide school teams with all resources for high level services (e.g., LifeStream, Circuit 5 resource list) (see attached) • District protocol for Baker Act notifications and follow up at schools • District protocol for mental health assessment for students returning from alternative placements • District protocol for how to address when parent indicates “mental health” on enrollment form • District protocol for providing mental health services to students who demonstrate violent or disruptive acts (at the level of alternative placement criteria) 	7/23/18
G. Create <i>Referral Pathways</i> document for LCS students in need	<ol style="list-style-type: none"> 1. Use the <u>School Mental Health Referral Pathways Toolkit</u> (from SAMHSA, 2015) to create LCS document 2. Consider including team from community partners for development 	<p>Landry/Regional Mental Health Specialists</p> <p>Possible community agency partners</p>	<ul style="list-style-type: none"> • <i>LCS Referral Pathways</i> complete • Forms, procedures, and protocols created 	

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
H. Update Threat Risk Assessment procedures	<ol style="list-style-type: none"> 1. Team to review current manual and forms 2. Alter procedures and processes to meet requirements of SB 7026 	<p>Dillon-Banks/Roy</p> <p>Current TRA district team</p>	<ul style="list-style-type: none"> • Update manual • Forms in central location 	
I. Create system for monitoring outcome data.	<ol style="list-style-type: none"> 1. Establish criteria for implementation fidelity of each program offered within the MTSS framework. 2. Determine how EWS data points will be used as outcome data 3. Create plan for monitoring outcome data required by DOE: <ul style="list-style-type: none"> • # students who receive screening or assessments • # students who are referred for services or assistance • # students who receive services or assistance • # mental health services providers employed by district • # contract-based partnerships with community mental health programs, agencies, or providers 	Regional Mental Health Specialists	<ul style="list-style-type: none"> • Data collection protocols for outcome measures 	
J. Provide relevant and ongoing mental health professional development for all LCS employees.	<ol style="list-style-type: none"> 1. State approved program – Youth Mental Health First Aid (8 hour training) 2. Verify current LCS Trainers and First Aiders (survey monkey) 3. Create small team of First Aiders at each school site (eventually all grades 5-12 must be trained) 4. All school personnel will take 2-hour online module from state 	<p>Landry/SEDNET (T. Cooper)</p> <p><u>Certified YMHFA Trainers</u> – Ratter, Lyford, Landry, Carreras, Thornton, Stinson</p> <p>LifeStream</p>	<ul style="list-style-type: none"> • Training Plan for 2018-2019 school year for YMHFA • LifeStream list of available trainings (evening parent trainings, trainings for school professionals) 	7/18/18

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
	5. Yearly mental health focus for LCS personnel (2018-2019: Trauma-Informed Schools) 6. Create deeper and broader support systems for students, teachers, school counselors, administrators, crisis team members	Be Free Lake		
K. Build a network of protective factors	1. Investigate possible resources: <ul style="list-style-type: none"> • Continue facilitated grief support • Strategies for building School Connectedness (CDC paper) • Stress Management/Relaxation Techniques (piloting at LMHS) • Introduce resources at community REACH events • Positive Peer Groups on school campuses • Faith-based community groups • Thrive • Zebra Coalition/local LGTBQ groups/Equity FL • MyTEK Lab • YMCA/Boys-Girls Clubs 2. Involve a team of secondary students to assist in choosing potential programs for enhancing school-wide relationships and connectedness	Regional Mental Health Specialists	<ul style="list-style-type: none"> • Resource guide for schools to reference for support in building protective factors 	

2. Create, maintain, and enhance collaborate partnerships with community mental health partners.

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
A. Maximize collaboration with mental health agencies and state discretionary projects	<ol style="list-style-type: none"> 1. Meeting with LifeStream to outline all services currently provided through LifeStream 2. Improve collaboration and planning with SEDNET (possible trainings, services for EBD students) 3. Establish role of Circuit 5 collaborations (Tier 3 students) 	Landry/Hite/Cypret Cooper Aboytes	<ul style="list-style-type: none"> • Resource packet from LifeStream describing all services/programs offered by LifeStream for schools • Meet with SEDNET rep • Verification with Joelle Aboytes that Circuit 5 services matrix can be used and given to schools 	7/24/18 7/18/18
B. Maximize collaboration and establish protocols with private agencies who currently have legal agreements with LCS.	<ol style="list-style-type: none"> 1. Create spreadsheet of current agencies, specialty area, referral process, number of students seen in 2017-2018, dates of contract 2. Meet with representatives to share mental health plan and expectations (7/17/18) 	Hite	<ul style="list-style-type: none"> • Creation of Resource documents for schools listing all agencies that have agreements, approved counselors, and a copy of each agency's referral form 	
C. Review partners from REACH events to renew partnerships	<ol style="list-style-type: none"> 1. Create a contact list of all partners from REACH and develop a contact letter to send to assess interest 	Hite/Dillon-Banks	<ul style="list-style-type: none"> • Master contact list and meeting schedule 	
D. Review and enhance current collaboration with Law Enforcement agencies	<ol style="list-style-type: none"> 1. Meet with personnel from Sheriff's office 2. Collaboratively address issues related to Baker Act 	Landry/Dillon-Banks	<ul style="list-style-type: none"> • Formalize processes and documents to enhance efficient collaboration 	
E. Meet with all community partners to problem-solve reduction of barriers for student/family access to services	<ol style="list-style-type: none"> 1. Quarterly meeting schedule 2. Create list of barriers to be addressed 3. Include all re-entry possibilities (Baker Act, psychiatric facility, alt ed, expulsion, DJJ) 	Hite	<ul style="list-style-type: none"> • Training schedule and contact list for participants 	

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
F. Continue Human Trafficking Taskforce work	<ol style="list-style-type: none"> 1. Attend all circuit HT trainings 2. Consider in-district trainings for student services groups and any interested schools 	Landry/Walker-Jones	<ul style="list-style-type: none"> • Schedule of trainings/conferences for 2018-2019 	

3. Provide relevant and on-going mental health information and resources for parents.

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
A. Determine specific needs for mental wellness, resources for at-risk families	<ol style="list-style-type: none"> 1. Consider options for needs assessment 2. Meet with Communication Dept to outline possible parent information roll out 3. Outline periodic communication re: mental wellness 4. Consider additional venues for delivery of information 	Hite/Owens	<ul style="list-style-type: none"> • Document identifying needs • Communication Plan 	
B. Provide families with options for training opportunities	<ol style="list-style-type: none"> 1. Consider YMHFA, SOS, Sandy Hook Promise 2. Examine training options from LifeStream 	Hite/Regional Mental Health Specialists Cypret	<ul style="list-style-type: none"> • Selection of opportunities and training plan schedule 	
C. Consider periodic publishing of wellness/topic-specific document (newsletter? Peachjar?)	<ol style="list-style-type: none"> 1. Determine feasibility of each kind of dissemination. 	Hite	<ul style="list-style-type: none"> • Description of and schedule for dissemination, if determined appropriate. 	

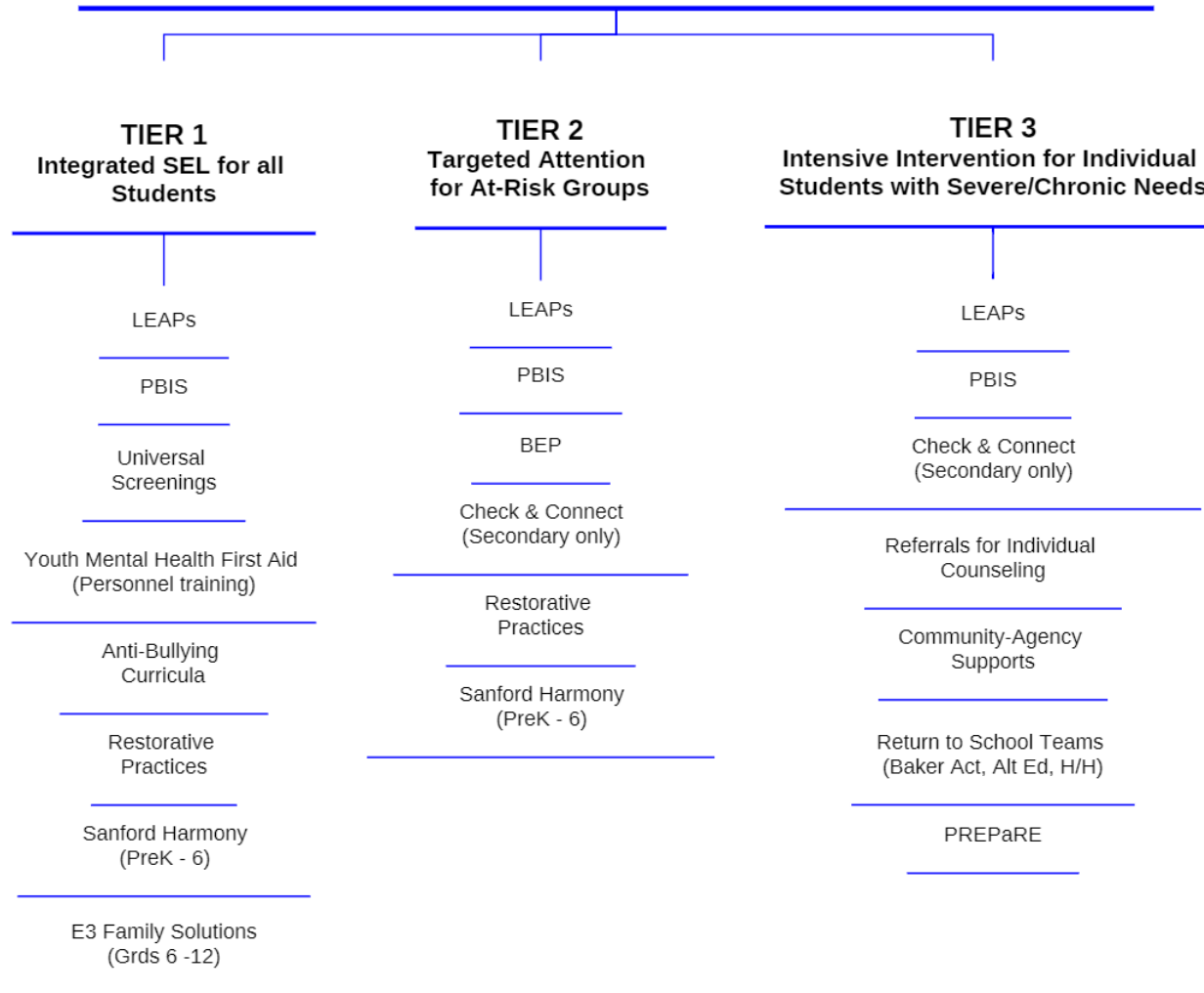
4. Increase community knowledge and awareness of the factors related to mental wellness.

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
A. Identify community needs and match resources and communication strategies to needs	<ol style="list-style-type: none"> 1. Talk with REACH partners 2. Investigate possible vehicles for delivers (e.g., libraries, YMCA, newspapers) 3. Investigate possible offerings of YMHFA 	Summerlin/Regional Mental Health Specialists	<ul style="list-style-type: none"> • Roll out plan with resources and vehicles for delivery identified 	
B. Identify community “hot spots” (e.g., high substance abuse)	<ol style="list-style-type: none"> 1. Examine specific mental health needs per community (use FYS data; state/DCF databases) 	Summerlin/Regional Mental Health Specialists	<ul style="list-style-type: none"> • Document outlining any particular “hot spots” and matching resources to be provided 	

5. Provide training on awareness, prevention, and postvention of suicide.

Objective(s)	Implementation Steps	Implementation Person/Team	Measurement of Completion	Date of Completion
A. Implement PREPaRE program across schools	<ol style="list-style-type: none"> 1. Apply for CSC grant 2. CSC grant interview July 	Landry	<ul style="list-style-type: none"> • Application due 6/15/18 • Application interview July 25 	
B. Create training plan with training costs	<ol style="list-style-type: none"> 1. Consider buy-in factors from school teams 2. Build capacity groups 3. TOT personnel 	<p>Landry</p> <p>Regional Mental Health Specialists</p>	<ul style="list-style-type: none"> • District training and implementation guide 	

Comprehensive School-Based Mental and Behavioral Health Services



Lake County Schools Mental Health Professionals

1 Student Services Administrator (PhD, EdS, MEd, Nationally Certified School Psychologist)

1 Student Services Administrator (MA, Certified School Counselor)

18 Certified School Psychologists

15 Social Workers

100 Certified School Counselors (approximately due to current vacancies)

1 Program Specialist for School Counseling (MA level)

LifeStream Mental Health Providers

CCOS Therapists:

3 Qualified Supervisors (1 LMHC; 1 LMHC & Registered Play Therapist; 1 Licensed Clinical Social Worker)

8 Licensed Mental Health Counselors (LMHC)

6 Master's level Registered Mental Health Interns

1 Master's level Registered Marriage and Family Intern

2 Registered Master of Social Work (MSW) professionals

1 Registered Master of Social Work Intern

YAFR program:

1 PhD professional

3 professionals with BAs

CAT:

1 PsyD, LMHC

1 LMHC

1 MSW

1 Master's level Registered Mental Health Intern

1 Registered Master of Social Work Intern

2 BA-level professionals

Private Agency Providers

Adapt Behavioral Services:	1 BCBA 3 LMHC 2 Master's level professionals
Alive & Wellness:	1 Master's level Certified Behavior Analyst
Arnette House:	1 BA level professional 1 Master's level Family Counselor 1 LMHC (Clinical Supervisor)
Big Bear Behavioral Health:	2 LMHC 1 Registered Clinical Social Work Intern 3 Registered Mental Health Counselor Intern 1 Licensed Clinical Social Worker
Children's Home Society:	1 LMHC 1 Licensed Clinical Social Worker 1 Master's level professional
Cornerstone Hospice:	1 LMHC
Families First:	Director of Clinical Services (Master of Social Work) VP of Clinical Services (Master's level LMHC) Clinical Program Manager (Licensed Clinical Social Worker) 2 Clinical Supervisors (LMHC) 1 LMHC 1 Master's level Registered Mental Health Counselor Intern 1 Master's level professional 1 Master of Social Work

Family Life Counseling Center: 2 LMHC

1 Licensed Marriage and Family Therapist

4 Master's level Registered Mental Health Counselor Intern

1 Master's level Clinical Social Work Intern

3 Master's level Counselors

Kinder Consulting:

2 Master's level Registered Clinical Social Worker Intern

1 Master's level, Registered Mental Health Counselor Intern

1 Master's level ATR-BC, Board Certified Art Therapist

3 Master's level Registered Mental Health Counselor Intern

Lake Sumter Children's Advocacy Center: 2 LMHC

Milestone Counseling:

3 Licensed Mental Health Counselors

3 Licensed Clinical Social Workers

4 Registered Mental Health Counseling Intern

NeuMind Wellness Group:

1 PhD level LMHC

5 Licensed counselors

Psych Solutions:

2 LMHC

Service/ Agency	Description 1	Description 2	Description 3	Funding Source	Circuit 5 Counties Served	Emergency/ Crisis Service	Prerequisite	Point of Contact	Miscellaneous
Boystown	Behavioral Health Overlay Services (BHOS)	Residential Placement		Insurance	All	Yes	No	kenneth.bender@boystown.org	Sexually reactive males
FL United Methodist Children's Home	Behavioral Health Overlay Services (BHOS)	Residential Placement		Insurance	All	Yes	No	Kaylee.Vance@fumch.org Barbara.Defazzio@fumch.org	Sexually reactive males
Florida Sheriff's Youth Ranch	Behavioral Health Overlay Services (BHOS)	Residential Placement		Insurance	All	Yes	No	bfrye@youthranches.org	
CAC Jessie's Place	Crisis Counseling			OJJDP	Citrus	Yes	Trauma History	Melissa Bowermaster melissa@jessiesplacecitrus.org	
CAC Kimberly's Center	Crisis Counseling			OJJDP	Marion	Yes	Trauma History	Dawn Westgate dawn@kimberlycenter.org	
CAC Lake-Sumter	Crisis Counseling			OJJDP	Lake/ Sumter	Yes	Trauma History	Brenda Crellen brenda@cac4kids.org	
CAC Mid Florida	Crisis Counseling			OJJDP	Hernando	Yes	Trauma History	Janine Hammett jhammett@MFCS.US.com	
Suicide Prevention Hotline	Crisis Counseling			SAMSHA	All	Yes	No	1-800-273-8255	
Arnette House - Residential	Emergency Residential Placement			Florida Network	Marion/ Lake	Yes	No	Mark Shearon mshearon@arnettehouse.org	Community & DJJ Respite
Daniel Memorial	Emergency Residential Placement			LSF	All	Yes	LSF Involved	Alfreta Hendley Childrensservices@lsfnet.org	
Interface	Emergency Residential Placement			Florida Network	Marion	Yes	No	(352) 244-0628	
Meridian	Emergency Residential Placement			LSF	All	Yes	LSF Involved	Alfreta Hendley Childrensservices@lsfnet.org	
Mount Dora Children's Home	Emergency Residential Placement			Sliding Scale	All	Yes	No	(352) 383-2155	Chuck Shepherd, director of social services, at 352-383-2155, Ext. 264, chuck.shepherd@mdchome.org
New Beginning Youth Shelter - Residential	Emergency Residential Placement			Florida Network	Sumter/ Citrus / Hernando	Yes	No	Tammie Holcombe tholcombe@yfainc.org 813-310-2354	Community & DJJ Respite
Partners In Care: Together For Kids (PIC:TFK)	Emergency Residential Placement			Insurance	All	Yes	CMS Insurance	Debra Grant Debra.Grant@flhealth.gov	medically needy and depends on local availability

Service/ Agency	Description 1	Description 2	Description 3	Funding Source	Circuit 5 Counties Served	Emergency/ Crisis Service	Prerequisite	Point of Contact	Miscellaneous
Pediatric Pavilion, Inc.	Emergency Residential Placement			Insurance	All	Yes	Medically Complex	407-513-3000	community based residential group homes for children with special needs and developmental needs servicing medically complex clients
RAP House	Emergency Residential Placement			Florida Network	Hernando/ Pasco	Yes	No	727-835-1777	youth crisis shelter ages 10-17
The Centers - MH Respite	Emergency Residential Placement			LSF	All	Yes	LSF Involved	Mark Solomon MSolomon@thecenters.us	
Baker Act - Lifestream	Emergency Short-Term Treatment	Emergency Psychiatry		Insurance/ LSF	All	Yes	No	Steven Dolliver sdolliver@lsbc.net	Andrea Bricker, Clinical Services abricker@lsbc.net
Baker Act - The Centers	Emergency Short-Term Treatment	Emergency Psychiatry		Insurance/ LSF	All	Yes	No	Mark Solomon MSolomon@thecenters.us	
Marchman Act - Lifestream	Emergency Short-Term Treatment	Emergency Psychiatry		Insurance/ LSF	All	Yes	No	Steven Dolliver sdolliver@lsbc.net	Substance use - Andrea Bricker, Clinical Services abricker@lsbc.net
Marchman Act - The Centers	Emergency Short-Term Treatment	Emergency Psychiatry		Insurance/ LSF	All	Yes	NO	Mark Solomon MSolomon@thecenters.us	Substance use
Coastal Mental Health	Evaluation	Intensive Outpatient Services	Medication Management	Insurance	Lake	No	No	(800) 614-4124	
FDLRS	Evaluation	Linkage & Coordination	Psychoeducation	IDEA	All	No	No	http://www.fdlrs.org/images/pdf/contactlists/Child_Find_Contact_List_4.2.18.pdf	Child Find's target age group is birth through 21 years, but primary emphasis is placed on children birth to 5 years of age.
Supportive Connections	Evaluation	Outpatient Counseling	Yoga/ Meditation	Insurance	Marion/ Citrus	Yes	No	Tasha Browning frontdesk@supportiveconnection.com	Accepts Medicaid Diagnostic Eval Personality Assessment Traumatic Brain Injuries
Advanced Behavioral Health Center	Evaluation	Outpatient Counseling	Medication Management	Insurance	Lake	No	No	(352) 742-8300	Accepts Medicaid Diagnostic Eval Psychiatric
Psycho-Sexual Eval - Dr. Lewis	Evaluation	Outpatient Counseling		Insurance / Self-pay	All	No	No	(301) 769-4180	2501 2nd Ave. N St. Petersburg, FL 33713 Fed. Tax ID is 52-1176361 (301) 769-4180 docjimlewis@gmail.com
Family Connections - Lifestream	In-home Wrap-around	Intensive Outpatient Services	Linkage & Coordination	KCI	Lake/ Sumter/ Hernando	No	DCF Involved	Kristen Hopper khopper@lsbc.net	
Family Connections - The Centers	In-home Wrap-around	Intensive Outpatient Services	Linkage & Coordination	KCI	Marion/ Citrus	No	DCF Involved	Aimee.Gandy@kidscentralinc.org	

Circuit 5 Local Review Team Resource Inventory

RESOURCES CATEGORIZED BY LEVELS OF SERVICE

Service/ Agency	Description 1	Description 2	Description 3	Funding Source	Circuit 5 Counties Served	Emergency/ Crisis Service	Prerequisite	Point of Contact	Miscellaneous
CAT Team - Lifestream	In-home Wrap-around	Intensive Outpatient Services	Mentoring	DCF/ Legislature Approp	Lake / Sumter	No	No	Marc Crandall mcrandall@lsbc.net	
CAT Team - The Centers	In-home Wrap-around	Intensive Outpatient Services	Mentoring	DCF/ Legislature Approp	Marion	No	No	Jessica Warnick jwarnick@thecenters.us	
Florida Palms Academy	Inpatient Residential			Insurance	All	No	No	Yadavhi Singh, MSW, RCSWI, MHA Admissions/Utilization Coordinator Florida Palms Academy, Inc. - SIPP 5925 McKinley Street Hollywood, FL 33021 954-963-0991 ext 247 954-963-3956 - Fax visit us at www.floridapalmsacademy.com	May accept children ages 7
Palm Shores Behavioral Health Center	Inpatient Residential			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	Albert DiStefano, LCSW Director of Admissions and UM Palm Shores Behavioral Health Center 1-941-782-1752 (cell) 941-962-9952 (fax) 941-782-1748 Albert.Distefano@uhsinc.com	takes low IQ; accepts children as young as 5 years old
Sandy Pines	Inpatient Residential			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	561-744-0211	sexually reactive youth
The Academy - IMPOWER	Inpatient Residential			Insurance	All	No	No	www.impowerfl.org (407)327-1765 ext.1905	Substance use; child welfare is priority population; Child Welfare referrals the point of contact = Ernest Jones at ejones@impowerfl.org or 407-312-9650
The Vines	Inpatient Residential			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	PENDING	PENDING RECONSTRUCTION

Service/ Agency	Description 1	Description 2	Description 3	Funding Source	Circuit 5 Counties Served	Emergency/ Crisis Service	Prerequisite	Point of Contact	Miscellaneous
University Behavioral Center (UBC)	Inpatient Residential			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	(407) 281-7000	accepts sexually reactive; sexual trauma; pregnant teens
Benchmark Behavioral Health Systems	Inpatient Residential - Out of State			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	801-299-5300 https://www.bbhsnet.com/	psychiatric and behavioral disorders including conduct disorder, sexual disorders/sexual misconduct issues, fetal alcohol spectrum disorders, Asperger's disorder, developmental disorders, mood disorders, anxiety disorders, personality disorders and substance abuse issues for young adult males, ages 13 – 20.
Kingston Academy	Inpatient Residential - Out of State			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	Dawn Kozlowski Director of Admissions Phone: 865-376-2296 ext. 115 Fax: 865-376-0369 Referral Email: referrals.kingston@sequelyouthservices.com	Psychiatric residential care for boys ages 5 to 17 years old Psychiatric residential care for girls ages 5 to 17 years old includes low IQ http://www.sequelyouthservices.com/html/autism-kingston.html
New Hope Treatment Center	Inpatient Residential - Out of State			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	866-687-4886	Has male & female programs and assessment center; Works with children with aggression/ violence Takes FL Medicaid http://www.newhopetreatment.com/services/new-hope-carolinas/
Provo Canyon	Inpatient Residential - Out of State			Insurance	All	No	Psychiatric Recommendation/ Suitability Assessment	800-848-9819	https://provocanyon.com/
Redirections	Intensive Outpatient Services	Mentoring		DJJ	All	No	DJJ Involved	Ryan Dorenbush ryan.dorenbush@djj.state.fl.us	
TBOS - Florida Mentor Ocala	Intensive Outpatient Services			Insurance	Marion	No	No	352-624-2137	TBOS
TBOS - Lifestream	Linkage & Coordination	Intensive Outpatient Services		Insurance	Lake/ Sumter	No	No	Steven Dolliver sdolliver@lsbc.net	
TCM - Families First	Linkage & Coordination	Outpatient Counseling	Evaluation	Insurance	Marion / Citrus / Hernando	No	No	813-290-8560 http://www.familiesfirstfl.com/outpatient-referral/	
Devereux - Family Group Decision Making	Linkage & Coordination			KCI	All	No	DCF Involved	Malveria Carter Mcarter@devereux.org	

Circuit 5 Local Review Team Resource Inventory

RESOURCES CATEGORIED BY LEVELS OF SERVICE

Service/ Agency	Description 1	Description 2	Description 3	Funding Source	Circuit 5 Counties Served	Emergency/ Crisis Service	Prerequisite	Point of Contact	Miscellaneous
Devereux - Family Team Conference	Linkage & Coordination			KCI	All	No	DCF Involved	Malveria Carter mcarter@devereux.org	
Family Service Planning Team (Camelot Community Care)	Linkage & Coordination			LSF	All	No	No	Monica Killins mkillins@camelotcommunitycare.org	
FL Linc Program - Lifestream	Linkage & Coordination			Lifestream	Lake/ Sumter	No	High Score on Suicide Risk Assessmt	Elizabeth Madison emadison@lsbc.net	
KCI Kinship Care Program	Linkage & Coordination			KCI	All	No	Relative Kin	Tawyna Drent tawyna.drent@kidscentralinc.org	support for relative caregivers
KCI Post-Adoptions Coordinator	Linkage & Coordination			KCI	All		No	Vilma Caban vilma.caban@kidscentralinc.org	
MMA Behavioral Health Coordination	Linkage & Coordination			Insurance	All		Medicaid Eligible	See Each Plan Contact #	
Neighbors To Family	Linkage & Coordination			KCI	All	Yes	DCF Involved - High Risk	Ayanna Thompson ayanna.thompson@kidscentralinc.org	
TCM - Baycare	Linkage & Coordination			Insurance	Hernando	No	No	Gina Gonzalez ggonzalez@baycare.org	
TCM - Big Bear	Linkage & Coordination			Insurance	All	No	No	800-840-2528 Ext 1	
TCM - Chrysalis	Linkage & Coordination			Insurance		No	No	http://www.chrysalishealth.com/about-us/make-a-referral.html	
TCM - Lifestream	Linkage & Coordination			Insurance	Lake/ Sumter	No	No	Shelby Chavis schavis@lsbc.net	
TCM - The Centers	Linkage & Coordination			Insurance	Marion/ Citrus	No	No	Michelle Babb mbabb@thecenters.us	
IMPOWER Telehealth	Medication Management	Outpatient Counseling		Insurance	All	No	No	www.impowerfl.org	credentialed with all of the Medicaid plans; individual therapy, family therapy, behavioral assessments, psychiatric evals, med mgmt. They are also working on a 24/7 crisis counsel piece. Services are available on evenings and weekends Child Welfare referrals the point of contact = Ernest Jones at ejones@impowerfl.org or 407-312-9650.
Project Connect	Outpatient Counseling	Mentoring		DJJ	All	No	DJJ Involved	Ryan Dorenbush ryan.dorenbush@djj.state.fl.us	
Arnette House - Non-residential	Outpatient Counseling			Florida Network	Marion/ Lake	No	No	Mark Shearon mshearon@arnettehouse.org	

Service/ Agency	Description 1	Description 2	Description 3	Funding Source	Circuit 5 Counties Served	Emergency/ Crisis Service	Prerequisite	Point of Contact	Miscellaneous
CHS Mid-Florda Community Counseling	Outpatient Counseling			Insurance	All	No	No	Melissa Alton melissa.alton@chsfl.org (352) 5526463	Accepts Medicaid Individual/ Couple/ Family Counseling
Intensive Treatment Modalities (ITM)	Outpatient Counseling			Insurance	All	No	Sexually Reactive	(352) 261-5771	
Kinder Konsulting & Parents Too, Inc.	Outpatient Counseling			Insurance	All	No	No	Uschi C. Schueller www.kinderkonsulting.com	Accepts Medicaid Trauma Therapy
Life & Hope Counseling	Outpatient Counseling			Insurance	Lake/ Sumter	No	No	Brandi Lefler (352) 357-1955	Adoption Competent
Milestone	Outpatient Counseling			Insurance	Lake/ Sumter	No	No	Geron Rogers (352) 348-8858	Accepts Medicaid Trauma Therapy
New Beginning Youth Shelter - Non-residential	Outpatient Counseling			Florida Network	Sumter/ Citrus / Hernando	No	No	Kelley Scott kscott@yfainc.org 352-634-2764	Non-residential counseling
Ocala Consulting & Prevention Group	Outpatient Counseling			Insurance	Marion	No	No	(352) 622-4488	Substance abuse; PTSD; Substance Abuse Assessments
Child Parent Relationship Therapy (CPRT) - Lifestream	Outpatient Counseling			Lifestream	Lake/ Sumter	No	No	Amanda Cypret acypret@lsbc.net	Adapted to Adolescent model
Devereux - Nurturing Parent	Psychoeducation			KCI	All	No	DCF Involved	Malveria Carter Mcarter@devereux.org	
Youth & Family Recovery - Lifestream	Psychoeducation			Insurance	Lake/ Sumter	No	No	Kelly Leonhard kleonhard@lsbc.net	Substance use
Our Turning Point Ranch	Therapeutic Group Home			Lifestream	All	No	Psychiatric Recommendation/ Suitability Assessment	Michelle Walsh mwash@lsbc.net	residential placement for adolescent girls
National Parent Helpline	Warmline			Parents Anonymous@ Inc.	All	No	No	1-855-427-2736	

Mental Health Assistance Allocation Plan Expenditures

Imagine South Lake proportionate share **\$25,505**
 Pinecrest Lakes proportionate share **\$10,175**

New Hire: 6 Mental Health Specialists **\$500,000**
 Professional Development **\$6,000**
 Travel **\$15,000**
 Uncapitalized Software (Licenses) **\$6,000**

Mental Health Assistance Allocation - Project 13009

	Fund	Function	Obj	Facility	Project	Amount	Benefit Rates
Mental Health Specialist (salary based on mid-range OD06)	1000	6140	1300	9250	13009	61,282	
Retirement	1000	6140	2100	9250	13009	5,062	8.26%
SS/Med	1000	6140	2200	9250	13009	4,688	7.65%
Insurance	1000	6140	2300	9250	13009	7,522	\$7,522.00
Work Comp	1000	6140	2400	9250	13009	374	0.61%

Total Cost w Benefits \$ 78,928

Shared costs with LifeStream for counseling services for uninsured or underinsured students **\$250,000**
 Insurance copays= \$50 per session
 No insurance= \$73.73 per session

Clinical Coordinator (LifeStream) **\$60,000**
 Mental Health Assessment Specialist **\$50,000**

School-based and Parent trainings (provided by LifeStream) **\$56,000**
 2 Facilitators per training
 Every school 6 hours of training

Universal Screener **\$50,000**

Mental Health Materials **\$15,000**
 (Parent and Community Outreach)

TOTAL \$1,043,880

The lake County Schools expenditure plan does not supplant other funding sources or increase salaries or provide staff bonuses.