W.D. Sugg Middle School
Historical FSA Data

2014/2015: 34%
2015/2016: 37%
2016/2017: 40%
2017-18 Initiatives

- School Improvement Grant Cohort 4 (SIG4) implemented August 1, 2017.

- Memorandum of Understanding for SIG4 providing stipends for teachers, paras, and administrators who implement the grant expectations with fidelity.

- Contract with outside entity (Learning-Focused Solutions, Inc.) to provide:
  - Professional development, coaching support for teachers, and materials focusing on developing a common instructional framework aligned with standards.
  - Monthly administrator support and mentoring.
  - Targeted reading and writing instruction to improve student comprehension across all grades and content areas.

- Quarterly full-day instructional planning during the school day facilitated by School Improvement Specialists.

- Quarterly district instructional reviews to determine progress towards achieving goals outlined in SIG4 and School Improvement Plan (SIP).

- Quarterly State of the School Reports presented by principals to Senior Leadership to analyze data, identify progress, and determine necessary support.

- Quarterly Saturday enrichment opportunities for students culminating in field trips.

- Monthly Principal mentoring by Deputy Superintendent.
2016-17 Teacher Effectiveness – State VAM Scores
- Number of Teachers = 54
  - Needs Improvement = 4 (7.4%)
  - Unsatisfactory = 2 (3.7%)

2015-16 Teacher Effectiveness – State VAM Scores
- Number of Teachers = 54
  - Needs Improvement = 12 (22.2%)
  - Unsatisfactory = 8 (14.8%)
G. D. Rogers Garden-Bullock Elementary School Historical FSA Data

2014/2015: 22%
2015/2016: 37%
2016/2017: 37%
2017-18 Initiatives

- School Improvement Grant Cohort 4 (SIG4) implemented August 1, 2017.

- Memorandum of Understanding for SIG4 providing stipends for teachers, paras, and administrators who implement the grant expectations with fidelity.

- Contract with outside entity (Learning-Focused Solutions, Inc.) to provide:
  - Professional development, coaching support for teachers, and materials focusing on developing a common instructional framework aligned with standards.
  - Monthly administrator support and mentoring.
  - Targeted reading and writing instruction to improve student comprehension across all grades and content areas.

- Quarterly full-day instructional planning during the school day facilitated by School Improvement Specialists.

- Quarterly district instructional reviews to determine progress towards achieving goals outlined in SIG4 and School Improvement Plan (SIP).

- Quarterly State of the School Reports presented by principals to Senior Leadership to analyze data, identify progress, and determine necessary support.

- Monthly Principal mentoring by Superintendent.
2016-17 Teacher Effectiveness – State VAM Scores
- Number of Teachers = 57
  - Needs Improvement = 2 (3.5%)
  - Unsatisfactory = 4 (7.0%)