The student population at Manatee Elementary is becoming increasingly Hispanic, including almost 1/3 of its students are ELL students receiving ESOL services.

Background information

- In 2015-16, Manatee received an F grade achieving just 28.0% of the total points.
- In 2016-17, with a new administration in place, the school improved to a D, increasing 9 percentage points and achieving 39.3% of total points, just 2 percentage points from a C.
- Despite the challenges of a large ELL student population, and almost 100% Free/Reduced Lunch, the school improved in every school grade component.
- A new positive culture of improvement with high expectations was established at the school.

Current Progress Monitoring

- Lee County Schools utilizes STAR assessments to monitor student achievement during the school year.
- Current STAR Reading and Math results indicate that student achievement in these areas at Manatee is higher than it was last year at this same time.
- Specific academic programs and support have been put in place which has brought about this improvement.

Strategies and Support

District Implementation of Innovative Support Design to include Funding, personnel, resources and strategies to ensure overall student achievement.

School Culture

- Transforming the culture of the school has been key since the new Principal was assigned.
- Student discipline and a culture shift are evident by the data.
- The Principal meets students at the door each morning, calls them by name and walks students out in the afternoon and reminds them how proud he is of their behavior.
- The Principal embraced the 5 Essentials to build a safe & supportive environment and involved families by building the relationships necessary to support learning.
- As a result the out of school suspensions have and continue to decrease.
- Key point is that student attendance has increased.
- Prior to Hurricane Irma the average daily attendance was at 92.25% (first 19 days of school) and post Irma the attendance jumped to 93.2% (19 days after Irma)
DA Status 2017-18

- Lee County is among the 10 largest counties in Florida.
- In addition, Economically Disadvantaged students represent a greater percentage of our population than most large counties.
- We currently have no F schools and fewer schools in Differentiated Accountability.

Schools Identified as DA

- Lee County has a proven track record of improving our most struggling schools.
- Our percent of schools coming out of DA has continued to increase over time.
- The School District of Lee County has a 96% success rate for schools that are moved into DA status of 3+ year.
- Our number of schools that have a school grade resulting in identification of DA is declining over time even though the FSA is a more stringent assessment.
- Our tiered system of support (Innovative Support Design) is focused on providing resources to our most at risk schools.
- We have had 27 schools that have been in DA status over the past 6 years.
- 74% were out of DA status in 1 year.
- 93% were out of DA status after 1-2 years
- 96% were out of DA status after 2-3 years.

School Grade History

- Manatee’s school grade history should reflect change of Administration
  ✓ A Principal opened the school in 2007
  ✓ School grades under Principal #1
    2007-2008 B
    2008-2009 C
    2009-2010 B
    2010-2011 B
    2011-2012 C
    2012-2013 D
  ✓ A new principal was put in place in 2013
  ✓ School grades under Principal #2
    2013-2014 F
    2014-2015 D
    2015-2016 F
  ✓ Current Principal (Mr. Lamar) was assigned to Manatee in July of 2016 to turn the school around after 4 years of declining student achievement
  ✓ School grade under Principal #3
    2016-2017 D
  ✓ In one year Mr. Lamar was able to take the school to within 2 percentage points of a C
  ✓ 39.3 is the highest school grade the school has attained since the 2011-2012 school year!
Hurricane Irma

- 13 consecutive days of instruction lost due to Hurricane Irma
- Significant damage
- Displacement of families

School Stability

- Post-traumatic stress and the social-emotional impact on students
- Focus on the 5Essentials
  - Supportive Environment
  - Involved Families
  - Effective Leaders
  - Collaborative Teachers
  - Ambitious Instruction
- Validation of the efforts, dedication and hard work of Staff, Students and Families