Innovative Support
Design

School District of Lee County
Elementary Students
36,006

Secondary Students
38,598

School Development Leadership,
Curriculum & Instructional Innovation Leadership, and Principal Leads

Elementary
Professional Dev. & Leadership Specialists
14

Elementary TL Schools (23)
69 TL’s

Elementary TL School Teachers
1,439

Elementary Non-TL Schools (21)
0 TL’s

Elementary Non-TL School Teachers
1,250

Secondary
Professional Dev. & Leadership Specialists
12

Secondary TL Schools (17)
60 TL’s

Secondary TL School Teachers
1,174

Secondary Non-TL Schools (20)
0 TL’s

Secondary Non-TL School Teachers
1,440
New Teacher Support

Professional Dev. & Leadership Specialists
4

Mentor Teachers

New Teachers
Teacher Leader Job Responsibilities

1. Instructs students approximately 40% of the day and teaches a part-time schedule to include a planning period; fulfills teacher leader duties approximately 60% of his/her schedule.

2. *Works collaboratively with the principal, assistant principals, faculty, and staff to build a capacity to increase student achievement.*

3. Provides professional development opportunities for all faculty and staff members.
Teacher Leader Job Responsibilities cont.

4. **Supports colleagues by providing information, mentoring, modeling, and problem solving strategies that align with the School Improvement Plan.**

5. **Designs, selects, modifies, and evaluates instructional strategies that reflect curriculum goals, current knowledge, and the interests, motivation, and needs of individual learners.**

6. Provides the building principal with regular updates on professional development and teacher needs.
Teacher Leader Job Responsibilities cont.

7. Assists in identifying and developing future Teacher Leaders in the building.
8. Possesses strong oral and written communication skills.
9. Provides a schedule of weekly activities including lesson plans to be shared with administration, faculty, and staff.
10. Performs tasks or services consistent with the job goal of this position.
Tier 3 Selection Formula

**Tier 3 Schools** meet at least one of the following criteria:

- District Support Formula (DSF): Below 15th percentile
- Lowest 300 Schools (FLDOE)
- DA Schools in Priority or Focus Status
District Support Formula

\[
\text{ELA Proficiency (x3)} + \text{Math Proficiency (x2)} + \text{Science Proficiency} = \text{Total}
\]

\[
25(3) + 22(2) + 35 = 194
\]

ELA  Math  Science  Total
Root Cause Analysis for Tier 3 Schools

<table>
<thead>
<tr>
<th>LEADERSHIP</th>
<th>5 ESSENTIAL KEYS TO SCHOOL TURN-AROUND</th>
<th>STANDARDS-BASED INSTRUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMAN CAPITAL</td>
<td>EXTERNAL PARTNER</td>
<td>WRAP-AROUND SERVICES AND COMMUNITY SUPPORT</td>
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</tbody>
</table>
District Content Support for Tier 3 Schools

• PDLS 20% Instruction: 2 hrs/day, 3 days/wk
• Weekly Content Support in ELA, Math, Science, Social Studies (Secondary Only)
• Bi-Monthly Content Support Meetings with Teacher Leaders and Administrators
• Monthly Instructional Walk-throughs
• Content Support for Principals and APs
District Content Support for Tier 3 Schools cont.

- Quarterly Data Force meetings with Superintendent and Cabinet
- Strategic Planning Meeting following Data Force meetings
- School Development/Academic Services Leaders strategically join weekly, bi-monthly, monthly visits
- Principal Leads strategically join bi-monthly, monthly visits
Tier 3 Schools
Based on 2016-2017 School Data

Colonial Elementary  Manatee Elementary
Dunbar High         Mirror Lakes Elementary
East Lee County High Orange River Elementary
Edgewood Elementary  Ray V. Pottorf Elementary
Fort Myers Middle   San Carlos Park Elementary
Franklin Park Elementary South Fort Myers High
Island Coast High    Tice Elementary
James Stephens International
Tier 2 Selection Formula

**Tier 2 Schools** meet at least one of the following criteria:

- District Support Formula (DSF) – Between 16th and 30th percentile
- DA Schools in Monitoring Status
District Content Support for Tier 2 Schools

- PDLIS 20% Instruction: 2 hrs/day, 3 days/wk
- **Monthly** Content Support in ELA, Math, Science, Social Studies (Secondary Only)
- **Monthly** Content Support Meetings with Teacher Leaders and Administrators
- **Quarterly** Instructional Walk-throughs
District Content Support for Tier 2 Schools cont.

- **Quarterly** Data Force meetings
- Content Support for Principals and AP’s
- School Development/Academic Services Leaders strategically join monthly, quarterly visits
- Principal Leads strategically join monthly, quarterly visits
Tier 2 Schools
Based on 2016-2017 School Data

Cypress Lake High
G. Weaver Hipps Elem
Harns Marsh Elementary
J. Colin English Elementary
Littleton Elementary
Lehigh Middle

Oak Hammock Middle
Tortuga Preserve Elementary
Villas Elementary
Tier 1 ½ School Selection

Tier 1 ½ schools do not meet Tier 2 or 3 criteria but are in their first year out of DA Monitoring status or have been identified as a school of concern based on student achievement or Human Capital Management data.
District Content Support for Tier 1 ½ Schools

- Monthly Support in content area(s) of decrease with Teacher Leaders and Administrators
- Content Support for Principals and AP’s
- School Dev./Acad. Services Leaders strategically join monthly visits
- Principal Leads strategically join monthly visits
Tier 1 ½ Schools
Based on 2016-2017 School Data

Caloosa Middle
Edison Park Academy
Hancock Creek Elementary
Harns Marsh Middle
Hector A. Cafferata Elem.

Lehigh Senior High
Riverdale High
River Hall Elementary
Tropic Isles Elementary
Veteran’s Park K-8
All Schools

Content and Instructional Support requests can be submitted by accessing the Google form link on the Curriculum and Instructional Innovation Department SharePoint site.
Innovative Support Design

Questions?