



**CCPS**

Collier County  
Public Schools

**Village Oaks Elementary Turnaround Plan  
State Board of Education  
January 17, 2018**

**Dr. Kamela Patton  
Superintendent of Schools**



# REQUEST FOR VILLAGE OAKS ELEMENTARY

**Permit Collier County Public Schools to have an additional year of District Managed Turnaround for Village Oaks Elementary due to:**

- 1. Extenuating circumstances due to Hurricane Irma**
  - Disruption to rural, agricultural community with fragile housing and employment
  - Compromised instructional days and disrupted instructional momentum
  - Lost professional learning time
- 2. Conditions have been created to improve the school's grade to a C or higher**
- 3. Likelihood of success based on District track record**
- 4. Great sense of urgency**
- 5. Loss of School Improvement Grant (SIG) Funds**

# STRONG LIKELIHOOD OF SUCCESS- COLLIER SCHOOLS MOVING FROM DA STATUS

- **Collier County Public Schools has a proven track record of intervening successfully with schools identified in need of improvement**

## **Reduction of Differentiated Accountability (DA) Schools**

<b>2014-2015</b>	<b>21</b>
<b>2015-2016</b>	<b>10</b>
<b>2016-2017</b>	<b>6</b>
<b>2017-2018</b>	<b>1</b>

# STRONG LIKELIHOOD OF SUCCESS- COLLIER SCHOOLS MOVING FROM DA STATUS

- **Immokalee Feeder Pattern (Elementary, Middle and High)**
  - In 2013, 5 of 7 of Immokalee area traditional schools were a D (4) or F (1)
  - In 2017, 1 of 7 of Immokalee area traditional schools was a D – Village Oaks Elementary

Village Oaks Elementary is 4 percentage points away from a C

Likelihood of success  
EXTREMELY high,  
based upon past  
District results

# COLLIER COUNTY DEMOGRAPHICS

Collier County covers **2,300** Square Miles

**115<sup>th</sup>** Largest School District in U.S. (of more than 14,000)



**57** Schools

- 29 Elementary
- 10 Middle
- 8 High
- 1 K-12 School
- 1 Alternative Center
- 2 Technical Colleges
- 6 Charter Schools



More than **\$35 million** in scholarship funds awarded to students in 2016-17 school year



**47,000** Students

52% Male 48% Female

47% Hispanic 36% White  
12% Black 5% Other

67% Economically Needy  
51% from Non-English Homes



**2,700** Graduates



**7,000** Employees

**354** Buses 9,246 Bus Stops  
4,900,000 Miles Driven Yearly



**3,200** Teachers

**5,250,000** Meals Yearly  
14,000 Breakfast Meals Daily  
26,000 Lunch Meals Daily

**49%** Teachers with Advanced Degrees



**5,500** Active Volunteers

**5,624** Students in Adult & Community Education  
53 Adult Post-Secondary Courses 400 Community Education Courses



Art and Music offered at all levels  
Band, Orchestra, Chorus in middle and high school



Champion high school athletics  
Artificial Turf on high school football fields



**33** Career Academies

**5,200** Students in Career Academies



**36,000** Computers

**2-to-1** Ratio Computers to Students



# DISTRICT RESULTS

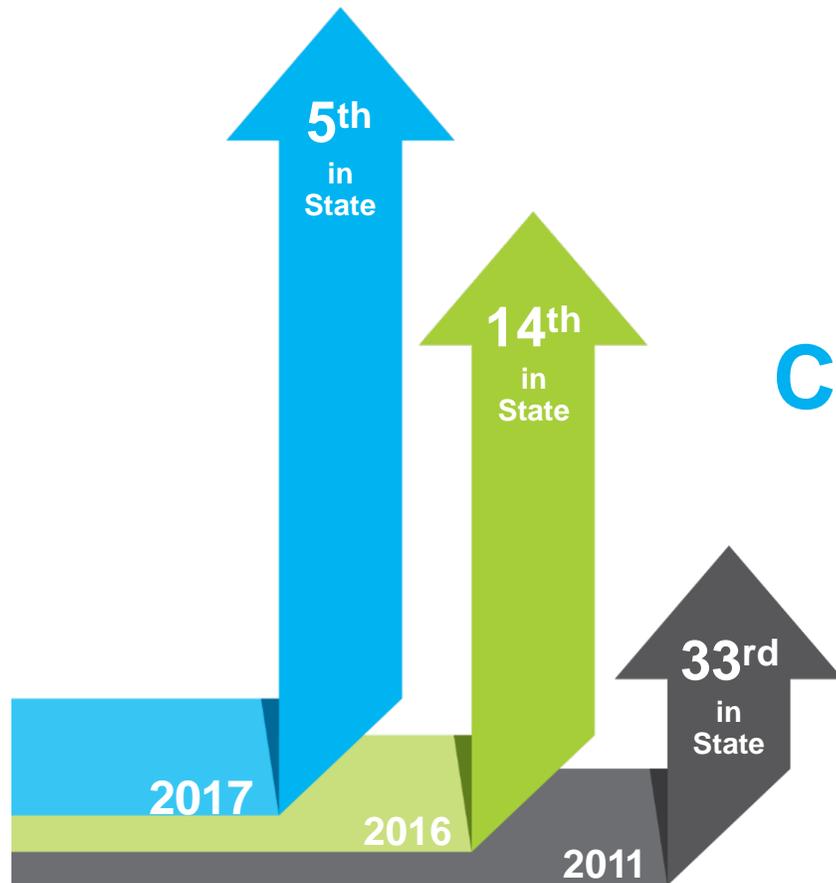
Collier County Public Schools – An “A” District



1 of 11 Districts (16%) to earn an “A”

# DISTRICT RESULTS

## Collier County Public Schools – An “A” District



**CCPS is the 5<sup>th</sup> highest of 67 districts**

# DISTRICT RESULTS

## Collier County Public Schools – An “A” District



**91% in 2017**

- CCPS outperformed the State in 20 out of 22 tested areas



**30% in 2011**

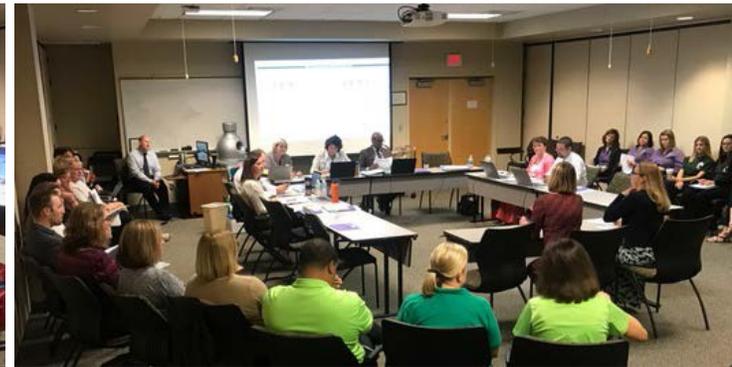
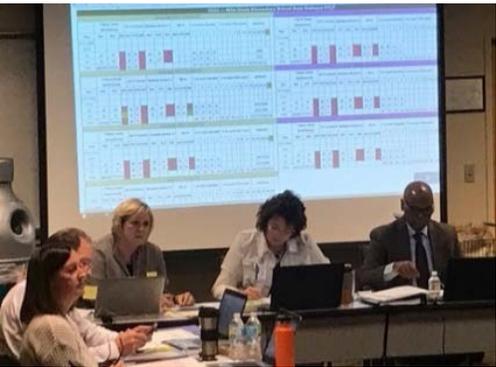
- CCPS outperformed the State in 6 out of 20 tested areas

# SUCCESSFUL DISTRICT STRATEGIES ACROSS ALL SCHOOLS

- Uniform Research-based Curriculum Maps
- District Quarterly Benchmark Assessments
- Ongoing Progress Monitoring through Data Dialogues
- Extensive Use of Data Warehouse
- Instruction through Digital Innovation Professional Learning and Model Teachers in every building
- CCPSedu Comprehensive New Teacher Induction Program

# ONGOING PROGRESS MONITORING THROUGH DATA DIALOGUES

- Strategically Scheduled to follow State (FSA/EOC) and District (quarters 1 and 2) assessments three times per school year
  - Title I / Non-Title I
  - Elementary Conversations
  - Secondary Conversations
- Common Voice – protocol developed
  - By school levels – elementary, middle, high schools
  - Presenters-School Principals and Assistant Principals of Curriculum and Instruction
- Expanded to schools – use of this data
- Presentations and dialogue with the Superintendent, District Curriculum and Instruction Leaders and other Members of Superintendent's Cabinet
- School leaders present and share best practices in a collaborative environment



# SUCCESSFUL DISTRICT STRATEGIES FOR INTERVENING WITH STRIVING SCHOOLS

- Collier County Public Schools has a proven track record of intervening successfully with DA schools identified by the State for improvement
  - Last year's reduction of 83% (from 6 schools to 1 school) as shared at Fall Florida Organization of Instructional Leaders (FOIL) with all attendees
- Differentiated Staffing
  - Additional Instructional Coaches and/or Resource Teachers based on school needs
  - Additional Assistant Principal of Curriculum and Instruction
- Extended Instructional Time for Students
- Additional Professional Learning for Teachers
- Professional Learning in Instructional Leadership for Site-Based Administrators

# SENSE OF URGENCY CONVEYED BY ADDITIONAL DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

1. CCPSedu – Induction program teachers in years 1-3
2. School-based attendance initiative
3. Focused, weekly District curriculum supports
4. Additional instructional staffing
5. Parent and family engagement additional staffing
6. Continued extended instructional time
7. Immediate implementation of suggestions from collaborative instructional review process with FDOE Regional Executive Director team
8. Additional professional learning for teachers
9. Leadership supports for site-based administrators
10. Additional compensation for teachers in Immokalee
11. Recruitment and Retention bonus for teachers from School Improvement Grant
12. Quarterly Instructional Rounds in addition to weekly support by District Curriculum and Instruction Team
13. Alignment of instructional supports with afterschool providers
14. Home-school laptop initiative for grades 4 and 5
15. Project-based math, reading, writing, and science activities for winter break
16. Project-based packets for spring break in development
17. Biweekly meetings (first and third weeks) of Village Oaks District Support Team with Superintendent

# VILLAGE OAKS ELEMENTARY DEMOGRAPHICS

Village Oaks Elementary is located in Immokalee, a rural, agricultural community approximately one hour northeast of Naples. Immokalee means “my home” in the Seminole language. Village Oaks Elementary is located across from Farm Worker Village, a large housing complex serving the agricultural industry.

	<u>School</u>	<u>District</u>
Total Number of Students	630	47,000
Economically Needy	97%	67%
English Language Learners	43%	16%
Home Language other than English	73%	52%
Migrant	42%	9%
		<u>District Ranking</u>
Mobility Rates	35%	Highest
2014-2015		Highest
2015-2016	35%	Second
2016-2017	27%	

# VILLAGE OAKS ELEMENTARY- STATE ASSESSMENT PERFORMANCE

**Village Oaks Elementary is 4 percentage points from a grade of C  
(37% in 2017)**

- Reading Meeting Standards (25% in 2016 to 29% in 2017)
- Science Meeting Standards (24% in 2016 to 33% in 2017)
- Reading Making Gains (44% in 2016 to 52% in 2017)

## **Current areas of focus:**

- Math Meeting Standards
- Math Making Gains
- Reading – Lowest 25% Making Gains
- Math – Lowest 25% Making Gains

# VILLAGE OAKS ELEMENTARY- LOCAL BENCHMARK PERFORMANCE

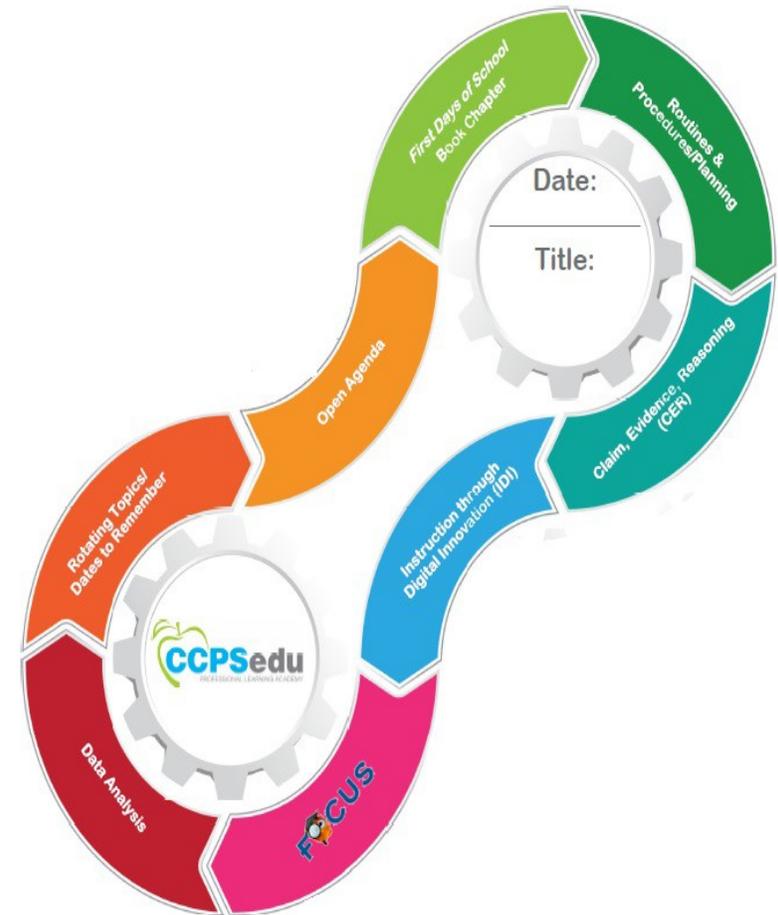
## 2017 Quarter 1 and Quarter 2 Benchmark Results Indicate:

- Overall increased performance for students in English Language Arts in grades 4 and 5
- Overall increased performance for students in Mathematics in grade 3
- Increased performance in 5<sup>th</sup> grade Science when compared with 2017 state performance
- Cambridge Primary classes, for gifted and high achieving students, at 4<sup>th</sup> and 5<sup>th</sup> exceeded overall District average in performance
- Ongoing analysis of all tested areas and additional progress monitoring



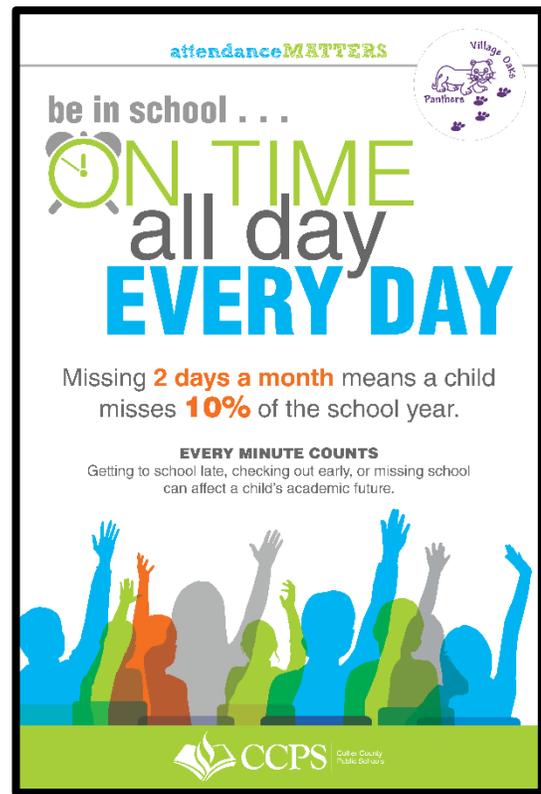
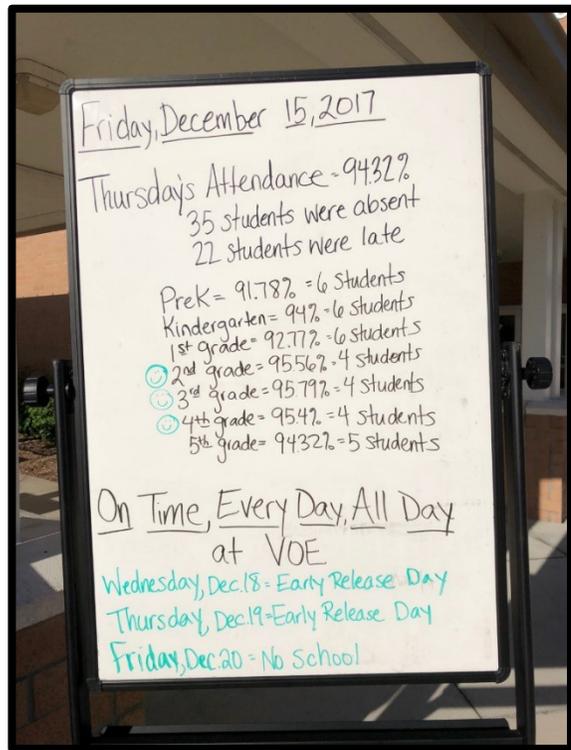
## CCPSedu SUPPORTS FOR TEACHERS IN YEARS 1-3

- The purpose of CCPSedu is to
  - Create a systemic and sustained induction process
  - Provide supported practice in a controlled environment
  - Build a relationship between mentor and new teacher (mentee)
  - Provide five pre-extension days for targeted professional learning
  - Deliver consistent professional learning sessions throughout the school year (compensated professional learning twice per month) with predefined format



## SCHOOL-BASED EFFORTS TO IMPROVE ATTENDANCE

- Village Oaks Elementary has implemented an Attendance Initiative to keep parents and students informed about daily school attendance rates and provides incentives for attendance improvement



# FURTHER ENHANCED DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

- Focused, Weekly District Supports
- Additional Staffing
- Increased Emphasis on Parent Involvement (additional staffing)
- Continued Extended Instructional Time for Students
- All Suggestions Applied from Collaborative Instructional Review Process with FDOE RED Team
- Additional Professional Learning for Teachers
  - Structured Collaborative Lesson Planning
  - Focus on the Learning Environment



Village Oaks' School and District Staff with Dr. Nazario-Valle's RED Differentiated Accountability Team

# FURTHER ENHANCED DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

- Leadership Supports for Site-Based Administrators
- Additional Compensation for Teachers in the Immokalee-area
- Recruitment and Retention bonus for teachers from School Improvement Grant
- Quarterly Instructional Rounds in addition to weekly visits by District Support
- Alignment of Instructional Support with After-School Providers

# FURTHER ENHANCED DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

Village Oaks Elementary School & District Support					
Support Personnel Weekly Chart	Monday	Tuesday	Wednesday	Thursday	Friday
VOE Staff		Hanson – Collaborative Planning Support Math/Science		Hanson – Collaborative Planning Support ELA	
VOE Staff		Sandlin – Collaborative Planning Support Math		Sandlin – Collaborative Planning Support ELA	
VOE Staff		Cronin – Collaborative Planning Support Science		Cronin – Collaborative	
VOE Staff	Bowlin – GR all grades	Bowlin – GR all grades	Bowlin – GR all grades	Bowlin – GR all grades	Bowlin – GR all grades
VOE Staff	Honiball – Math all grades	Honiball – Math all grades	Honiball – Math all grades	Honiball – Math all grades	Honiball – Math all grades
Christensen a.m. only every other wk 3 <sup>rd</sup> – 5 <sup>th</sup> Grade Writing 3 <sup>rd</sup> Grade ELA	Christensen a.m. til 11	Christensen a.m. til 11	Christensen a.m. til 11	Christensen all day	
Cron 4 <sup>th</sup> & 5 <sup>th</sup> ELA CORE Instruction Support			Cron CORE Inst. 4 <sup>th</sup> /5 <sup>th</sup>	Cron CORE Inst. 4 <sup>th</sup> /5 <sup>th</sup> Collaborative Planning Support	
Kincaid Guided Reading/ELA				Weekly	
Faramo Guided Reading/ELA				4X mth Casey, Miller, Baker 4 <sup>th</sup> Grade	
Marshall Hall Observations/on-the-spot coaching with Honiball				4X mth 4X mth Rodriguez 12:00	
Morton				4X mth small group instr. with Cambridge students who scored well in ELA but not in math Adame 12:00, Flatley 1:00	
Distelrath 3X week		Math Collaborative Planning 3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Math Observations/on-the-spot coaching (Cambridge Support) Rodriguez 12 Flatley 1	Math Observation/on-the-spot coaching Adame/Cardenas 12:00 Stoneman/Hodge/ Dieuvelhomme 1:00	
Borduas 3X week		Borduas/Science Collaborative Planning – spiral review/USA Test Prep 3 <sup>rd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup>	Borduas Observations/on-the-spot coaching w/Casey & Baker	Borduas Observations/on the spot coaching w/Hennessey & Ulibarri	

# FURTHER ENHANCED EFFORT TO EXTEND LEARNING BEYOND THE SCHOOL DAY TO SUPPORT VILLAGE OAKS ELEMENTARY

## Home-School Laptop Initiative for Grades 4 and 5

- Laptops transported from home to school daily
- Bridge the digital divide through AirCards since the school is located in a rural, agricultural community
- Additional instructional time for Reading, Math, and Science



 **PARENT INFORMATION**  
**Elementary Software Expectations**  
for At-Home Use  
Grades 4 and 5

**ACADEMIC SOFTWARE SCHEDULE**  
December 2017 - March 2018

<b>MONDAY</b> <b>READING</b> Resource:  iReady accessible through ANGEL Minutes per Day: 30 minutes	<b>TUESDAY</b> <b>MATH</b> Resource:  STMath accessible through ANGEL Minutes per Day: 30 minutes
<b>WEDNESDAY</b> <b>READING</b> Resource:  iReady accessible through ANGEL Minutes per Day: 30 minutes	<b>THURSDAY</b> <b>MATH</b> Resource:  STMath accessible through ANGEL Minutes per Day: 30 minutes
<b>FRIDAY</b> <b>READING</b> Resource:  iReady accessible through ANGEL Minutes per Day: 30 minutes	<b>SATURDAY</b> <b>SCIENCE</b> Resource:  Discovery Education Science Techbook accessible through ANGEL Minutes per Day: 30 minutes

**QUESTIONS?**  
Contact Ms. Katie Sandlin at  
Village Oaks Elementary School  
(239) 377-8602

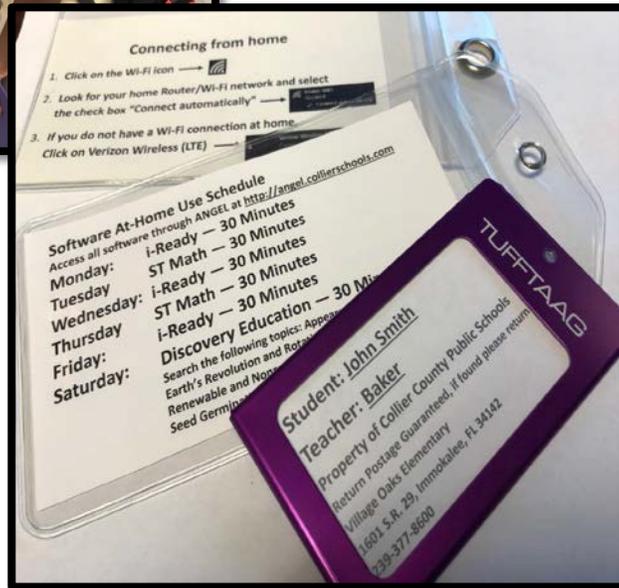
**Search the following topics:**  
(check as completed)  
 Appearance of Stars and Moon  
 Earth's Revolution and Rotation  
 Renewable and Nonrenewable Resources  
 Seed Germination and Dispersal  
 Weathering and Erosion

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# FURTHER ENHANCED EFFORT TO EXTEND LEARNING BEYOND THE SCHOOL DAY TO SUPPORT VILLAGE OAKS ELEMENTARY

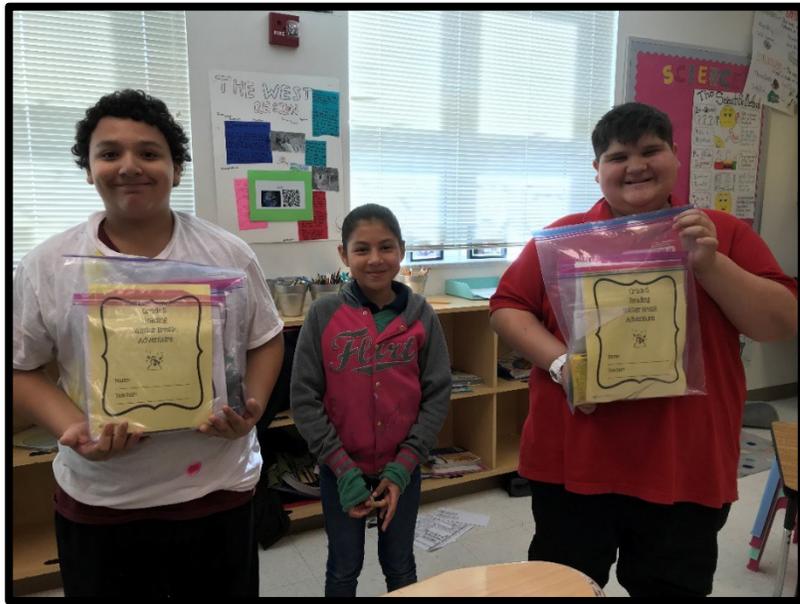


- Increased parent and family engagement
- Increased access to curricular resources
- Ability for teachers to maximize use of technology during the school day



# FURTHER ENHANCED EFFORTS – EXTENDING LEARNING BEYOND THE SCHOOL DAY IN GRADES 3-5

- Project-based Math, Reading, Writing, and Science activities over winter break
- Spring Break activities already in development



# FURTHER ENHANCED DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

- Bi-weekly (first and third weeks) District Village Oaks Support Meetings
  - Superintendent
  - Village Oaks Principal
  - Curriculum and Instruction
  - School Operations
  - Human Resources
- Scheduled in conjunction with Principal meetings



District Village Oaks Elementary Support Team

# IMPLICATIONS OF HURRICANE IRMA FOR COLLIER COUNTY PUBLIC SCHOOLS

- Instructional momentum and professional learning has been detrimentally impacted; Collier County Public Schools missed:
  - 12 days of school
  - 1 full professional learning day
  - 2 early release professional learning sessions
- 100% of Collier County Public Schools (CCPS) that could be used for shelters were opened
- **10 schools were initially expected to open as shelters**
  - 28 schools were needed and opened in 29 hours
  - Village Oaks Elementary served as a shelter, including for pets
  - Over 17,000 people stayed in CCPS shelters or refuges
  - Incredible outpouring of CCPS volunteers



# IMPLICATIONS OF HURRICANE IRMA FOR COLLIER COUNTY PUBLIC SCHOOLS

- Revised Academic Calendar to recoup lost instructional time
- Amended State Assessment Calendar
  - Additional extension for CCPS in the following areas as granted by FLDOE:
    - 5<sup>th</sup> grade Science
    - 8<sup>th</sup> grade Science
    - 4<sup>th</sup> through 10<sup>th</sup> grade Writing

# IMPLICATIONS FOR VILLAGE OAKS ELEMENTARY - DISRUPTION DUE TO HURRICANE IRMA

- A week prior to the hurricane, the focus was on:
  - hurricane preparations at home for parents and employees
  - readying schools for the storm even as school remained open
- Residual effects of Hurricane Irma include an increase in missed school and work time
- An emphasis on attendance is being specifically addressed through interventions and incentives



# IMPLICATIONS FOR VILLAGE OAKS FUNDING

- Total School Improvement Grant (SIG) funds that will be lost for Village Oaks Elementary will be approximately \$1,235,000 if an extension is not granted for this fragile school
  - Additional Resource Teacher
  - Parent Involvement Specialist
  - Paraprofessionals
  - Staff Pre-extensions
  - Teacher Professional Learning
  - Supplemental Classroom Materials
  - Technology
  - Summer Program
  - Recruitment and Retention bonuses for teachers
- Additional financial loss resulting from contracting with External Operator
- Continuity of the existing plan would allow Village Oaks Elementary to maintain SIG funds and implement efforts consistently over time to improve student performance

# IMPLICATIONS FOR VILLAGE OAKS FUNDING

- CCPS is confident that Village Oaks Elementary will make significant strides this year
- CCPS has been highly successful in maximizing SIG funds and received consistently high ratings on the scoring rubrics for implementation
- Village Oaks Elementary is not eligible for Schools of Hope funding

# IMPLICATIONS FOR VILLAGE OAKS ELEMENTARY - DISRUPTION DUE TO HURRICANE IRMA



Dorothy Edwards/Naples Daily News



The debris left behind the morning after Hurricane Irma went through Immokalee

# IMPLICATIONS FOR VILLAGE OAKS ELEMENTARY - DISRUPTION DUE TO HURRICANE IRMA



Housing for many students and staff members is still compromised in an already fragile community



# IMPLICATIONS FOR VILLAGE OAKS ELEMENTARY - DISRUPTION DUE TO HURRICANE IRMA



- Loss of income for 8-10 weeks as crops were destroyed and no work for parents
- Lost service jobs in the tourism industry
- 42% of Village Oaks Elementary students are categorized Migrant

# INPUT FROM NON-PROFIT ORGANIZATIONS IN THE IMMOKALEE AREA

*“We have observed an increase in social emotional needs as well as other physical needs. Many children, teens and families have been significantly impacted by Hurricane Irma. Families in Immokalee had damage to their homes or were completely displaced due to loss of residence...(some) families had to seek temporary shelter while they searched for a permanent housing. Parents’ ability to work was impacted and some families went without any income for weeks. Families struggled to put food on the table and meet other basic needs, maintain a semblance of a routine, and provide emotional support. I believe that these may result in longer term issues as families are further impacted by loss of crop which may impact employment and income...”*

Karen Buckner  
Director of Children’s Services  
David Lawrence Center



# REQUEST FOR VILLAGE OAKS ELEMENTARY

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## Thank you for your consideration!





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Superintendent of Schools**

