REQUEST FOR VILLAGE OAKS ELEMENTARY

Permit Collier County Public Schools to have an additional year of District Managed Turnaround for Village Oaks Elementary due to:

1. Extenuating circumstances due to Hurricane Irma
   • Disruption to rural, agricultural community with fragile housing and employment
   • Compromised instructional days and disrupted instructional momentum
   • Lost professional learning time

2. Conditions have been created to improve the school’s grade to a C or higher

3. Likelihood of success based on District track record

4. Great sense of urgency

5. Loss of School Improvement Grant (SIG) Funds
Collier County Public Schools has a proven track record of intervening successfully with schools identified in need of improvement.

Reduction of Differentiated Accountability (DA) Schools

- 2014-2015: 21
- 2015-2016: 10
- 2016-2017: 6
- 2017-2018: 1
• Immokalee Feeder Pattern (Elementary, Middle and High)
  • In 2013, 5 of 7 of Immokalee area traditional schools were a D (4) or F (1)
  • In 2017, 1 of 7 of Immokalee area traditional schools was a D – Village Oaks Elementary

Village Oaks Elementary is 4 percentage points away from a C
COLLIER COUNTY DEMOGRAPHICS

Collier County covers 2,300 Square Miles

115th Largest School District in U.S. (of more than 14,000)

57 Schools
- 29 Elementary
- 10 Middle
- 8 High
- 1 K-12 School
- 1 Alternative Center
- 2 Technical Colleges
- 6 Charter Schools

5,624 Students in Adult & Community Education
- 53 Adult Post-Secondary Courses
- 400 Community Education Courses

5,250,000 Meals Yearly
- 14,000 Breakfast Meals Daily
- 26,000 Lunch Meals Daily

3,200 Teachers

7,000 Employees

2,700 Graduates

47,000 Students

5,500 Active Volunteers

354 Buses
- 9,246 Bus Stops
- 4,900,000 Miles Driven Yearly

52% Male
54% Female

47% Hispanic
36% White
12% Black
5% Other

67% Economically Needy
51% from Non-English Homes

33 Career Academies
- 5,200 Students in Career Academies

49% Teachers with Advanced Degrees

2-to-1 Ratio
- 36,000 Computers
- Computers to Students

Art and Music offered at all levels
- Band, Orchestra, Chorus in middle and high school

Champion high school athletics
- Artificial Turf on high school football fields

Today’s Learners - Tomorrow’s Leaders
Collier County Public Schools – An “A” District

1 of 11 Districts (16%) to earn an “A”
Collier County Public Schools – An “A” District

CCPS is the 5th highest of 67 districts
DISTRICT RESULTS

Collier County Public Schools – An “A” District

91% in 2017
• CCPS outperformed the State in 20 out of 22 tested areas

30% in 2011
• CCPS outperformed the State in 6 out of 20 tested areas
SUCCESSFUL DISTRICT STRATEGIES ACROSS ALL SCHOOLS

- Uniform Research-based Curriculum Maps
- District Quarterly Benchmark Assessments
- Ongoing Progress Monitoring through Data Dialogues
- Extensive Use of Data Warehouse
- Instruction through Digital Innovation Professional Learning and Model Teachers in every building
- CCPSedu Comprehensive New Teacher Induction Program
**ONGOING PROGRESS MONITORING THROUGH DATA DIALOGUES**

- Strategically Scheduled to follow State (FSA/EOC) and District (quarters 1 and 2) assessments three times per school year
  - Title I / Non-Title I
  - Elementary Conversations
  - Secondary Conversations
- Common Voice – protocol developed
  - By school levels – elementary, middle, high schools
  - Presenters-School Principals and Assistant Principals of Curriculum and Instruction
- Expanded to schools – use of this data
- Presentations and dialogue with the Superintendent, District Curriculum and Instruction Leaders and other Members of Superintendent’s Cabinet
- School leaders present and share best practices in a collaborative environment
SUCCESSFUL DISTRICT STRATEGIES FOR INTERVENING WITH STRIVING SCHOOLS

• Collier County Public Schools has a proven track record of intervening successfully with DA schools identified by the State for improvement
  • Last year’s reduction of 83% (from 6 schools to 1 school) as shared at Fall Florida Organization of Instructional Leaders (FOIL) with all attendees

• Differentiated Staffing
  • Additional Instructional Coaches and/or Resource Teachers based on school needs
  • Additional Assistant Principal of Curriculum and Instruction

• Extended Instructional Time for Students

• Additional Professional Learning for Teachers

• Professional Learning in Instructional Leadership for Site-Based Administrators
SENSE OF URGENCY CONVEYED BY ADDITIONAL DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

1. CCPSedu – Induction program teachers in years 1-3
2. School-based attendance initiative
3. Focused, weekly District curriculum supports
4. Additional instructional staffing
5. Parent and family engagement additional staffing
6. Continued extended instructional time
7. Immediate implementation of suggestions from collaborative instructional review process with FDOE Regional Executive Director team
8. Additional professional learning for teachers
9. Leadership supports for site-based administrators
10. Additional compensation for teachers in Immokalee
11. Recruitment and Retention bonus for teachers from School Improvement Grant
12. Quarterly Instructional Rounds in addition to weekly support by District Curriculum and Instruction Team
13. Alignment of instructional supports with afterschool providers
14. Home-school laptop initiative for grades 4 and 5
15. Project-based math, reading, writing, and science activities for winter break
16. Project-based packets for spring break in development
17. Biweekly meetings (first and third weeks) of Village Oaks District Support Team with Superintendent
Village Oaks Elementary is located in Immokalee, a rural, agricultural community approximately one hour northeast of Naples. Immokalee means “my home” in the Seminole language. Village Oaks Elementary is located across from Farm Worker Village, a large housing complex serving the agricultural industry.

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<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
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<tbody>
<tr>
<td>Total Number of Students</td>
<td>630</td>
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<tr>
<td>Economically Needy</td>
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<tr>
<td>English Language Learners</td>
<td>43%</td>
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<td>Home Language other than English</td>
<td>73%</td>
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Mobility Rates

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<td>27%</td>
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Village Oaks Elementary is 4 percentage points from a grade of C (37% in 2017)

- Reading Meeting Standards (25% in 2016 to 29% in 2017)
- Science Meeting Standards (24% in 2016 to 33% in 2017)
- Reading Making Gains (44% in 2016 to 52% in 2017)

Current areas of focus:
- Math Meeting Standards
- Math Making Gains
- Reading – Lowest 25% Making Gains
- Math – Lowest 25% Making Gains
2017 Quarter 1 and Quarter 2 Benchmark Results Indicate:

• Overall increased performance for students in English Language Arts in grades 4 and 5

• Overall increased performance for students in Mathematics in grade 3

• Increased performance in 5th grade Science when compared with 2017 state performance

• Cambridge Primary classes, for gifted and high achieving students, at 4th and 5th exceeded overall District average in performance

• Ongoing analysis of all tested areas and additional progress monitoring
**FREQUENT PROGRESS MONITORING USING DATA WAREHOUSE – LOCALLY DEVELOPED PLATFORM**

### Grade 3

#### Language Arts - Grade 3

<table>
<thead>
<tr>
<th>Level/Analyzer</th>
<th>Grade</th>
<th>Subtask</th>
<th>% Correct</th>
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#### Math - Grade 3

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### Grade 4

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### Grade 7

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### Grade 8

#### Language Arts - Grade 8

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#### Math - Grade 8

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### Ready Reading Data

#### Grade 12

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### Today’s Learners - Tomorrow’s Leaders
The purpose of CCPSedu is to:
- Create a systemic and sustained induction process
- Provide supported practice in a controlled environment
- Build a relationship between mentor and new teacher (mentee)
- Provide five pre-extension days for targeted professional learning
- Deliver consistent professional learning sessions throughout the school year (compensated professional learning twice per month) with predefined format
Village Oaks Elementary has implemented an Attendance Initiative to keep parents and students informed about daily school attendance rates and provides incentives for attendance improvement.
FURTHER ENHANCED DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

- Focused, Weekly District Supports
- Additional Staffing
- Increased Emphasis on Parent Involvement (additional staffing)
- Continued Extended Instructional Time for Students
- All Suggestions Applied from Collaborative Instructional Review Process with FDOE RED Team
- Additional Professional Learning for Teachers
  - Structured Collaborative Lesson Planning
  - Focus on the Learning Environment

Village Oaks’ School and District Staff with Dr. Nazario-Valle’s RED Differentiated Accountability Team
Leadership Supports for Site-Based Administrators
Additional Compensation for Teachers in the Immokalee-area
Recruitment and Retention bonus for teachers from School Improvement Grant
Quarterly Instructional Rounds in addition to weekly visits by District Support
Alignment of Instructional Support with After-School Providers
## FURTHER ENHANCED DISTRICT EFFORTS TO SUPPORT VILLAGE OAKS ELEMENTARY

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<th>Support Personnel Weekly Chart</th>
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<td>Hanson = Collaborative Planning Support ELA</td>
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<td>Bowlin – GR all grades</td>
<td>Bowlin – GR all grades</td>
<td>Bowlin – GR all grades</td>
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<tr>
<td>VOE Staff</td>
<td>HoniBall = Math all grades</td>
<td>HoniBall = Math all grades</td>
<td>HoniBall = Math all grades</td>
<td>HoniBall = Math all grades</td>
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<tr>
<td>Christiansen a.m. only every other wks</td>
<td>Christiansen a.m.</td>
<td>Christiansen a.m.</td>
<td>Christiansen a.m.</td>
<td>Christiansen all day</td>
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<tr>
<td>3rd-5th Grade Writing</td>
<td>3rd Grade ELA</td>
<td>3rd Grade ELA</td>
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<tr>
<td>Cron</td>
<td>Cron</td>
<td>CORE Inst. 4th/5th</td>
<td></td>
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<tr>
<td>4th &amp; 5th ELA CORE Instruction Support</td>
<td>Weekly</td>
<td></td>
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<tr>
<td>Kinsaid</td>
<td>Weekly</td>
<td>4X mth</td>
<td>Casey, Miller, Baker</td>
<td>4th Grade</td>
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<tr>
<td>Guided Reading/ELA</td>
<td>4X mth</td>
<td>Casey, Miller, Baker</td>
<td>4th Grade</td>
<td></td>
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<tr>
<td>Paramo</td>
<td>4X mth</td>
<td>Rodriguez 15:00</td>
<td>4X mth</td>
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<tr>
<td>Marshall</td>
<td>4X mth</td>
<td>4X mth</td>
<td>4X mth</td>
<td>small group instr. with Cambridge students who scored well in ELA but not in math</td>
<td></td>
</tr>
<tr>
<td>Hall</td>
<td>4X mth</td>
<td>4X mth</td>
<td>4X mth</td>
<td>4X mth</td>
<td></td>
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<tr>
<td>Morton</td>
<td>4X mth</td>
<td>4X mth</td>
<td>4X mth</td>
<td>4X mth</td>
<td></td>
</tr>
<tr>
<td>Distefano 2X week</td>
<td>Math Collaborative Planning 3rd, 4th, 5th</td>
<td>Math Observations/on-the-spot coaching (Cambridge Support) Rodrigues 13 Flatley 1</td>
<td></td>
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<tr>
<td>Math</td>
<td>Math Observation/on-the-spot coaching</td>
<td>Math Observation/on-the-spot coaching</td>
<td></td>
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<tr>
<td>3rd-5th Grade</td>
<td>Math</td>
<td>Adame/Carverman 12:00</td>
<td>Stenman/Hodge/ Drieuverhomme 1:00</td>
<td></td>
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<tr>
<td>Bordonas 3X week</td>
<td>Bordonas/Science Collaborative Planning – spiral review/LEA Test Prep 3rd, 4th, 5th</td>
<td>Bordonas Observations/on-the-spot coaching w/Crystal &amp; Baker</td>
<td>Bordonas Observations/on-the-spot coaching w/Hennoccy &amp; Tillbari</td>
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</tbody>
</table>

**Today’s Learners - Tomorrow’s Leaders**

**CCPS** Collier County Public Schools
Home-School Laptop Initiative for Grades 4 and 5

- Laptops transported from home to school daily
- Bridge the digital divide through AirCards since the school is located in a rural, agricultural community
- Additional instructional time for Reading, Math, and Science
FURTHER ENHANCED EFFORT TO EXTEND LEARNING BEYOND THE SCHOOL DAY TO SUPPORT VILLAGE OAKS ELEMENTARY

• Increased parent and family engagement
• Increased access to curricular resources
• Ability for teachers to maximize use of technology during the school day
FURTHER ENHANCED EFFORTS – EXTENDING LEARNING BEYOND THE SCHOOL DAY IN GRADES 3-5

• Project-based Math, Reading, Writing, and Science activities over winter break
• Spring Break activities already in development
• Bi-weekly (first and third weeks) District Village Oaks Support Meetings
  • Superintendent
  • Village Oaks Principal
  • Curriculum and Instruction
  • School Operations
  • Human Resources
• Scheduled in conjunction with Principal meetings
IMPLICATIONS OF HURRICANE IRMA FOR COLLIER COUNTY PUBLIC SCHOOLS

- Instructional momentum and professional learning has been detrimentally impacted; Collier County Public Schools missed:
  - 12 days of school
  - 1 full professional learning day
  - 2 early release professional learning sessions

- 100% of Collier County Public Schools (CCPS) that could be used for shelters were opened

- **10 schools were initially expected to open as shelters**
  - 28 schools were needed and opened in 29 hours
  - Village Oaks Elementary served as a shelter, including for pets
  - Over 17,000 people stayed in CCPS shelters or refuges
  - Incredible outpouring of CCPS volunteers
IMPLICATIONS OF HURRICANE IRMA FOR COLLIER COUNTY PUBLIC SCHOOLS

- Revised Academic Calendar to recoup lost instructional time
- Amended State Assessment Calendar
  - Additional extension for CCPS in the following areas as granted by FLDOE:
    - 5th grade Science
    - 8th grade Science
    - 4th through 10th grade Writing
A week prior to the hurricane, the focus was on:
- hurricane preparations at home for parents and employees
- readying schools for the storm even as school remained open

Residual effects of Hurricane Irma include an increase in missed school and work time

An emphasis on attendance is being specifically addressed through interventions and incentives
IMPLICATIONS FOR VILLAGE OAKS FUNDING

- Total School Improvement Grant (SIG) funds that will be lost for Village Oaks Elementary will be approximately $1,235,000 if an extension is not granted for this fragile school
  - Additional Resource Teacher
  - Parent Involvement Specialist
  - Paraprofessionals
  - Staff Pre-extensions
  - Teacher Professional Learning
  - Supplemental Classroom Materials
  - Technology
  - Summer Program
  - Recruitment and Retention bonuses for teachers

- Additional financial loss resulting from contracting with External Operator

- Continuity of the existing plan would allow Village Oaks Elementary to maintain SIG funds and implement efforts consistently over time to improve student performance
IMPLICATIONS FOR VILLAGE OAKS FUNDING

• CCPS is confident that Village Oaks Elementary will make significant strides this year

• CCPS has been highly successful in maximizing SIG funds and received consistently high ratings on the scoring rubrics for implementation

• Village Oaks Elementary is not eligible for Schools of Hope funding
The debris left behind the morning after Hurricane Irma went through Immokalee

Dorothy Edwards/Naples Daily News
Housing for many students and staff members is still compromised in an already fragile community.
IMPLICATIONS FOR VILLAGE OAKS ELEMENTARY - DISRUPTION DUE TO HURRICANE IRMA

- Loss of income for 8-10 weeks as crops were destroyed and no work for parents
- Lost service jobs in the tourism industry
- 42% of Village Oaks Elementary students are categorized Migrant
“We have observed an increase in social emotional needs as well as other physical needs. Many children, teens and families have been significantly impacted by Hurricane Irma. Families in Immokalee had damage to their homes or were completely displaced due to loss of residence…(some) families had to seek temporary shelter while they searched for a permanent housing. Parents’ ability to work was impacted and some families went without any income for weeks. Families struggled to put food on the table and meet other basic needs, maintain a semblance of a routine, and provide emotional support. I believe that these may result in longer term issues as families are further impacted by loss of crop which may impact employment and income…”

Karen Buckner
Director of Children’s Services
David Lawrence Center
REQUEST FOR VILLAGE OAKS ELEMENTARY

Permit Collier County Public Schools to have an additional year of District Managed Turnaround for Village Oaks Elementary due to:

1. Exhauating circumstances due to Hurricane Irma
   • Disruption to rural, agricultural community with fragile housing and employment
   • Compromised instructional days and disrupted instructional momentum
   • Lost professional learning time
2. Conditions have been created to improve the school’s grade to a C or higher
3. Likelihood of success based on District track record
4. Great sense of urgency
5. Loss of School Improvement Grant (SIG) Funds
1. CCPSedu – Induction program teachers in years 1-3
2. School-based attendance initiative
3. Focused, weekly District curriculum supports
4. Additional instructional staffing
5. Parent and family engagement additional staffing
6. Continued extended instructional time
7. Immediate implementation of suggestions from collaborative instructional review process with FDOE Regional Executive Director team
8. Additional professional learning for teachers
9. Leadership supports for site-based administrators
10. Additional compensation for teachers in Immokalee
11. Recruitment and Retention bonus for teachers from School Improvement Grant
12. Quarterly Instructional Rounds in addition to weekly support by District Curriculum and Instruction Team
13. Alignment of instructional supports with afterschool providers
14. Home-school laptop initiative for grades 4 and 5
15. Project-based math, reading, writing, and science activities for winter break
16. Project-based packets for spring break in development
17. Biweekly meetings (first and third weeks) of Village Oaks District Support Team with Superintendent
REQUEST FOR VILLAGE OAKS ELEMENTARY

Thank you for your consideration!
Village Oaks Elementary Turnaround Plan
State Board of Education
January 17, 2018

Dr. Kamela Patton
Superintendent of Schools