BROWARD COUNTY PUBLIC SCHOOLS

Robert R. Runcie, Superintendent
Dr. Valerie Wanza, Chief School Performance and Accountability Officer

District Progress Report:
Dr. Martin Luther King Montessori Academy
Markham Elementary School
Walker Elementary Performing Arts Magnet
VISION & MISSION

OUR VISION

Educating today’s students to succeed in tomorrow’s world.

OUR MISSION

Broward County Public Schools is committed to educating all students to reach their highest potential.
2016/17 – CURRENT STATUS & GOALS

**HIGH-QUALITY INSTRUCTION**

We must ensure that our students are learning every day by measuring our progress, we can stay on track to meet our goals.

- **ELEMENTARY SCHOOLS**
  - Increase reading and math proficiency.
  - **Current:** 51.7% Reading (Level 3+) 57.9% Math (Level 3+), **Target:** 56.7% Reading (Level 3+) 63.9% Math (Level 3+)

- **MIDDLE SCHOOLS**
  - Use project- and problem-based learning to improve skills.
  - **Current:** 53.9% Reading (Level 3+) 57.1% Math (Level 3+), **Target:** 56.9% Reading (Level 3+) 60.1% Math (Level 3+)

- **HIGH SCHOOLS**
  - Ensure college and career readiness.
  - **Current:** 52.9% Reading (Level 3+) 58.6% Algebra 1 (Level 3+), **Target:** 58.9% Reading (Level 3+) 63.4% Algebra 1 (Level 3+)

**Our goal is for all Broward County Public Schools graduates to be literate, knowledgeable, socially mature and productive members of our community.**
NOTABLE ACHIEVEMENT

85 percent of innovative District schools in the state’s “turnaround” status improved by one letter grade, with 82 percent earning a “C” or higher.

BCPS reduced the number of District schools earning a “D” or “F.” Only two District schools earned an “F,” compared to 10 in 2016. Six schools earned a “D,” compared to 29 the prior year.

59 innovative District schools earned an “A”, an increase from 41 in 2016. Of these schools, 39 maintained their “A” from 2016.

95 percent of innovative District schools maintained or increased their letter grade.

BCPS exceeded the state’s average for the percentage of “A” schools in 2017, earning a District grade of “B” for the fourth year in a row.
Notable Data for
Dr. Martin Luther King Montessori Academy

Leadership
- Replaced Assistant Principal with New Intern Principal and added an additional Intern Director for support.
- Adjusted academic focus for grade 3, 4, 5 (not Montessori).

School Demographics
- Percent of total points earned on the school grade over three years jumped from 15 to 33 (with a principal change) and is now at 30.
- Students with 10 or more absences has decreased from 21% (2016) to 11.8% (2017).
- With above average Customer Survey results, enrollment has remained stable over the past five years: 477 students, 98.3% Economically Disadvantaged.

Staff
- Average years of experience for teachers in 2017-2018 is 8.4 years.
- Office of School Performance and Accountability Instructional Facilitators and Elementary Learning Instructional Specialists for ELA/Social Studies, Math, and Science work with the administration, coaches, and teachers at each grade level.

Additional Resources
- The school was awarded $202,200 in UniSIG funds to support strategies, action steps, and progress monitoring toward meeting the school improvement goals.
### How are our schools concentrating on early literacy?

<table>
<thead>
<tr>
<th>Leading Indicators</th>
<th>2017</th>
<th>2018</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benchmark Assessment System Percent &quot;On-Track&quot; Grade KG - AP 1</td>
<td>32.4</td>
<td>88.9</td>
<td>56.5</td>
</tr>
<tr>
<td>Benchmark Assessment System Percent &quot;On-Track&quot; Grade 1 - AP 1</td>
<td>42.4</td>
<td>58.3</td>
<td>15.9</td>
</tr>
<tr>
<td>Benchmark Assessment System Percent &quot;On-Track&quot; Grade 2 - AP 1</td>
<td>32.3</td>
<td>39.3</td>
<td>7.0</td>
</tr>
<tr>
<td>Benchmark Assessment System Percent &quot;On-Track&quot; Grade 3 - AP 1</td>
<td>41.6</td>
<td>33.8</td>
<td>-7.8</td>
</tr>
</tbody>
</table>

### How are our schools preparing students to master grade-level standards during the school year?

<table>
<thead>
<tr>
<th>Leading Indicators</th>
<th>2017</th>
<th>2018</th>
<th>Change</th>
</tr>
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<tbody>
<tr>
<td>I-Ready Completion Rate ELA Diagnostic 1</td>
<td>64</td>
<td>96</td>
<td>32</td>
</tr>
<tr>
<td>I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 3 Diagnostic 1</td>
<td>20</td>
<td>28</td>
<td>8</td>
</tr>
<tr>
<td>I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 4 Diagnostic 1</td>
<td>18</td>
<td>30</td>
<td>12</td>
</tr>
<tr>
<td>I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 5 Diagnostic 1</td>
<td>20</td>
<td>28</td>
<td>8</td>
</tr>
<tr>
<td>I-Ready Completion Rate Math Diagnostic 1</td>
<td>50</td>
<td>95</td>
<td>45</td>
</tr>
<tr>
<td>I-Ready % of Students Predicted Proficient on FSA-Math-Grade 3 Diagnostic 1</td>
<td>26</td>
<td>32</td>
<td>6</td>
</tr>
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<td>25</td>
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<td>2</td>
</tr>
</tbody>
</table>
Progress Data for
Dr. Martin Luther King Montessori Academy

**ELA**

ELA Data based on Instructional Cycle Assessments
- In 3rd grade, ELA proficiency data increased by 38% on the School City administration from assessment # 1 to # 3.
- In 4th grade, ELA proficiency data fluctuated incrementally by 2% on the School City administration from assessment # 1 to # 3.
- In 5th grade, ELA proficiency data increased by 27% on the School City administration from assessment # 1 to # 3.

**Math**

Math Data based on Instructional Cycle Assessments
- In 3rd grade, math proficiency data increased by 46% on the School City administration from assessment # 1 to # 3.
- In 4th grade, math proficiency data increased by 23% on the School City administration from assessment # 1 to # 3.
- In 5th grade, math proficiency data increased by 3% on the School City administration from assessment # 1 to # 3.

**Writing**

Writing Data based on Instructional Cycle Assessments
- In 4th and 5th grade ELA writing, students scoring between 6-10 points on the rubric increased by 6% proficiency from assessment #1 to #3.

**Science**

Science Data based on Instructional Cycle Assessments
- In 5th grade, science proficiency data increased by 10% points on the School City administration from assessment # 1 to # 3.
Notable Data for
Robert C. Markham Elementary

Leadership
• New Principal assigned and Intern Principal was assigned for 2 years.

School Demographics
• Percent of total points earned on the school grade increased from 31 to 39.
• With above average Customer Survey results, enrollment has remained stable over the past five years: 596 students, 98.1% Economically Disadvantaged.
• Percent of Students Attending More than 90% of School Days has increased over the past two years: 79% to 81%.

Staff
• Average years of experience for teachers in 2017-2018 is 11.37 years.
• Office of School Performance and Accountability Instructional Facilitators and Elementary Learning Instructional Specialists for ELA/Social Studies, Math, and Science work with the administration, coaches, and teachers at each grade level.

Additional Resources
• The school was awarded in $235,600 in UniSIG funds for the 2017-2018 school year to support strategies, action steps, and progress monitoring toward meeting the school improvement goals.
• In 2017, the school was awarded $1,982,019 in School Improvement Grant 4 (SIG4) funds to provide adequate resources in order to raise the student achievement over a five year period.
• Markham is a Teacher Incentive Fund (TIF) School that awards teachers pay for performance and transfer bonuses.
<table>
<thead>
<tr>
<th>Leading Indicators</th>
<th>Markham, C. Robert Elementary</th>
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<tbody>
<tr>
<td></td>
<td>2017</td>
</tr>
<tr>
<td><strong>How are our schools concentrating on early literacy?</strong></td>
<td></td>
</tr>
<tr>
<td>Benchmark Assessment System Percent &quot;On-Track&quot; Grade KG - AP 1</td>
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<tr>
<td>Benchmark Assessment System Percent &quot;On-Track&quot; Grade 1 - AP 1</td>
<td>42.9</td>
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</tr>
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<td><strong>How are our schools preparing students to master grade-level standards during the school year?</strong></td>
<td></td>
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<tr>
<td>I-Ready Completion Rate ELA Diagnostic 1</td>
<td>97</td>
</tr>
<tr>
<td>I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 3 Diagnostic 1</td>
<td>21</td>
</tr>
<tr>
<td>I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 4 Diagnostic 1</td>
<td>11</td>
</tr>
<tr>
<td>I-Ready % of Students Predicted Proficient on FSA-ELA-Grade 5 Diagnostic 1</td>
<td>20</td>
</tr>
<tr>
<td>I-Ready Completion Rate Math Diagnostic 1</td>
<td>92</td>
</tr>
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Progress Data for
Robert C. Markham Elementary

ELA
- An increase of 8% percentage gain in ELA based on the end of year ELA FSA data and the current AP2 (iReady Diagnostic).
- An increase of 6% percentage points in learning gains from the end of the year FSA.
- An increase of 42% with the lowest 25% and are currently moving at with an end goal expectation of 60%.
- We are mid-way through the school year and have exceeded the previous end of the year performance.

Math
- Data has exceeded the previous two years in Achievement, Learning Gains and Learning Gains for the Lowest 25%.
- End of year FSA data was 36%, and based on the AP2 (iReady Diagnostic), there is an overall 40% achievement rate.
- The overall learning gains and the lowest 25% is currently at 60%.

Writing
- Moderate gains have been shown in Writing with current Grade 5 Students, Informative Genre results are 25% of students scoring at a 6 or above based on December’s Mock.
- Grade 4 students Mock results for Informative Genre are 22% of students at 6 and above.

Science
- As of December 2017, the Fall interim science assessment demonstrates current proficiency at 23%.
- End of the year 2017 FSA was 14%. This illustrates a current gain of 9% midway through the year.
Notable Data for Walker Performing Arts Magnet School

Leadership
• District Principal Autonomy Pilot

School Demographics
• Percent of total points earned on the school grade increased from 17 to 37.
• With above average Customer Survey results, enrollment has increased over the past five years: 603 to 773 students, 98.8 Economically Disadvantaged.

Staff
• Average years of experience for teachers in 2017-2018 is 9.02 years.
• Office of School Performance and Accountability Instructional Facilitators and Elementary Learning Instructional Specialists for ELA/Social Studies, Math, and Science will work with the administration, coaches, and teachers at each grade level.

Additional Resources
• The school was awarded $285,000 in UniSIG funds to support strategies, action steps, monitoring, and progress monitoring toward meeting the school improvement goals.
• The Performing Arts Magnet Program at Walker Elementary School provides experiences in dance, vocal and instrumental music, art and drama for all students.
# HOW ARE OUR SCHOOLS CONCENTRATING ON EARLY LITERACY?

<table>
<thead>
<tr>
<th>Leading Indicators</th>
<th>Walker Elementary</th>
</tr>
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<tbody>
<tr>
<td>Benchmark Assessment System Percent &quot;On-Track&quot; Grade KG - AP 1</td>
<td></td>
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<tr>
<td>2017: 22.0</td>
<td>2018: 100.0</td>
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<td>2017: 24.4</td>
<td>2018: 40.4</td>
</tr>
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<td></td>
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<td>2017: 37.6</td>
<td>2018: 40.4</td>
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# HOW ARE OUR SCHOOLS PREPARING STUDENTS TO MASTER GRADE-LEVEL STANDARDS DURING THE SCHOOL YEAR?

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<td>19</td>
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## Progress Data for Walker Performing Arts Magnet School

### ELA

Based on School-City Standard-based Assessments students have shown the following progress from Nov. 2016 to Nov. 2017:

- In 3rd grade, ELA proficiency data remained the same.
- In 4th grade, ELA proficiency data increased by 11 points.
- In 5th grade, ELA proficiency data increased by 13 points.
- **ELA Total +24**

### Math

Based on School-City Standard-based Assessments students have shown the following progress from Nov. 2016 to Nov. 2017:

- In 3rd grade, math proficiency data increased by 1 point.
- In 3rd grade, math proficiency data decreased by 2 points.
- In 5th grade, math proficiency data increased by 9 points.
- **Math Total +7**

### Writing

Based on Practice Writing Assessment Rubric-scored locally students have shown the following progress from Dec. 2016 to Dec. 2017:

- Grade 4 Math (3/10 to 5/10) +2
- Grade 5 Math (4/10 to 4/10) +0

### Science

Based on School-City Standard-based Assessments students have shown the following progress from Nov. 2016 to Nov. 2017:

- In 5th grade, science proficiency data increased by 20 points.
- **Science Total +20**
Questions?
School Board of Broward County, Florida
District Progress Report: January 17, 2017

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