

**STATE BOARD OF EDUCATION**  
**Consent Item**  
January 17, 2018

**SUBJECT:** Approval of Amendment to Rule 6A-6.014, General Requirements for Adult General Education Program

---

**PROPOSED BOARD ACTION**

For Approval

**AUTHORITY FOR STATE BOARD ACTION**

Sections 1001.02(1), 1004.93(9), 1011.80(11) Florida Statutes

**EXECUTIVE SUMMARY**

The amendments to this rule serves to add one new assessment to the list of approved assessments for use in adult education programs when placing students and documenting learning gains of adult students and to repeal two assessments that are no longer operational.

---

**Supporting Documentation Included:** Proposed Rule 6A-6.014, F.A.C.

**Facilitator/Presenter:** Rod Duckworth, Chancellor, Division of Career and Adult Education



**6A-6.014 General Requirements for Adult General Education Program.**

In the operation of adult general education programs, the following general requirements shall apply:

(1) Facilities. Instructional facilities should be consistent with the number and nature of adults served, as well as instructional methods and objectives.

(2) Enrollment. Enrollment shall be limited to individuals who have legally left the elementary or the secondary school as specified in Section 1003.21(1)(c), F.S.; provided, however, that the high school may enroll individual students of compulsory school age who are at risk of not graduating with their 9th grade cohort to one (1) or more courses that are required for high school graduation and are offered in the established adult high school co-enrollment program as specified in Section 1011.80(10), F.S., where such students can more effectively be served by the adult high school program ~~co-enrollment~~.

(3) No change.

(4) Academic skills tests for adults.

(a) Requirements for pre- and post-tests for adult general education students are as follows:

1. All newly enrolled students must be pre-tested to determine educational functioning within the first twelve (12) hours of instruction.

2. Programs must comply with test publishers' recommended timeframes ~~time frames~~ for post-testing.

3. In certain limited cases, instructors and test administrators, based on their professional judgment, may request an exception to the test publishers' recommended timeframes ~~time frames~~ for post-testing an adult learner, but the administrator or designee must approve and record the deviation and reasons therefore.

4. Students completing the required course work to earn the adult high school diploma or earning ~~passing~~ the State of Florida High School Equivalency Diploma in accordance with rule 6A-6.0201 F.A.C., ~~examinations~~ are not required to post-test upon earning this credential.

(b) No change.

1. Tests of Adult Basic Education (TABE), Complete Battery or Survey Form, Forms 9 & 10 (expires December 31, 2018);

2. Tests of Adult Basic Education (TABE) Forms 11 & 12;

3. Comprehensive Adult Student Assessment System (CASAS).

~~3. General Assessment of Instructional Needs (GAIN) — test of English skills, Forms A & B (expires June 30,~~

~~2015); and,~~

~~4. General Assessment of Instructional Needs (GAIN) test of Math skills, Forms A & B (expires June 30, 2015).~~

(c) through 4. No change.

(d) If an adult student has a documented disability and the instruments in paragraph (4)(b) and 4(c) ~~(a)~~ of this rule, with accommodations are not an accurate measure of the student's ability, one of the following tests may ~~shall~~ be used for diagnostic purposes but is not approved as a pre-test or post-test in an adult general education program:

1. Brigance Employability Skills;
2. Brigance Life Skills;
3. Comprehensive Test of Adaptive Behaviors (CTAB);
4. Comprehensive Adult Student Assessment (CASAS); or, and
5. Kaufman Functional Adult Student Assessment System (K-FAST).

(e) No change.

(5) Student progress will be measured by progression through Literacy Completion Points (LCPs) using one or more of the following:

(a) Grade level and ~~/~~ scale score improvements measured by an approved test.

(b) Attainment of State of Florida High School Equivalency Diploma or Adult Standard High School Diploma.

~~(c) Students who are tested in multiple skill areas must be placed in their lowest Educational Functioning Level, as determined by scale score on the approved pre- and post-tests, with the exception of reading and listening tests for students enrolled in the adult English for Speakers of Other Languages (ESOL) program.~~

~~(d) Students enrolled in the adult ESOL program are required to test in reading and listening skill areas. Use the reading score to establish and report to the Florida Department of Education (Department). Use the lower score of reading or listening to assign the student to a classroom that provides instruction at the level of the lower score. Submit both reading and listening test information to the Department.~~

*Rulemaking Authority 1001.02(1), 1004.93(9), 1011.80(11) FS. Law Implemented 1004.93, 1011.80 FS. History—New 2-20-64, Amended 4-11-70, 11-17-73, 2-18-74, 6-17-74, Repromulgated 12-5-74, Amended 12-6-84, Formerly 6A-6.14, Amended 12-28-86, 10-17-89, 12-29-98, 4-26-06, 9-19-07, 8-18-09, 2-1-11, 4-1-15.*