

## 2018-19 SCHOOL GRADES <br> AND

SCHOOL IMPROVEMENT RATINGS

MAY 2020

## GRADING FLORIDA PUBLIC SCHOOLS 2018-19

School grades provide an easily understandable metric to measure the performance of a school. Parents and the general public can use the school grade and its associated components to understand how well each school is serving its students. The school grades calculation was revised substantially for the 2014-15 school year to implement statutory changes made by the 2014 Legislature and incorporate the new Florida Standards Assessments (FSA). The 2018-19 school grades model uses the school grades model adopted for 2014-15.

The school grading system focuses the school grading formula on student success measures:

- Achievement
- Learning gains
- Graduation
- Acceleration success
- Maintaining a focus on students who need the most support

The 2018-19 School Grades Model

| English Language Arts (FSA, FSAA) | Mathematics (FSA, FSAA, EOCs) | $\begin{gathered} \text { Science } \\ \text { (NGSSS, FSAA, } \\ \text { EOCS) } \end{gathered}$ | Social Studies (EOCs) | Graduation Rate | Acceleration <br> Success |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Achievement (0\% to 100\%) | Achievement (0\% to 100\%) | Achievement (0\% to 100\%) | Achievement <br> (0\% to 100\%) | 4-year Graduation Rate (0\% to 100\%) | High School (AP, IB, AICE, Dual Enrollment or |
| Learning Gains (0\% to 100\%) | Learning Gains (0\% to 100\%) |  |  |  | Industry Certification) (0\% to 100\%) |
| Learning Gains of the Lowest 25\% (0\% to 100\%) | Learning Gains of the Lowest 25\% (0\% to 100\%) |  |  |  | Middle School (EOCs or Industry Certifications) (0\% to 100\%) |

## Components

In 2018-19, a school's grade may include up to 11 components. There are four achievement components, as well as components for learning gains, learning gains of the lowest $25 \%$ of students, middle school acceleration, graduation rate and college and career acceleration. Each component is worth up to 100 points in the overall calculation.

Four Achievement Components - The four achievement components are English Language Arts, Mathematics, Science and Social Studies. These components include student performance on statewide standardized assessments, including the comprehensive assessments and end-of-course (EOC) assessments. The components measure the percentage of full-year enrolled students who achieved a passing score.

Four Learning Gains Components - These components are learning gains in English Language Arts and Mathematics, as well as learning gains for the lowest performing $25 \%$ of students in English Language Arts and Mathematics. These components include student performance on statewide standardized assessments, including the comprehensive
assessments and EOC assessments for the current year and the prior year. The components measure the percentage of full-year-enrolled students who achieved a learning gain from the prior year to the current year.

Middle School Acceleration - This component is based on the percentage of eligible middle school students who passed a high school level EOC assessment or industry certification.

Graduation Rate - The graduation rate is based on a four-year adjusted cohort of ninth grade students, and the rate measures whether the students graduate within four years.

College and Career Acceleration - This component is based on the percentage of graduates from the graduation rate cohort who earned a score on an acceleration examination (AP, IB, or AICE), a grade in a dual enrollment course that qualified for college credit or earned an industry certification.

## School Grades Calculation

The points earned for each component are added together and divided by the total number of possible points to determine the percentage of points earned.

## School Grading Percentages

- $A=62 \%$ of points or greater
- $B=54 \%$ to $61 \%$ of points
- $\mathrm{C}=41 \%$ to $53 \%$ of points
- $D=32 \%$ to $40 \%$ of points
- $F=31 \%$ of points or less


## Percent Tested

Schools must test 95 percent of their students.

## Resources

The Florida statute that provides the framework for the school grades calculation is at the following link: Section 1008.34, F.S.
The rule adopted by the State Board of Education at its January 17, 2018, meeting describes more specifically the school grades calculation and can be found at the following link: Rule 6A-1.09981, F.A.C.

Additional information describing the calculation and historical information are available at http://fldoe.org/accountability/accountability-reporting/school-grades/.

## School Grade Distribution

2018 and 2019 School Grades ${ }^{1}$

All Schools ${ }^{2}$

| Grade | 2018 |  | 2019 |  | Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percentage Point |  |
| A | 1,044 | $31 \%$ | 1,181 | $35 \%$ | 137 | $4 \%$ |  |
| B | 862 | $26 \%$ | 909 | $27 \%$ | 47 | $1 \%$ |  |
| C | 1,183 | $36 \%$ | 1,065 | $32 \%$ | -118 | $-4 \%$ |  |
| D | 195 | $6 \%$ | 159 | $5 \%$ | -36 | $-1 \%$ |  |
| F | 35 | $1 \%$ | 14 | $0 \%$ | -21 | $-1 \%$ |  |
| Total | 3,319 |  | 3,328 |  |  |  |  |

Elementary Schools

| Grade | 2018 |  | 2019 |  | Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percentage Point |
| A | 511 | $28 \%$ | 592 | $33 \%$ | 81 | $5 \%$ |
| B | 435 | $24 \%$ | 492 | $27 \%$ | 57 | $3 \%$ |
| C | 704 | $39 \%$ | 609 | $34 \%$ | -95 | $-5 \%$ |
| D | 149 | $8 \%$ | 114 | $6 \%$ | -35 | $-2 \%$ |
| F | 25 | $1 \%$ | 9 | $0 \%$ | -16 | $-1 \%$ |
| Total | 1,824 |  | 1,816 |  |  |  |

Middle Schools

| Grade | 2018 |  | 2019 |  | Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percentage Point |
| A | 184 | $32 \%$ | 196 | $34 \%$ | 12 | $2 \%$ |
| B | 156 | $27 \%$ | 147 | $26 \%$ | -9 | $-1 \%$ |
| C | 203 | $36 \%$ | 203 | $35 \%$ | 0 | $-1 \%$ |
| D | 27 | $5 \%$ | 26 | $5 \%$ | -1 | $0 \%$ |
| F | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Total | 570 |  | 572 |  |  |  |

High Schools

| Grade | 2018 |  | 2019 |  | Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percentage Point |
| A | 148 | $31 \%$ | 167 | $35 \%$ | 19 | $4 \%$ |
| B | 154 | $32 \%$ | 151 | $32 \%$ | -3 | $0 \%$ |
| C | 164 | $35 \%$ | 148 | $31 \%$ | -16 | $-4 \%$ |
| D | 7 | $1 \%$ | 6 | $1 \%$ | -1 | $0 \%$ |
| F | 1 | $0 \%$ | 2 | $0 \%$ | 1 | $0 \%$ |
| Total | 474 |  | 474 |  |  |  |

[^0]Combination Schools ${ }^{3}$

| Grade | 2018 |  | 2019 |  | Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percentage Point |
| A | 201 | $45 \%$ | 226 | $48 \%$ | 25 | $3 \%$ |
| B | 117 | $26 \%$ | 119 | $26 \%$ | 2 | $0 \%$ |
| C | 112 | $25 \%$ | 105 | $23 \%$ | -7 | $-2 \%$ |
| D | 12 | $3 \%$ | 13 | $3 \%$ | 1 | $0 \%$ |
| F | 9 | $2 \%$ | 3 | $1 \%$ | -6 | $-1 \%$ |
| Total | 451 |  | 466 |  |  |  |

## Average Percent of Points Earned 2018 and 2019 School Grades

Percent of Points Earned by Letter Grade

| Grade | Average Percent of Points Earned |  | Change |
| :---: | :---: | :---: | :---: |
|  | 2018 |  |  |
| A | 70\% of possible points earned | 70\% of possible points earned | $0 \%$ |
| B | $57 \%$ of possible points earned | $57 \%$ of possible points earned | $0 \%$ |
| C | $48 \%$ of possible points earned | $48 \%$ of possible points earned | $0 \%$ |
| D | $37 \%$ of possible points earned | $37 \%$ of possible points earned | $0 \%$ |
| F | $25 \%$ of possible points earned | $22 \%$ of possible points earned | $-3 \%$ |
| All Graded Schools | $56 \%$ of possible points earned | $58 \%$ of possible points earned | $2 \%$ |

The table above compares the average percent of points earned by grade letter of schools that earned a grade in 2018 to schools that earned a grade in 2019. The average percent of possible points for all schools receiving a grade in 2019 increased by two percent (58\%) compared to the average percent of possible points for all schools that received a grade in 2018 (56\%).

[^1]
## School Grades by School Type in 2019



Source: Florida Department of Education

|  |  |  |  | hools |  | 2018 Compared to 2019 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2019 School Grade |  |  |  |  |  |
|  |  | A | B | C | D | F | Total |
|  | A | 900 | 122 | 14 | 2 | 0 | 1,038 |
|  | B | 204 | 477 | 171 | 5 | 0 | 857 |
|  | C | 54 | 286 | 727 | 99 | 1 | 1,167 |
|  | D | 2 | 15 | 127 | 41 | 4 | 189 |
|  | F | 1 | 3 | 14 | 3 | 5 | 26 |
|  | Total | 1,161 | 903 | 1,053 | 150 | 10 | 3,277 |

The chart above compares the grades schools earned in 2018 with the grades they earned in 2019. Schools in the cells shaded green increased their school grade in 2019. Schools in the cells shaded red had a reduction in their school grade. Schools in the cells shaded yellow had no change in their school grade.

- 709 schools (22\%) increased their grade in 2019
- 418 schools ( $13 \%$ ) decreased their grade in 2019
- 2,150 schools (66\%) had no change in their grade in 2019


## 77\% of Schools Graded "D" or "F" in 2018 Improved Their Grade in 2019



There were 215 " $D$ " or " $F$ " schools in 2018 that received a school grade in 2019. Of these "D" or " $F$ " schools in 2018, 165 improved their grade.

## 81\% of Schools Graded "F" in 2018 Improved Their Grade in 2019



There were 26 " $F$ " schools in 2018 that received a school grade in 2019. Of these " $F$ " schools in 2018, 1 improved to an "A," 3 improved to a "B," 14 improved to a "C," 3 improved to a "D" and 5 remained an "F."

Source: Florida Department of Education

## Florida's Focus on Low-Performing Schools is Paying Off

The number of " $D$ " or " F " schools has declined $70 \%$ since 2015 and the number of " F " schools has declined $93 \%$ since 2015.


In 2019, there were a total of 173 " $D$ " or " $F$ " schools, down from 230 in 2018, 267 in 2017, 497 in 2016, and 573 in 2015. In 2019, there were a total of 14 " $F$ " schools, down from 35 in 2018, 43 in 2017, 111 in 2016, and 205 in 2015.

# School Improvement Ratings for <br> Alternative Schools and Exceptional Student Education Center Schools 

School improvement ratings are calculated for alternative schools and exceptional student education (ESE) center schools that choose to receive a school improvement rating in lieu of a school grade, as defined in Rule 6A-1.099822, Florida Administrative Code (F.A.C.), Rule 6A-1.099828, F.A.C., and under the authority of Sections 1008.341 and 1008.3415, Florida Statutes (F.S.).

## Components

Schools that elect a school improvement rating in lieu of a school grade will have the rating based on student learning gains for English language arts and/or mathematics, including retake assessments and concordant scores; schools will be rated on only those components for which they have sufficient data. Sufficient data exists when at least ten students are eligible for inclusion in the calculation for the component; eligibility criteria are described within the guide to calculations, which can be found at http://fldoe.org/accountability/accountability-reporting/school-grades/.

English Language Arts Learning Gains - This component includes student performance on statewide standardized English language arts assessments, including retake assessments and concordant scores, and measures student learning gains from one year to the next year.

Mathematics Learning Gains - This component includes student performance on statewide standardized mathematics assessments, including the comprehensive assessments, EOC assessments, retake assessments, and concordant scores. This component measures student learning gains from one year to the next year.

## School Improvement Ratings Calculation

The points earned for each component for which there are sufficient data are added together and divided by the total number of possible points to determine the percentage of points earned.

## School Improvement Ratings Percentages

- Commendable $=50 \%$ of points or greater
- Maintaining $=26 \%$ to $49 \%$ of points
- Unsatisfactory $=25 \%$ of points or less


## Percent Tested

Schools must test at least 80 percent of their students in order to receive a rating. To be eligible for a rating of Commendable, a school must test 90 percent or more of their students.

## Resources

The Florida statutes that provide the framework for the school improvement rating calculations are at the following links: Section 1008.341, F.S. and Section $1008.3415, ~ F . S$. The State Board of Education rule that more specifically defines the school improvement rating calculation can be found at the following link: Rule 6A-1.099822, F.A.C.

School Improvement Rating Distribution: All Schools ${ }^{4}$

| Rating | 2018 |  | 2019 |  | Change |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percentage Point |  |
| Commendable | 66 | $24 \%$ | 60 | $22 \%$ | -6 | $-2 \%$ |  |
| Maintaining | 170 | $62 \%$ | 173 | $63 \%$ | 3 | $1 \%$ |  |
| Unsatisfactory | 37 | $14 \%$ | 43 | $16 \%$ | 6 | $2 \%$ |  |
| Total | 273 |  | 276 |  |  |  |  |

[^2]
## District Grades for 2019

The commissioner assigns a letter grade of A, B, C, D, or F to each school district annually as provided in s. 1008.34(5), F.S., and Rule 6A-1.09981 School and District Accountability, F.A.C., based on the components and processes for school grades. The district's grade is calculated as if the district's students are enrolled in one large combination school. All students who are fullyear enrolled in the district will be included in the district's grade. This means that students who were not full-year enrolled at an individual school but who were full-year enrolled within the district will be included in the district's grade.

Detailed information on district grades is available at http://fldoe.org/accountability/accountability-reporting/school-grades/ (see the link "District Grades").

$\square$ Grade A $\square$ Grade B $\square$ Grade C

Source: Florida Department of Education

## 2019 School Grades by District

| District Name | School Grades within the District (Counts) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| ALACHUA | 14 | 17 | 11 | 4 | 0 |
| BAKER | 2 | 2 | 1 | 0 | 0 |
| BAY | 15 | 9 | 12 | 3 | 0 |
| BRADFORD | 0 | 1 | 6 | 0 | 0 |
| BREVARD | 39 | 28 | 27 | 1 | 0 |
| BROWARD | 105 | 70 | 103 | 13 | 1 |
| CALHOUN | 1 | 3 | 1 | 0 | 0 |
| CHARLOTTE | 7 | 5 | 8 | 0 | 0 |
| CITRUS | 1 | 11 | 7 | 0 | 0 |
| CLAY | 27 | 13 | 3 | 1 | 0 |
| COLLIER | 25 | 16 | 11 | 3 | 0 |
| COLUMBIA | 7 | 3 | 4 | 0 | 0 |
| MIAMI-DADE | 204 | 131 | 100 | 7 | 0 |
| DESOTO | 0 | 0 | 5 | 0 | 0 |
| DIXIE | 1 | 2 | 1 | 0 | 0 |
| DUVAL | 54 | 41 | 54 | 21 | 2 |
| ESCAMBIA | 12 | 11 | 25 | 4 | 0 |
| FLAGLER | 3 | 6 | 2 | 0 | 0 |
| FRANKLIN | 0 | 1 | 1 | 0 | 0 |
| GADSDEN | 3 | 3 | 1 | 3 | 0 |
| GILCHRIST | 4 | 0 | 0 | 0 | 0 |
| GLADES | 1 | 1 | 3 | 0 | 0 |
| GULF | 0 | 1 | 3 | 0 | 0 |
| HAMILTON | 0 | 0 | 2 | 0 | 0 |
| HARDEE | 1 | 4 | 2 | 0 | 0 |
| HENDRY | 0 | 4 | 5 | 1 | 0 |
| HERNANDO | 5 | 7 | 13 | 0 | 0 |
| HIGHLANDS | 1 | 2 | 14 | 0 | 0 |
| HILLSBOROUGH | 68 | 59 | 99 | 27 | 7 |
| HOLMES | 0 | 1 | 5 | 0 | 0 |
| INDIAN RIVER | 7 | 7 | 10 | 0 | 0 |
| JACKSON | 2 | 3 | 6 | 0 | 0 |
| JEFFERSON | 0 | 0 | 2 | 1 | 0 |
| LAFAYETTE | 2 | 0 | 0 | 0 | 0 |
| LAKE | 10 | 14 | 21 | 1 | 1 |
| LEE | 27 | 34 | 34 | 0 | 0 |
| LEON | 14 | 10 | 16 | 3 | 0 |
| LEVY | 2 | 4 | 4 | 0 | 0 |
| LIBERTY | 1 | 2 | 0 | 0 | 0 |
| MADISON | 2 | 1 | 3 | 1 | 0 |

## 2019 School Grades by District

| District Name | School Grades within the District (Counts) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| MANATEE | 21 | 19 | 18 | 2 | 0 |
| MARION | 4 | 15 | 30 | 2 | 0 |
| MARTIN | 11 | 7 | 3 | 0 | 0 |
| MONROE | 10 | 6 | 0 | 0 | 0 |
| NASSAU | 11 | 2 | 0 | 0 | 0 |
| OKALOOSA | 25 | 10 | 1 | 0 | 0 |
| OKEECHOBEE | 0 | 2 | 6 | 0 | 0 |
| ORANGE | 75 | 52 | 75 | 12 | 0 |
| OSCEOLA | 12 | 24 | 29 | 3 | 0 |
| PALM BEACH | 89 | 45 | 59 | 4 | 0 |
| PASCO | 30 | 21 | 34 | 3 | 0 |
| PINELLAS | 41 | 35 | 46 | 6 | 1 |
| POLK | 26 | 29 | 49 | 21 | 0 |
| PUTNAM | 2 | 1 | 15 | 2 | 1 |
| ST. JOHNS | 31 | 7 | 1 | 1 | 0 |
| ST. LUCIE | 7 | 21 | 11 | 2 | 0 |
| SANTA ROSA | 16 | 9 | 2 | 0 | 0 |
| SARASOTA | 34 | 10 | 4 | 1 | 0 |
| SEMINOLE | 29 | 22 | 11 | 0 | 0 |
| SUMTER | 3 | 2 | 3 | 0 | 0 |
| SUWANNEE | 2 | 1 | 4 | 0 | 0 |
| TAYLOR | 1 | 2 | 1 | 0 | 0 |
| UNION | 1 | 2 | 0 | 0 | 1 |
| VOLUSIA | 11 | 26 | 32 | 4 | 0 |
| WAKULLA | 4 | 2 | 1 | 1 | 0 |
| WALTON | 10 | 3 | 1 | 0 | 0 |
| WASHINGTON | 0 | 4 | 2 | 0 | 0 |
| FLVS | 1 | 1 | 1 | 0 | 0 |
| FAU LAB SCH | 2 | 0 | 0 | 0 | 0 |
| FSU LAB SCH | 2 | 0 | 0 | 0 | 0 |
| FAMU LAB SCH | 0 | 0 | 1 | 0 | 0 |
| UF LAB SCH | 1 | 0 | 0 | 0 | 0 |

## 2019 School Grades by District

| District Name | School Grades within the District (Percentages) ${ }^{5}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| ALACHUA | 30\% | 37\% | 24\% | 9\% | 0\% |
| BAKER | 40\% | 40\% | 20\% | 0\% | 0\% |
| BAY | 38\% | 23\% | 31\% | 8\% | 0\% |
| BRADFORD | 0\% | 14\% | 86\% | 0\% | 0\% |
| BREVARD | 41\% | 29\% | 28\% | 1\% | 0\% |
| BROWARD | 36\% | 24\% | 35\% | 4\% | 0\% |
| CALHOUN | 20\% | 60\% | 20\% | 0\% | 0\% |
| CHARLOTTE | 35\% | 25\% | 40\% | 0\% | 0\% |
| CITRUS | 5\% | 58\% | 37\% | 0\% | 0\% |
| CLAY | 61\% | 30\% | 7\% | 2\% | 0\% |
| COLLIER | 45\% | 29\% | 20\% | 5\% | 0\% |
| COLUMBIA | 50\% | 21\% | 29\% | 0\% | 0\% |
| MIAMI-DADE | 46\% | 30\% | 23\% | 2\% | 0\% |
| DESOTO | 0\% | 0\% | 100\% | 0\% | 0\% |
| DIXIE | 25\% | 50\% | 25\% | 0\% | 0\% |
| DUVAL | 31\% | 24\% | 31\% | 12\% | 1\% |
| ESCAMBIA | 23\% | 21\% | 48\% | 8\% | 0\% |
| FLAGLER | 27\% | 55\% | 18\% | 0\% | 0\% |
| FRANKLIN | 0\% | 50\% | 50\% | 0\% | 0\% |
| GADSDEN | 30\% | 30\% | 10\% | 30\% | 0\% |
| GILCHRIST | 100\% | 0\% | 0\% | 0\% | 0\% |
| GLADES | 20\% | 20\% | 60\% | 0\% | 0\% |
| GULF | 0\% | 25\% | 75\% | 0\% | 0\% |
| HAMILTON | 0\% | 0\% | 100\% | 0\% | 0\% |
| HARDEE | 14\% | 57\% | 29\% | 0\% | 0\% |
| HENDRY | 0\% | 40\% | 50\% | 10\% | 0\% |
| HERNANDO | 20\% | 28\% | 52\% | 0\% | 0\% |
| HIGHLANDS | 6\% | 12\% | 82\% | 0\% | 0\% |
| HILLSBOROUGH | 26\% | 23\% | 38\% | 10\% | 3\% |
| HOLMES | 0\% | 17\% | 83\% | 0\% | 0\% |
| INDIAN RIVER | 29\% | 29\% | 42\% | 0\% | 0\% |
| JACKSON | 18\% | 27\% | 55\% | 0\% | 0\% |
| JEFFERSON | 0\% | 0\% | 67\% | 33\% | 0\% |
| LAFAYETTE | 100\% | 0\% | 0\% | 0\% | 0\% |
| LAKE | 21\% | 30\% | 45\% | 2\% | 2\% |
| LEE | 28\% | 36\% | 35\% | 0\% | 0\% |
| LEON | 33\% | 23\% | 37\% | 7\% | 0\% |
| LEVY | 20\% | 40\% | 40\% | 0\% | 0\% |
| LIBERTY | 33\% | 67\% | 0\% | 0\% | 0\% |
| MADISON | 29\% | 14\% | 43\% | 14\% | 0\% |

[^3]
## 2019 School Grades by District

| District Name | School Grades within the District (Percentages) ${ }^{\mathbf{5}}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | F |
| MANATEE | 35\% | 32\% | 30\% | 3\% | 0\% |
| MARION | 8\% | 29\% | 59\% | 4\% | 0\% |
| MARTIN | 52\% | 33\% | 14\% | 0\% | 0\% |
| MONROE | 63\% | 38\% | 0\% | 0\% | 0\% |
| NASSAU | 85\% | 15\% | 0\% | 0\% | 0\% |
| OKALOOSA | 69\% | 28\% | 3\% | 0\% | 0\% |
| OKEECHOBEE | 0\% | 25\% | 75\% | 0\% | 0\% |
| ORANGE | 35\% | 24\% | 35\% | 6\% | 0\% |
| OSCEOLA | 18\% | 35\% | 43\% | 4\% | 0\% |
| PALM BEACH | 45\% | 23\% | 30\% | 2\% | 0\% |
| PASCO | 34\% | 24\% | 38\% | 3\% | 0\% |
| PINELLAS | 32\% | 27\% | 36\% | 5\% | 1\% |
| POLK | 21\% | 23\% | 39\% | 17\% | 0\% |
| PUTNAM | 10\% | 5\% | 71\% | 10\% | 5\% |
| ST. JOHNS | 78\% | 18\% | 3\% | 3\% | 0\% |
| ST. LUCIE | 17\% | 51\% | 27\% | 5\% | 0\% |
| SANTA ROSA | 59\% | 33\% | 7\% | 0\% | 0\% |
| SARASOTA | 69\% | 20\% | 8\% | 2\% | 0\% |
| SEMINOLE | 47\% | 35\% | 18\% | 0\% | 0\% |
| SUMTER | 38\% | 25\% | 38\% | 0\% | 0\% |
| SUWANNEE | 29\% | 14\% | 57\% | 0\% | 0\% |
| TAYLOR | 25\% | 50\% | 25\% | 0\% | 0\% |
| UNION | 25\% | 50\% | 0\% | 0\% | 25\% |
| VOLUSIA | 15\% | 36\% | 44\% | 5\% | 0\% |
| WAKULLA | 50\% | 25\% | 13\% | 13\% | 0\% |
| WALTON | 71\% | 21\% | 7\% | 0\% | 0\% |
| WASHINGTON | 0\% | 67\% | 33\% | 0\% | 0\% |
| FLVS | 33\% | 33\% | 33\% | 0\% | 0\% |
| FAU LAB SCH | 100\% | 0\% | 0\% | 0\% | 0\% |
| FSU LAB SCH | 100\% | 0\% | 0\% | 0\% | 0\% |
| FAMU LAB SCH | 0\% | 0\% | 100\% | 0\% | 0\% |
| UF LAB SCH | 100\% | 0\% | 0\% | 0\% | 0\% |




[^0]:    ${ }^{1}$ All 2018-19 data reflect post-appeals school grades and school improvement ratings.
    ${ }^{2}$ Percentages may not add to 100 due to rounding.

[^1]:    ${ }^{3}$ Percentages may not add to 100 due to rounding.

[^2]:    ${ }^{4}$ Percentages may not add to 100 due to rounding.

[^3]:    ${ }^{5}$ Percentages may not add to 100 due to rounding.

