School grades for 2003-04 utilize a point system. Schools are awarded one point for each percent of students who score high on the FCAT and/or make annual learning gains.

**Scoring High on the FCAT**

The Florida Comprehensive Assessment Test (FCAT) is the primary measure of students’ achievement of the Sunshine State Standards. Student scores are classified into five achievement levels, with 1 being the lowest and 5 being the highest.

$$\text{⇒}$$ Schools earn one point for each percent of students who score in achievement levels 3, 4, or 5 in reading and one point for each percent of students who score 3, 4, or 5 in math.

$$\text{⇒}$$ The writing exam is scored by at least two readers on a scale of 1 to 6. The percent of students scoring “3” and above is averaged with the percent scoring “3.5” and above to yield the percent meeting minimum and higher standards. Schools earn one point for each percent of students on the combined measure. If a school does not have writing scores, the district average for all students in writing will be the substitute.

**Making Annual Learning Gains**

Since FCAT reading and math exams are given in grades 3 – 10, it is now possible to monitor how much students learn from one year to the next.

$$\text{⇒}$$ Schools earn one point for each percent of students who make learning gains in reading and one point for each percent of students who make learning gains in math. Students can demonstrate learning gains in any one of three ways:

1. Improve achievement levels from 1-2, 2-3, 3-4, or 4-5; or
2. Maintain within the relatively high levels of 3, 4, or 5; or
3. Demonstrate more than one year’s growth within achievement levels 1 or 2, but not retained.

$$\text{⇒}$$ Special attention is given to the reading gains of students in the lowest 25% in levels 1, 2, or 3 in each school. Schools earn one point for each percent of the lowest performing readers who make learning gains from the previous year. It takes at least 50% to make “adequate progress” for this group.

**SCHOOL PERFORMANCE GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Requirements</th>
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</table>
| A     | 410 points or more  
Meet adequate progress of lowest students in reading  
Test at least 95% of eligible students |
| B     | 380 points or more  
Meet adequate progress of lowest students in reading within two years  
Test at least 90% of eligible students |
| C     | 320 points or more  
Meet adequate progress of lowest students in reading within two years  
Test at least 90% of eligible students |
| D     | 280 points or more  
Test at least 90% of eligible students |
| F     | Fewer than 280 points  
or  
Less than 90% of eligible students tested |

**Which students are included in school grade calculations?** As in previous years, only standard curriculum students who were enrolled in the same school in both October and February are included. Speech impaired, gifted, hospital/homebound, and Limited English Proficient students with more than two years in an ESOL program are also included. In 2004-05, students with disabilities and LEP students will be included in the learning gains component of the school grade calculation.

**What happens if the lowest students in the school do not make “adequate progress” in reading?** Schools that aspire to be graded “C” or above, but do not make adequate progress with their lowest students in reading, must develop a School Improvement Plan component that addresses this need. If a school, otherwise graded “C” or “B”, does not demonstrate adequate progress in one of the last two years, the final grade will be reduced by one letter grade.
### Sunshine Middle School

**Reading (Gr. 6, 7, 8)**
- % Meeting High Standards: 63%
- % of Students Making Learning Gains: 66%
- Adequate Progress of Lowest 25% of Students in the School?: 50% (Yes)

**Math (Gr. 6, 7, 8)**
- % Meeting High Standards: 59%
- % of Students Making Learning Gains: 68%

**Writing (Gr. 8)**
- % Meeting High Standards: 74%

**School Grade Points**
- Total Percentage of % Meeting High Standards: 196
- Total Percentage of % of Students Making Learning Gains: 134
- Total Percentage of Adequate Progress of Lowest 25% of Students in the School?: 50

**School Grade**
- Grade: B

**Percent Tested = 93%**

### Information:
- **One-half of total grade based on reading**
- **FCAT Level 3 and above**
- **Average of % scoring “3” and above and % scoring “3.5” and above**
- **Adequate Progress**
  - 50% or more = “Yes”
  - 49% or less = “No”
- **3 ways to make gains:**
  - Improve FCAT Levels
  - Maintain Level 3, 4, or 5
  - Improve more than one year within Level 1 or 2, but not retained
- **Based on 3 Things:**
  1. Total Points
  2. Adequate Progress
  3. % of Students Tested

**School Grade Points**
- Total: 380