A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2015 McKinney-Vento Homeless Education Assistance Improvement Act defines a homeless individual as one who lacks a fixed, regular and adequate nighttime residence. Guidelines from the U. S. Department of Education describe the following situations in which a child or youth is considered homeless:

- Sharing the housing of other persons due to the loss of housing, economic hardship or a similar reason; doubled-up;
- Living in motels, hotels, temporary trailer parks, or camping grounds due to lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Having a primary nighttime residence that is a public or private place not designed for, or ordinarily used as a regular sleeping accommodation for human beings;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- Migratory children may qualify as homeless for the purposes of this definition if the children are living in any of the circumstances described above.

Code students who are/were homeless or eligible to continue to receive homeless services using the following primary nighttime residence codes (based on the student’s residence at the time of the student’s initial identification by the district as homeless this school year).

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeless</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Living in emergency or transitional shelters, FEMA Trailers, abandoned in hospitals.</td>
</tr>
<tr>
<td>B</td>
<td>Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.</td>
</tr>
<tr>
<td>D</td>
<td>Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.</td>
</tr>
<tr>
<td>E</td>
<td>Living in hotels or motels.</td>
</tr>
</tbody>
</table>

Code students who are not or have not been homeless this school year using the following code

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Homeless</td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>No, student is not homeless or has not been homeless this school year.</td>
</tr>
</tbody>
</table>
Data Element Number: 129525
Data Element Name: Homeless Student, PK-12

Length: 1
Data Type: Alphabetic
Year Implemented: 9899
State Standard: No

Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12

Programs Required:
- Homeless

Formats Required:
- Federal/State Indicator Status DB9 22x

Surveys Required:
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

Appendixes: None

Description of Changes:
- 7/1/2017 Definition: Updated year of McKinney-Vento Act, and removed reference to foster care.
- 7/1/2017 Codes: Removed Code F (Foster Care)
- 7/1/2015 Surveys Required: Survey 7 Removed from Required Surveys
- 6/1/2012 Definition: Updated selected parts of definition to 1) remove “FEMA Trailers”, 2) add “temporary” to “trailer parks”, 3) add “alternative adequate” to “accommodations” 4) add “a public or private place not designed ” to replace “not designated”.
- 6/1/2011 Definition: Revised language in sentence beginning "Living in motels," to delete “FEMA Trailers” and add “temporary” to description of trailer parks.