

FLKRS & STAR EARLY LITERACY

Questions and Answers

INTELLECTUAL PROPERTY

Q: Are teachers or proctors allowed to photograph, film, or record the assessment as it happens on the student's screen?

A: No. Our contractor, Renaissance Learning, owns the intellectual property, including copyrights and trademarks, related to the Star Early Literacy assessment. Capturing the screen or copying it by taking a photograph or filming it would infringe upon Renaissance's intellectual property rights. Those rights are protected by federal and Florida laws.

Q: What are the consequences of infringing intellectual property rights?

A: The consequences for violating those rights can be very severe and include penalties for statutory damages ranging up to \$150,000 per violation.

Q: What should I do if I see a colleague or visitor filming or otherwise copying the assessment?

A: As soon as possible, let a proctor or assessment coordinator know so that they can address the situation. In most cases, especially those when the person capturing the assessment is unaware of intellectual property laws, this will likely mean educating that person and having her or him delete the infringing photos or video.

Additional topic categories are presented alphabetically.

Accommodations

Q: Are deaf or blind students able to participate in the assessment? If so, what accommodations are in place?

A: The Star Early Literacy assessment is not appropriate for students who are deaf or blind. For students who are not blind or deaf but who have visual or hearing impairments, educators are encouraged to evaluate the suitability of Star Early Literacy for the students' specific impairment(s) and determine whether an online administration is appropriate. Star Early Literacy does not have a braille application. Also, the assessment is not designed to be accommodated for signing items to deaf students. Available accommodations include adjustments to the setting for testing; presentation accommodations (e.g., screen magnification, reading testing instructions [but not test items] aloud, signing test directions [but not the test itself] to hearing-impaired students, reading aloud test directions [but not the test itself], clicking the Listen button for the student so that the platform repeats the question); response accommodations (e.g., altering the method of input from mouse to keyboard or to an assistive device, use of an iPad to utilize touchscreen functionality, having the student respond orally and then having the teacher enter the student's response in the system); and timing accommodations (e.g., extended time). For any student with a disability, the student's individual educational plan (IEP) team should decide if the test is appropriate for the student.

Q: Is there additional information on accommodations for students who are not able to access Star Early Literacy?

A: Yes. The Florida Department of Education (FDOE) has approved the use of certain alternate instruments that are available for local use in evaluating kindergarten readiness for students who are not able to access Star Early Literacy, including the following:

- Work Sampling System (WSS)
- DIBELS (letter naming fluency)
- Independent Reading Level Assessment (IRLA)
- Measures of Academic Progress (MAP)
- Brigance: Early Childhood Screeners – Braille version available from the Florida Instructional Material Center for the Visually Impaired (FIMC-VI)
- The Oregon Project: The OR Project for Preschool Children who are Blind or Visually Impaired – available upon request from FIMC-VI
- Jerry Johns Basic Reading Inventory: Pre-Primer through Grade Twelve and Early Literacy Assessments – available upon request from FIMC-VI

Districts interested in obtaining any of the above should reach out to the FIMC-VI Supervisor, Kay Ratzlaff, at (813) 837-7826/kratzlaff@fimcvi.org or Victoria Gaitanis at (850) 245-0475/victoria.gaitanis@fldoe.org.

As a reminder, Star Early Literacy can be administered with a number of accommodations that do not affect the validity of the students' scores. Many of these accommodations are built into the program and the computer's operating system and are, therefore, available to all students who take the tests. Additional information on student accommodations for Star Early Literacy is available on page 5 of the Star Early Literacy Test Administration Manual at <http://www.fldoe.org/core/fileparse.php/18494/urlt/StarEarlyLiteracy-TAM.pdf>.

Q: Are there general accommodations that are available to students who may need additional assistance in accessing Star Early Literacy?

A: Yes. Star Early Literacy can be administered with a number of accommodations that typically do not impact the validity of the students' scores.

Available accommodations include the following:

Setting Accommodations

- Administer the test in a location with minimal distractions.
- Administer the test in a separate location.
- Administer the test in a small group.
- Administer the test individually.
- Administer the test in a room with special acoustics.
- Administer the test in a room with special lighting.
- Administer the test in a room with special furniture.

Presentation Accommodations

- Magnify the size of the font type.
- Read the testing directions (but not the test itself) orally to students.

- Sign the testing directions (but not the test itself) to hearing-impaired students.
- Read the testing directions (but not the test itself) in the students' native language.
- Click the Listen button for the student, so that the platform repeats the question.

Response Accommodations

- Alter the method of input from mouse to keyboard (or vice versa), or to an assistive device. Assessments also can be administered on an iPad to utilize touchscreen functionality.
- Have the student respond orally. Then have the teacher enter the student's response in the system.

Timing Accommodations

While nearly all students are able to answer Star Early Literacy assessment items within the standard time limits, teachers may extend time limits for individual students who need more time to demonstrate their proficiency. Extended time limits have no effect on the test's validity, as a student's performance on a test question remains solely a function of the test's calibrated difficulty and what that student knows and can do, not how quickly the student can do it.

Star Early Literacy reports indicate (via a footnote) whether a student was given an extended time limit to complete a test. A further note indicates that norms, as well as other technical data such as reliability and validity, are based on test administration using standard time limits.

Q: If a student cannot access all parts of the test due to their disability, will they still be able to receive a score?

A: No. The student must be able to answer all parts of the test to receive a score.

Q: Will guidance be provided to address students whose IEP allows for extra time to respond on assessments, since there is a 90-second time limit for each item?

A: Yes. Students may be given extra time via the testing platform to respond to individual test items.

Q: What about deaf or hard-of-hearing students, including those who read lips? Are there scripts?

A: Currently, there are no scripts for the assessment, although reading of instructions aloud is an available accommodation for students whose IEP approves this type of accommodation.

Q: Is there a paper-based assessment for students who cannot access Star Early Literacy via computer? What about enlarged font for vision-impaired students?

A: Currently, there is not a paper-based assessment. Students with vision impairment may use a screen magnifier to view enlarged font and characters.

Existing Customers

Q: If our school has a contract with Renaissance, will the FLKRS data follow the student?

A: For districts that already have the Renaissance platform in place for data integration, Renaissance will pull student enrollment data over to the district's Florida Kindergarten

Readiness site. (Remember also that a Florida Education Identifier [FLEID] is required for rostered data on the FLKRS platform.) Keep in mind that the first use of Star Early Literacy to meet FLKRS requirements begins at the start of the school year and applies to first-time enrolled kindergarten students during the first 30 school days of the school year.

Q: Will the FLKRS student data/scores be pushed back to the district's Renaissance site?

A: Yes, providing the following criteria are met:

- The district has a current Renaissance Data Integration (RDI) subscription.
- Active Star Early Literacy subscriptions are part of district implementation.
- The district opts to use the Student Rostering and Data Integration (SRDI) service provided by FDOE.
- Student FLEIDs are included in both the district's Renaissance site and FLKRS site.

FDOE Policy

Q: Is there any post-assessment in the works for end of year?

A: The FLKRS contract does not provide for post-assessment. Districts may contract independently with Renaissance to use Star Early Literacy for administrations outside the scope of the FLKRS state contract.

Q: To prevent duplicate testing, will there be data adjustments for students who move between schools or districts?

A: If a student moves to another school within the same district, the score will follow that student. If a student moves from one district to another and tests at the new district, only the first score for the student (earliest date tested) would be used for VPK accountability determinations.

Q: Regarding students who are retained in kindergarten, should they be tested? Usually they are not.

A: The kindergarten readiness rate will be calculated based on first-time test takers (i.e., testing students within 30 school days of their first enrollment in kindergarten). Scores for students who are repeating kindergarten will not be included in readiness rate calculations. For FLKRS purposes, students who are retained in kindergarten should not be screened.

Q: Will the supported Chrome OS version be kept up with Pearson TestNav and AIR specifications?

A: Yes.

Q: Who are the primary contacts for FLKRS-related questions?

A: At FDOE, contact Teri.Williams@fldoe.org or Assessment@fldoe.org. For Renaissance, contact flkreadiness@renaissance.com.

Q: You should probably clarify calendar/school days when referring to the 30-day window for testing.

A: The statutory requirement is for testing within the first 30 school days of the school year, dependent upon the individual school's start date.

Q: Some reasons were listed for possible student non-participation, such as conditions relating to students with disabilities, English Language Learners, At-Risk students, etc. Will guidance be provided on how non-participation will be considered? For example, would it be the decision of the IEP team at the school level regarding appropriateness for the student to take the test? "At-Risk" seems to be a broad term. What would the factors be in this area for student non-participation?

A: The student's IEP team will decide if the test is appropriate for the student. More specific information on the kindergarten readiness rate is addressed in [Rule 6M-8.601](#), Florida Administration Code.

Beginning with the 2018 administration, the FLKRS assessment platform will include the following codes for districts to use in identifying any rostered students who will not participate in FLKRS:

- Non-Participating – Entered day 31 or later
- Non-Participating – Hearing Impaired
- Non-Participating – Non-English Speaker
- Non-Participating – Physically Disabled
- Non-Participating – Retained
- Non-Participating – Student No Longer Enrolled in School
- Non-Participating – SWD (Screening Inappropriate)
- Non-Participating – Visually Impaired

Q: You mentioned that this is a one-time assessment. Could this be optionally offered to kindergarten teachers as a tool at the end of the year to show gains? Kindergarten teachers have been asking for this of FLKRS to make it more useful to them and possibly replace another tool to guard against overassessment.

A: The state's contract for FLKRS testing covers the testing of kindergarten students within the first 30 school days of the school year. For the use of Star Early Literacy outside the scope of the state's FLKRS contract (e.g., testing outside the 30-day window), districts may contract independently with Renaissance Learning for additional administrations.

Q: Is there a practice test resource available online for Star Early Literacy/FLKRS?

A: Training materials and the practice test resource are available on the FLKRS webpage at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>. For more information on the practice resource, you may also contact Renaissance Learning at flkreadiness@renaissance.com.

Q: This question is for the Office of Early Learning (OEL)/FDOE. Can you please provide a statement of rationale we can share with our VPK providers to explain the narrowing of the definition of Kindergarten Readiness? We worry about the possible neglect of the other 70–80% of the standards that are so critical to student success.

A: The kindergarten screener is a formative assessment for kindergarten teachers to identify each child's areas of strength and weakness related to preparation for mastery of the kindergarten standards. Literacy and numeracy are the primary areas of instruction in kindergarten.

FLEIDs

For rostering students, the Florida Education Identifier (FLEID) is a state-issued 14-character alphanumeric unique identifier that is a required entry for each public-school kindergarten student to be screened on FLKRS.

Q: Will students leaving VPK be associated with an FLEID?

A: Yes. All students enrolling in Florida's public school system are assigned an FLEID upon first enrollment.

General

Q: Can you please revisit HOW to access the screener: via website or will districts download secure browsers?

A: You will be able to access the K-Readiness assessment via web browser. A systems requirements document is available so you can verify that your browser is compatible. See the link for Star Early Literacy System Requirements on the FLKRS webpage at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

Q: When will the updated system requirements be released?

A: They are available now on the Florida K-Readiness website: <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

Q: Are there any "caching" component setups that will need to be done?

A: No.

Q: Where is the link for districts to access their log-in site for administering FLKRS/Star Early Literacy?

A: Districts can access their FLKRS log-in site using the link titled "Access Your District's FLKRS Site" on the FLKRS webpage at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

Q: Will raw files of results be provided for upload to the district student information system?

A: There is a feature in the Renaissance assessment platform that will allow the district to export the raw data. Also, if a district has a current RDI subscription, data extracts can be provided nightly. Districts will need to work with their Renaissance Systems Consultant to set up their nightly extracts.

Parent Letters

Q: Are parent letters created for ESOL parents with their native language?

A: There is an English and Spanish version of the parent report (for test results) that can be generated from the "Reports" section of the FLKRS/Star Early Literacy assessment platform.

FDOE has also prepared a parent-notification letter template that your district or schools may customize and use to notify parents that their kindergarten-enrolled child will be screened on FLKRS/Star Early Literacy. These letters may be modified to meet the needs of your district, but the factual content regarding policies should not be altered. Please also consider that the

language in these letters may be modified for use as announcements on school/district websites or in newsletters. These templates are available in ShareFile (<https://fldoe.sharefile.com>) at the following location: K-12 Administration > Communications > FLKRS Support > Parent Notification Letter Template.

Policy (Districts)

Q: Any advice on how best to support communication of information to charter schools?

A: Districts should maintain communication with charter schools consistent with practices applied for other state assessment administrations.

Private Schools

Section 1002.69, Florida Statutes (F.S.), states that private schools may administer FLKRS to their kindergarten students who previously attended a state-funded VPK program. If the private school elects to have its eligible kindergarten students screened on FLKRS, the school may administer the screener onsite (at the private school) or may choose to send the eligible kindergarten students to a site designated by the local public school district for FLKRS screening of private-school-enrolled kindergarten students who previously attended VPK.

Whether the school elects to administer FLKRS onsite or to send students to a district-designated site for screening, the private school will be responsible for rostering students (contact Renaissance at flkreadiness@renaissance.com for details) and providing teachers/test administrators to oversee the test administration, as well as transporting students if they will be screened at a district-designated site.

In determining a site for these purposes, districts must likewise accommodate private-school-enrolled kindergarten students whose parents are seeking a screening for their child who previously attended VPK but who is currently enrolled in a private school that elects not to administer FLKRS.

For private schools interested in administering FLKRS in Fall 2018, your school should follow these steps:

- **Ensure the school is registered in FDOE's Directory of Private Schools.** The directory is available online at <http://www.floridaschoolchoice.org/information/privateschooldirectory/>. If your school is not in the directory and you wish to have it listed, contact the Office of Independent Education and Parental Choice (<http://www.fldoe.org/schools/school-choice/contact-us/>). Private schools that are not in FDOE's Directory of Private schools will not have a current 4-digit school code, which is required for rostering students with Renaissance for FLKRS.
- **Ensure the school is included on FDOE's 2018–2019 file of private schools participating in FLKRS.** This file is separate from the Directory of Private Schools and is maintained internally by the Bureau of K12 Student Assessment.
 - **If your school administered FLKRS in 2017, your school is already on the file.**
 - If your school did not administer FLKRS in 2017, you may email Teri.Williams@fldoe.org or Assessment@fldoe.org to have your school added. FDOE will need the school name, 4-digit school number as listed in FDOE's Directory of Private Schools, school address, and school contact person (name/title, email) to receive FLKRS communications.

- **Compile FLEIDs for kindergarten students who were previously enrolled in VPK programs, if available.**
 - If your school operates a VPK program, you may have FLEIDs for your kindergarten students who previously attended a VPK program. FLEIDs will assist OEL in assigning the correct FLKRS scores to VPK programs for readiness rate calculations, and there is a field for entering FLEIDs on the FLKRS Rostering Template for private schools. However, you may still enter student information on the roster file and administer the screener to students without an FLEID for 2018. If you know for sure that a kindergarten student did not attend a VPK program in 2017–2018, that student should not be included in FLKRS screening at a private school.

- **Contact Renaissance to roster eligible students.**
 - As you approach your screening period at the start of the school year, download the FLKRS Rostering Template and Instructions for private schools from the FLKRS webpage (<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>). Follow directions from the “Instructions” worksheet about contacting Renaissance and preparing the roster for upload. If you do not have an FLEID for a student, make sure to enter all other available data elements for the student in the roster file to assist with OEL’s records-matching process for readiness-rate calculations.
 - Renaissance will provide log-in credentials to a secure server for uploading the roster.
 - After your roster upload is processed, Renaissance will provide you with log-in credentials to the Star Early Literacy/FLRKS online portal for private schools. (See “Access Your Private School’s FLKRS Site” on the FLKRS webpage.)

- **When your school is ready to administer FLKRS/Star Early Literacy, make sure to use the FLKRS log-in site (see above) for private schools for FLKRS screening.** (Do not use a separate site if your school has contracted with Renaissance for administration of Star Early Literacy to use outside the FLKRS program.) Only Star Early Literacy tests administered from the FLKRS site will be used for kindergarten readiness-rate calculations for VPK program accountability purposes.

As noted earlier, FLKRS resources are available on the FDOE FLKRS webpage at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>. Check this site periodically for updates and new materials relating to FLKRS for 2018.

If you have questions about FLKRS for the upcoming school year, you may contact Teri Williams at Teri.Williams@fldoe.org or the Office of Assessment at Assessment@fldoe.org. Renaissance Learning also has a contact email address for questions about the use of Star Early Literacy for FLKRS screening: flkreadiness@renaissance.com.

Q: Are we (as a private school) required to administer FLKRS?

A: Section 1002.69(1), F.S., states: “Nonpublic schools may administer the statewide kindergarten screening to each kindergarten student in a nonpublic school who was enrolled in the Voluntary Prekindergarten Education Program.” It is important to also note that s. 1002.69(4), F.S., states: “Each parent who enrolls his or her child in the Voluntary Prekindergarten Education Program must submit the child for the statewide kindergarten

screening, regardless of whether the child is admitted to kindergarten in a public school or nonpublic school.”

Q: Are there penalties associated with not testing our kindergarten students on FLKRS?

A: If students are not tested, then these students’ scores cannot be included in the readiness rates for their respective VPK providers. If no students in a given VPK program test at any location, then no readiness rate will be calculated for that program. If only some students test, the VPK readiness rate is calculated based on the available scores. Schools who do not test their own students, but have some students who move to and are tested at a different school, would be relying on the readiness rate calculations based on the test results of those children who left their program.

Q: Are there advantages to testing students onsite vs. sending them to a district-designated site?

A: Private schools testing onsite will not have to arrange transportation for students, and test administrators will be able to monitor student testing onsite rather than having to send test administrators to monitor private school students who are testing at a district-designated site. Private school students may be more comfortable testing in the familiar environment of their private school.

Q: What disadvantages, if any, would accrue to our school if we elect not to participate in FLKRS?

A: If students are not tested, then these students’ scores cannot be included in the readiness rates for their respective VPK providers. If no students in a given VPK program test at any location, then no readiness rate will be calculated for that program. If only some students test, the VPK readiness rate is calculated based on the available scores. Schools who do not test their own students, but have some students who move to and are tested at a different school, would be relying on the readiness rate calculations based on the test results of those children who left their program.

Q: If we do not administer FLKRS on our site, would we still be required to send our kindergartners with previous VPK instruction to the public-school site in our district for testing?

A: Section 1002.69(1), F.S., states: “Nonpublic schools may administer the statewide kindergarten screening to each kindergarten student in a nonpublic school who was enrolled in the Voluntary Prekindergarten Education Program.” It is important to also note that s. 1002.69(4), F.S., states: “Each parent who enrolls his or her child in the Voluntary Prekindergarten Education Program must submit the child for the statewide kindergarten screening, regardless of whether the child is admitted to kindergarten in a public school or nonpublic school.”

If your school decides not to administer FLKRS onsite but you have parents who still want to have their children screened on FLKRS, you are encouraged to contact the district assessment coordinator of your local public school district for information about a public school site that the district will provide for FLKRS screening of local non-public school kindergarten students who previously attended a VPK program. You may also contact the Office of Assessment at Assessment@fldoe.org for contact information for your local district assessment coordinator.

In determining a site/public school for these purposes, districts must likewise accommodate private-school-enrolled kindergarten students whose parents are seeking a screening for their

child who previously attended VPK but who is currently enrolled in a private school that elects not to administer FLKRS.

Q: If our school has already purchased Star Early Literacy for uses outside of FLKRS screening, would we still be able to take advantage of the state's assumed costs for testing our eligible kindergarten students on FLKRS?

A: For FLKRS testing, the Star Early Literacy assessment will be set up on a separate portal for testing kindergarten students who were previously enrolled in VPK programs. Renaissance will assist you in accessing that platform at no cost to your organization. Other uses of Renaissance assessments beyond the scope of FLKRS testing (which is limited to an initial assessment within the first 30 school days of the school year) would come under a separate contract with Renaissance that schools may purchase optionally. You may wish to follow up with Renaissance at flkreadiness@renaissance.com to determine your next steps for accessing the FLKRS testing system for Star Early Literacy.

Q: For private schools, are FLEID numbers required for rostering the students to take the FLKRS screener?

A: In 2018, private schools may submit FLKRS rosters to Renaissance without FLEIDs for students. FLKRS screening is intended for kindergarten students who were previously enrolled in VPK, and these students are assigned FLEID numbers by OEL. However, if the private school has not been able to obtain the FLEIDs for kindergarten students who previously attended VPK programs, the school may still enter these students on the FLKRS roster without FLEIDs (but must be sure to fill out all other information for the student on the roster file).

Q: Who do we contact to get started in setting up Star Early Literacy for FLKRS testing on our site?

A: Contact Renaissance Learning at flkreadiness@renaissance.com for initial information on setting up your access to the Star Early Literacy portal for FLKRS screening (for private schools). The rostering file template for private schools is available on the FLKRS webpage at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

Q: What happens to our VPK program's kindergarten readiness rate if our elementary school declines to participate in FLKRS testing?

A: If students are not tested, then these students' scores cannot be included in the readiness rates for their respective VPK providers. If no students in a given VPK program test at any location, then no readiness rate will be calculated for that program. If only some students test, the VPK readiness rate is calculated based on the available scores. Schools who do not test their own students, but have some students who move to and are tested at a different school, would be relying on the readiness rate calculations based on the test results of those children who left their program.

Q: If our school elects to send eligible kindergarten students to a district-designated site for screening, how do we contact the district assessment coordinator to obtain screening site/date information?

A: Florida school districts include general contact information via their websites, for which links are posted at <http://www.fldoe.org/accountability/data-sys/school-dis-data/superintendents.stml>. You can also contact the Bureau of K-12 Student Assessment at Assessment@fldoe.org for information on the appropriate district contact person for the area in which your school is located.

Q: What are the private school's responsibilities for test administration if the school sends eligible kindergarten students to a district-designated site for FLKRS screening?

A: The private school would be responsible for providing a teacher/administrator to accompany students for the screening and to administer the screening at the district-designated facility. The private school would still use the private-school FLKRS portal (posted at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>) to log into the Star Early Literacy platform with log-in credentials provided by Renaissance.

Q: Who do I contact if I have other questions about VPK readiness rates?

A: For questions regarding VPK readiness rates, please contact the OEL VPK Program at <http://www.floridaearlylearning.com/vpk/vpk-contacts> or <https://vpk.fldoe.org/InfoPages/ContactUs.aspx>.

Rostering Students (Districts)

In addition to reviewing the questions and answers in this section, please see the FLKRS Rostering Options document at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

Q: We use auto-processing for Renaissance Place. You can't update a student or add a student.

A: That is correct. If you enable data editing restrictions, you will not be able to update a student or add a student to your Renaissance site. Data editing restrictions will be enabled for all district FLKRS sites to prevent student duplication. SRDI or rostering templates will be the only option for adding students.

Q: Please send everyone the rostering template and advise how often rosters will be updated.

A: The rostering template is available on the Florida K-Readiness website at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>; you may also send an email to flkreadiness@renaissance.com to request a copy.

Q: If you are a current Renaissance Place customer, but not a district that utilizes a nightly export to roster students, if we sent one spreadsheet from the district to the K-Readiness site for upload of kindergarten students, would that be transferrable back to the district Renaissance site so that we wouldn't have to manually enter those students on that side?

A: Even if you don't have the RDI service, the students from your district's PK-12 data reporting system will be pulled into the districts' FLKRS Renaissance assessment site.

Q: Can we send just new students in additional files instead of all students again?

A: Please only send new students if you are submitting additional rosters. Please note that you will not be able to submit rosters if your district uses the SRDI rostering option. New students will be updated nightly via the SRDI service.

Q: Is there a deadline for the student template based on your district's start date?

A: There is no firm FDOE deadline for final submission; however, it would be ideal to have rosters finalized the week prior to a school's start date to ensure testing can begin as soon as the school chooses to do so.

Q: Is there a report that can be run to see duplicate accounts after the district has updated its student enrollment?

A: Yes. You can generate a list of all rostered students to check for duplicates.

Q: If only some schools in a district use Star at the time, will a district upload have to exclude those schools?

A: No, you will not have to exclude those schools. To enhance the efficiency of FLKRS rostering beginning in 2018, Renaissance's SRDI service – which is funded by FDOE – will automate much of the rostering process. For SRDI, Renaissance works with the district to set up a student database connection that provides nightly processed updates for rostering on the FLKRS platform. Beginning in 2018, Survey 8 will no longer be used for FLKRS rostering.

Q: Does the FLKRS Rostering Template need to be submitted in a particular file format for processing by Renaissance?

A: If you do need to submit a roster template, the template instructions and template can be found on the FLKRS webpage. You can submit the template as either a .csv, .xls, or .xlsx format.

Q: Will layout files be shared with common vendors like FOCUS so that they can automate the PreID roster process?

A: The template file districts use to submit student roster data to Renaissance can be shared by districts with other vendors as necessary.

Q: Will you define required versus optional fields on the layout template?

A: Yes. In the Column Definitions tab, the optional field definition will say "or blank."

Q: Is the student demographic info editable if a mistake in the PreID is made?

A: Yes.

Q: Will there be a school-level user that can add students manually?

A: No. All students will be rostered via SRDI or rostering template.

Q: Will districts be able to use one roster to upload student data?

A: Yes. You can use the One Roster format to upload student data via SRDI.

Q: We typically have thousands of students register after the first day of school, particularly kindergartners. Will it be possible to load "delta" rosters? Manual entry would be fraught with errors, and will simply not be possible.

A: Yes. We would prefer to receive delta rosters if you need to submit subsequent roster templates.

Q: How will staff be entered into the system, and is there school- and district-level management?

A: Yes. There are roles in Renaissance Place for school- and district-level management. If you are currently using Renaissance Place in your district/school, Renaissance will bring those teachers that have kindergarten students assigned to them into the K-Readiness Renaissance Place site. If you are submitting a roster template, we will import the teachers from that file into the K-Readiness Renaissance Place site. District and school level administrator accounts will be automatically created by Renaissance. Renaissance will reach out to the district contact to coordinate administrator usernames and passwords.

Star Early Literacy Info

Q: How much time does it typically take for a student to complete this assessment?

A: Average time is less than 20 minutes for kindergarten students to complete the screening questions.

Q: Is there a recommended assessment setting? Lab, small group, one-on-one?

A: Any of those settings will work. The most important aspects are to make sure there are no distractions and that students in group settings have headphones or earbuds.

Q: Could VPK centers have access to the practice test this spring to familiarize their students with the platform?

A: Yes. The practice site is available on the K-Readiness website.

Q: Please clarify: will the students be able to take the established Spanish version of Star Early Literacy?

A: FDOE does not plan to use a Spanish version for FLKRS.

Q: So this system is separate from Renaissance Star Early Literacy? Because the information you went through looked like Star Early Literacy.

A: It is the same Star Early Literacy as is in use in several districts and schools. For the purpose of FLKRS and readiness rate calculations, it will be administered in a separate Renaissance Place site that is specific to the Florida K-Readiness program.

Q: What is the "monitor password"?

A: By default, the monitor password is "admin." You can change your monitor password if you would like.

Q: Will you provide us with any other materials that we can present to teachers like a PowerPoint that is appropriate for what they need to know?

A: Yes. We will have presentation resources available for training schools. Many of the resources can be found on the Florida K-Readiness website (<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>).

Q: Is it a timed test in case they need more than 90 seconds (per item)?

A: The test time is variable, with 90 seconds allotted for each question. However, students whose IEPs approve an extended time accommodation may receive extended time for the administration.

Q: So this test will take an hour per student?

A: Students will have 90 seconds to answer each question, and the national average completion time for the entire assessment is 20 minutes.

Q: Is there a limit to how many district-/administrative-level users there can be?

A: No.

Q: How long is a practice module (time and question #)?

A: 75 seconds per question. The number of questions may vary; a student is required to answer three questions correctly in a row before being taken to the test.

Q: Are the results immediate?

A: Yes.

Q: Are reports downloadable, and would they be in meaningful format, or are they relatively electronic only?

A: Yes. They are downloadable in PDF format. Districts may also export their own district's data from the system.

Q: Is the test strictly computer-based and teacher-entered? Or is it split teacher/student computer-based? Is a paper version available for those students who need paper due to IEP or 504?

A: The test is a computer-based (online) assessment for which students enter their responses. Student responses can be entered by a teacher for students who have this type of accommodation approved by their IEP team. Student information can be entered by the test administrator. A paper test is not available.

Q: Could you share the benchmarks that were used for K-Readiness rates in the other states where this is used?

A: Each benchmark is specific to the requirements of that state.

Q: Are the directions available in other languages?

A: Directions are only available in English.

Setup

Q: We have single sign on through CLEVER/WebNet in our district. Will STAR be able to be set up and accessed through CLEVER/WebNet?

A: We cannot do this at this time.

Webinar Info

Q: Will there be a one-page fact sheet for districts & schools?

A: An FAQ document is available at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

Q: How can I get the recording?

A: Webinar recordings and training materials are provided on the Florida K-Readiness webpage at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.

Q: Will this PowerPoint be shared with us after webinar is over?

A: The presentation is posted on the Florida K-Readiness website. You can access resources from the Florida K-Readiness webpage at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/flkrs>.