

# 2016-2017 State of Florida Instructional Materials Adoption Universal Design Learning (UDL) Questionnaire (Form IM12)

**BID #:** 3128,3129,3130

**SUBMISSION TITLE:** INSTRUCTIONAL MATERIALS- LATIN

**GRADE LEVEL:**HIGH SCHOOL

**COURSE TITLE:** LATIN

**PUBLISHER:** CAMBRIDGE UNIVERSITY PRESS

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - Type and size.
  - Colors and background colors can be adjusted.
- Background: High contrast color settings are available.
- Text-to-speech tools
- All images have alt tags.
- All videos are captioned.
- Text, image tags, and captioning sent to refreshable Braille displays.

## CUP Response

- For text content available in the main Elevate eBook platform, text font and size can be changed by users.
- Content provided by Elevate widgets, such as Latin webbooks and activities will not have the ability to change font, size, color or background. However, the webbooks content are designed to zoom with browser zoom support providing scalable text sizes.
- There is no support for screen readers or Braille displays.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
- All navigation elements and menu items have keyboard shortcuts.
- All navigation information can be sent to refreshable Braille displays.

## CUP Response

- Navigation for the Elevate eBooks is simple with clear, minimal navigational icons. They cannot be resized by individual users.
- Buttons will adjust appropriately using the browser zoom functionality
- Elevate eBooks can be navigated by using keyboard arrow keys; however other navigational items do not have keyboard shortcuts.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).
- Highlighted text can be automatically extracted into another document.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

**CUP Response**

- The Elevate eBook platform can highlight eBook text in Yellow only, with more colors on our development road map. The widget content, such as Stage Webbooks and activities do not support highlights.
- Students can write notes, attach web links, and voice recordings within the Elevate platform

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
  1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards
  5. Switch scanning controls
  6. Speech-to-text

**CUP Response**

- No products have been tested for assistive technology

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

N/A