

GOODHEART-WILLCOX PUBLISHER QUESTIONNAIRE

Course: Parenting Skills (8500300)

Title: *Parents and Their Children*, Edition: 8th

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Author: Ryder, Decker

Grade Level: 9 - 12

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Verdene Ryder is a nationally recognized author and family life specialist. In addition to authoring *Parents and Their Children*, she is also the author of the popular family living texts *Contemporary Living* and *Human Sexuality: Responsible Life Choices*. Mrs. Ryder has extensive teaching experience at both the high school and university levels.

Dr. Celia A. Decker, Ed.D., taught courses in early childhood education, child development, and family relations at Northwestern State University of Louisiana, Texas A&M at Commerce, and the University of Arkansas at Fayetteville. She is also the author of *Child Development: Early Stages Through Age 12*. Dr. Decker and her husband, Dr. John R. Decker, coauthored *Planning and Administering Early Childhood Programs*.

Students: Describe the type(s) of students for which this submission is intended.

This submission is intended for Florida high school students seeking a parenting skills course that covers the decisions and skills related to effective parenting.

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Parents and Their Children offers the foundation knowledge students need on the pathway to effective parenting. Up-to-date, evidence-based, comprehensive information is presented in a manner that explains how positive parental attitudes and behaviors powerfully impact how well children develop and succeed in the world. Through engaging writing, logically organized content, and appealing features, *Parents and Their Children* shows how to promote enjoyable, supportive, encouraging, and rewarding parent-child interactions. Thorough coverage of the Florida Department of Education's standards for Parenting Skills is reinforced throughout the book with reading strategies, key concept features, and a variety of methods for assessing students' performance. Content-related end-of-chapter academic and career activities help students develop a base of skills needed in both their careers and life. Students learn basic principles and concepts about parenting skills that help them understand the realities of day-to-day parenting. English/Language Arts standards for reading, writing, speaking, and listening are incorporated in reading prep activities, as well as in end-of-chapter applications, to reinforce communication skills. Career features present information about various career opportunities working with children. Portfolio activities provide guidance in creating a personal portfolio for use when exploring volunteer, education and training, and career opportunities. FCCLA and Learn and Serve activities encourage CTSO involvement and ongoing service-learning projects. Extensive use of instructor's resources, including lesson plans and assessments, help to reinforce core concepts and create a rich learning experience by teaching students to access information, improve decision-making skills, and set goals. Classroom-tested activities engage students as they study key concepts. *Parents and Their Children* provides the foundation for students to develop the skills and qualities needed to be successful as a parent or in a child and family-related career.

Major Tool - Student Components Describe each of the components, including a format description.

1. *Parents and Their Children* student textbook (printed, hard cover, full-color textbook with 624 pages).
2. Online Student Center for *Parents and Their Children* provides the foundation of instruction and learning for digital and blended classrooms. An easy-to-manage, shared classroom

subscription makes it a hassle-free solution for both students and instructors. An online student text and workbook, along with rich supplemental content, brings digital learning to the classroom. All instructional materials are found on a convenient online bookshelf that is accessible at home, at school, or on the go.

3. *Parents and Their Children* Bundle combines both a printed text and an Online Student Center. All student support materials are available online in a six-year classroom subscription.

Major Tool - Teacher Components Describe each of the components, including a format description.

(N/A - see Ancillary Materials - Teacher Components below)

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

(N/A - see Ancillary Materials - Teacher Components below)

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Online Instructor Resources for *Parents and Their Children* include Answer Keys, Lesson Plans, Instructor's Presentations for PowerPoint®, ExamView® Assessment Suite, and more.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

Program planning guides are provided for *Parents and Their Children* to suggest ways to schedule the chapters for different course calendars, including 12-week trimester and 18-week semester courses.

4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

In-service/staff development training is available during the life of the adoption in various formats upon request. Training support documentation can be provided in print or webinar and is available at no cost for the hours needed. Please contact G-W Educational Consultant Irene deVarona (877.327.4209 phone, idevarona@g-w.com e-mail) to arrange mutually-agreed upon in-service dates and formats.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

For Online Materials: • Operating System: Microsoft Windows XP/VISTA/7/8, Mac OS 10.4 or later, or Mac iOS 4.3 or later. • Minimum Hardware: 600 MHz processor; 128 MB RAM; monitor or touch screen display. • Online Access: Internet or Wi-Fi connection is required; cookies and JavaScript enabled for full functionality. • Recommended Web browsers: Firefox, Internet Explorer, Chrome, or Safari.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Not Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

Current and previous editions of *Parents and Their Children* have been adopted in Alabama, Arkansas, Indiana, Kentucky, Louisiana, Oklahoma, Tennessee, Texas, and West Virginia.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Not Applicable