

GOODHEART-WILCOX PUBLISHER QUESTIONNAIRE

Course: Child Development (8500310)

Title: *Child Development: Early Stages Through Age 12*, Edition: 8th

Copyright: 2016

Author: Decker

Grade Level: 9 - 12

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

After a 38-year career in education, Celia A. Decker retired as a professor in the Department of Family and Consumer Sciences at Northwestern State University of Louisiana. She taught courses in early childhood education, child development, and family relations. Dr. Decker was coordinator of graduate studies in early childhood education. Before her position at Northwestern State University, she taught college courses at East Texas State University (now Texas A&M at Commerce) and at the University of Arkansas at Fayetteville. Dr. Decker also taught public school kindergarten in Kansas City, Kansas. In addition to writing *Child Development*, Dr. Decker coauthors *Parents and Their Children* with Verdene Ryder. Dr. Decker has also published other books, numerous chapters in books, and articles. She presents papers at national and state annual meetings of professional associations, such as the National Association for the Education of Young Children, Southern Early Childhood Association, the Association for Childhood Education International, National Association of Early Childhood Teacher Educators, and the Society for Research in Child Development. She does extensive consultant work for Head Start, Even Start, and local school systems. During her years of teaching, Dr. Decker was named to Who's Who in Child Development Professionals, Who's Who in Personalities of the South, Who's Who in American Women, and the World's Who's Who in Education. In 1994, she was selected as the Outstanding Professor at Northwestern State University.

Students: Describe the type(s) of students for which this submission is intended.

This submission is intended for Florida high school early childhood education students seeking an introductory child development course that covers stages of growth and development from conception to school-age.

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Child Development: Early Stages Through Age 12 offers an engaging, practical, skills-based approach that helps students understand how to work with and care for children as they grow. Up-to-date, evidence-based, comprehensive information is presented in a manner that explains how children develop physically, intellectually, socially, and emotionally. Through engaging writing, logically organized content, and appealing features, *Child Development* presents the study of children's growth and development as dynamic and relevant to students whether they work in a child-related field or just spend time with children. Thorough coverage of the Florida Department of Education's standards for Child Development is reinforced throughout the book with reading strategies, key concept features, and a variety of methods for assessing students' performance. Core skills end-of-chapter activities help students develop a base of skills needed in both their careers and life. Students learn basic principles and concepts about child development that help them apply what they have learned to meet children's needs in the best possible ways. English/Language Arts standards for reading, writing, speaking, and listening are incorporated in reading and writing activities, as well as in end-of-chapter applications, to reinforce communication skills. Career features present information about various career opportunities working with children. Portfolio activities provide guidance in creating a personal portfolio for use when exploring volunteer, education and training, and career opportunities. Extensive use of instructor's resources, including lesson plans and assessments, help to reinforce core concepts and create a rich learning experience by teaching students to access information, improve decision-making skills, and set goals. Classroom-tested activities engage students as they study key concepts. *Child Development: Early Stages Through Age 12* provides the foundation for lifelong learning and enables students to make informed judgments and decisions.

Major Tool - Student Components Describe each of the components, including a format description.

1. *Child Development* student textbook (printed, hard cover, full-color textbook with approximately 720 pages).
2. Online Student Center for *Child Development* provides the foundation of instruction and learning for digital and blended classrooms. An easy-to-manage, shared classroom subscription makes it a hassle-free solution for both students and instructors. An online student text and workbook, along with rich supplemental content, brings digital learning to the classroom. All instructional materials are found on a convenient online bookshelf that is accessible at home, at school, or on the go.
3. *Child Development* Bundle combines both a printed text and an Online Student Center. All student support materials are available online in a six-year classroom subscription.

Major Tool - Teacher Components Describe each of the components, including a format description.

(N/A - see Ancillary Materials - Teacher Components below)

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

(N/A - see Ancillary Materials - Teacher Components below)

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Online Instructor Resources for *Child Development* include Answer Keys, Lesson Plans, Instructor's Presentations for PowerPoint®, ExamView® Assessment Suite, and more.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

Program planning guides are provided for *Child Development* to suggest ways to schedule the chapters for different course calendars, including 12-week trimester and 18-week semester courses.

4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

In-service/staff development training is available during the life of the adoption in various formats upon request. Training support documentation can be provided in print or webinar and is available at no cost for the hours needed. Please contact G-W Educational Consultant Irene deVarona (877.327.4209 phone, idevarona@g-w.com e-mail) to arrange mutually-agreed upon in-service dates and formats.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

For Online Materials: • Operating System: Microsoft Windows XP/VISTA/7/8, Mac OS 10.4 or later, or Mac iOS 4.3 or later. • Minimum Hardware: 600 MHz processor; 128 MB RAM; monitor or touch screen display. • Online Access: Internet or Wi-Fi connection is required; cookies and JavaScript enabled for full functionality. • Recommended Web browsers: Firefox, Internet Explorer, Chrome, or Safari.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Not Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

Florida adopted *Child Development* for Family & Consumer Sciences Education courses under the previous edition and title *Children: The Early Years*. This text is also adopted in Georgia, Indiana, New Mexico, North Carolina, Texas, and West Virginia.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Not Applicable