

PUBLISHER QUESTIONNAIRE SAMPLE

Bid Item# 3005

Title: Criminal Justice in Action, 8th ed.

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Course: Criminal Justice Operations

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Grade Level: 9-12

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Larry Gaines is chair of his department and a longtime, well-known figure in the field, both as an educator and in law enforcement. Highly respected and well-liked in the discipline, he is also a former law enforcement officer whose experience has resulted in a book with powerful "cop appeal."

Roger LeRoy Miller has served on the faculty of several universities, including the University of Washington, Clemson University, and the University of Miami School of Law, where he taught intellectual property law, entertainment law, and other subjects. Widely published, his work has appeared in the INSURANCE COUNSEL JOURNAL, DEFENSE RESEARCH, CALIFORNIA TRIAL LAWYERS JOURNAL, ANTITRUST BULLETIN, WISCONSIN LAW REVIEW, and CONNECTICUT LAW REVIEW. He has authored or co-authored numerous textbooks, including BUSINESS LAW: TEXT & CASES: LEGAL, ETHICAL, GLOBAL, AND CORPORATE ENVIRONMENT; THE LEGAL ENVIRONMENT: TEXT & CASES: ETHICAL, REGULATORY, GLOBAL, AND CORPORATE ISSUES; BUSINESS LAW TODAY; and THE LEGAL ENVIRONMENT TODAY. He completed his studies at the University of California at Berkeley and University of Chicago.

Students: Describe the type(s) of students for which this submission is intended.

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

The MindTap reader ebook for Criminal Justice in Action, 8th ed. provides a digital version of the content. This ebook platform provides engaging features, such as highlighting, note-taking,

and readspeaker functionality. For instructor and reviewer convenience, the correlation to the Florida standards and the Teacher's Resource Guide are embedded.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Engage your Criminal Justice Operations students! As riveting and current as today's headlines, CRIMINAL JUSTICE IN ACTION, Eighth Edition, is designed with today's busy students and instructors in mind. Concepts make sense to students, thanks to vivid straight-from-the-headlines vignettes at the beginning of every chapter and plentiful real-world examples throughout. Choosing what's important to remember is a snap with each chapter's numbered objectives, which are reinforced throughout the chapter as well as in the book's supplementary items. Thinking critically and writing become less intimidating for students with the guidance of practical writing activities. Reviewers praise the book's crisp, clear topic coverage as much as its engaging magazine-style design and captivating writing, which combine to draw students--even today's visual learners--into the material. Updated throughout, the Eighth Edition includes more material on victims, a stronger emphasis on domestic terrorism, a new emphasis on social media, and more.

Major Tool - Student Components Describe each of the components, including a format description.

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Major Tool - Teacher Components Describe each of the components, including a format description.

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2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

The Instructor Companion Site provides convenient, online access to all resources supporting this text. Resources include, but are not limited to, Powerpoint Slides, test banks, Instructor Manual and solution keys.

Ancillary Materials - Student Components Describe each of the components, including a format description.

n/a

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

The Instructor Companion Site provides convenient, online access to all resources supporting this text. Resources include, but are not limited to, Powerpoint Slides, test banks, Instructor Manual and solution keys

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

The content is suitable for a one or two semester course.

4. WHAT Professional Development is AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

Staff development and training are available upon the adoption and purchase of these materials at the request of the school district.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

MindTap is an internet based application and requires browser based hardware such as a PC, iPhone, Android Tablet, Chromebook, or other device. Internet access is required so the appropriate hardware and equipment should be maintained at the school building.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

CengageBrain Service Agreement is attached and available at www.cengagebrain.com/shop/terms.html
MindTap Service Agreement is attached and available at www.cengage.com/mindtap-service-agreement
Cengage Learning Privacy Statement is attached and available at www.cengage.com/privacy

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted. None

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS. None