



INSTRUCTIONAL MATERIALS ADMINISTRATOR

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Recommendation

Yes

Comments: Although I didn't like that the material that directly correlates with the course is only included in 5 chapters, the material in the textbook and resources is very good. Teachers will have to supplement with their own activities to make enough material that will last a whole semester. The material could also be used in a Personal Development class as a supplement to help with some of the topics. If this books was used in a variety of classes, it would work well.

Notation: This book covers the course standards in only 5 or 6 chapters. It needs to be included that this book does have a lot of interesting material with great supplemental resources that will provide teachers many activities. The teachers need to know going into the course that additional activities will need to be provided to have enough material for the whole semester.

Material for Review

Course: Exploring Hospitality and Tourism Careers (8850350)

Title: Family and Consumer Sciences, Florida Custom Edition , Edition: 1

Copyright: 2015

Author: Pearson Custom Publishing

Grade Level: 6 - 8

Content

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

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To answer each item, select the appropriate rating from the following scale:

- 5 - VERY GOOD ALIGNMENT
- 4 - GOOD ALIGNMENT
- 3 - FAIR ALIGNMENT
- 2 - POOR ALIGNMENT
- 1 - VERY POOR/NO ALIGNMENT

Upon completion of all Areas of Review, the Recommendation link will become available with a record of how you scored each section of the evaluation.

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- Additional information regarding the Content, Presentation, and Learning requirements are located in the Career and Technical Education Specifications for the 2015-16 Florida State Adoption of Instructional Materials.

Each set of materials submitted for adoption is evaluated based on each benchmark for that course and the Content, Presentation, and Learning items included in this rubric.

A. Alignment with curriculum 1. A. The content aligns with the state's standards and benchmarks for subject, grade level and learning outcomes.

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT **POOR ALIGNMENT** VERY POOR/NO ALIGNMENT

Justification:

This book's content does not align with the standard set in the course of Exploration of Hospitality and Tourism Careers. The course is mostly about the specific careers you find in the hospitality field but this book is more directed towards general family and consumer science classes. Out of 38 chapters only 5 directly relate to this specific class.

2. A. The content is written to the correct skill level of the standards and benchmarks in the course.

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material is easy for the students to read and comprehend. It seems to be written at the correct skill level for the intended students.

3. A. The materials are adaptable and useful for classroom instruction.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The textbook offers many options that are easy to use and very adaptable for any classroom. I like the additional material or resources that accompany the book.

B. Level of Treatment 4. B. The materials provide sufficient details for students to understand the significance of topics and events.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

There is a lot of material in the text and the additional resources for the students to have complete understanding.

5. B. The level (complexity or difficulty) of the treatment of content matches the standards.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

Majority of the text and resources are of average complexity and the treatment of the material is completely fair. The complexity level is on target.

6. B. The level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material is on target for the intended grade level. I think that the students will find it easy to understand but a challenge to learn. There is a good balance with the higher level and lower level of complexity in the chapters.

7. B. The level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching.

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT **POOR ALIGNMENT** VERY POOR/NO ALIGNMENT

Justification:

Although there is a lot of material and resources available to the teachers, for a course that is a semester, there are only 5 chapters of material that are directly related to the course. I feel like the teacher will have to supplement the material in order to have enough to last all semester. The material that is there is on level for middle schoolers but I feel like it is not enough for a full course.

C. Expertise for Content Development 8. C. The primary and secondary sources cited in the materials reflect expert information for the subject.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

There were not a lot of secondary sources that were cited but the ones that I saw reflected up to date and reliable information

9. C. The primary and secondary sources contribute to the quality of the content in the materials.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

For the most part the book is well written with correct information and the sources cited add to the meaningfulness of the text

D. Accuracy of Content 10. D. The content is presented accurately. (Material should be devoid of typographical or visual errors).

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material that is presented is factual and accurate.

11. D. The content of the material is presented objectively. (Material should be free of bias and contradictions and is noninflammatory in nature).

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

It appears to be free of bias and contradictions in the text. It seems to treat all material fairly and without any bias.

12. D. The content of the material is representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area).

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

Although the material that is presented in the book is a representation of the standards, there is still a lot of material that is left out. The material is not complete and does not give a full representation of the course standards. I think that the book does represent a lot of concepts and theories that are up to date and relevant. But there is room for other information and the students can look them up for research.

13. D. The content of the material is factual accurate. (Materials should be free of mistakes and inconsistencies).

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The textbook is factual. I found no mistakes.

E. Currency of Content 14. E. The content is up-to-date according to agriculture industry standards of practice.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The chapters on careers is up to date and includes many facts on specific careers and people that hold those careers.

15. E. The content is presented to the curriculum, standards, and benchmarks in an appropriate and relevant context.

VERY GOOD ALIGNMENT GOOD ALIGNMENT **FAIR ALIGNMENT** POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

I feel like there is a lot of information that is left out of the text that would lead the students to a higher level of learning. The material that is presented is appropriate and fair. The material, although relevant, is not complete and will need further expansion by the teacher. There is a lot of information that is included but could have more informative information that would enhance the book.

16. E. The content is presented in an appropriate and relevant context for the intended learners.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The content is appropriate and relevant. The students will be able to use the material and find good information in it.

F. Authenticity of Content 17. F. The content includes connections to life in a context that is meaningful to students.

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The chapters on careers tell stories of real people that have specific careers. The book talks of specific types of careers then real life examples are given that include information including facts about that career like salary, schooling, and what a typical day would be.

18. F. The material includes interdisciplinary connections which are intended to make the content meaningful to students.

VERY GOOD ALIGNMENT GOOD ALIGNMENT **FAIR ALIGNMENT** POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

Although many real life applications are given and real life examples are there, there are not many interdisciplinary connections made. There are many social studies connections that could be made to the career chapters that talk about travel and career options with the government. They do need to be brought out by the teacher because it is not specifically brought out.

G. Multicultural Representation 19. G. The portrayal of gender, ethnicity, age, work situations, cultural, religious, physical, and various social groups are fair and unbiased. (Please explain any unfair or biased portrayals in the comments section).

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

There are no instances of bias being shown in the book. There are a fair representation of different ages, ethnic groups, genders, and work situations.

H. Humanity and Compassion 20. H. The materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (An exception may be necessary for units covering animal welfare).

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

There to be humane and fair representation all through the book. People are represented with sympathy and compassion.

21. In general, is the content of the benchmarks and standards for this course covered in the material.

VERY GOOD ALIGNMENT GOOD ALIGNMENT **FAIR ALIGNMENT** POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

Although the book aligns well with the standards of the curriculum. It is done in only 5 chapters. I think that if the book were truly aligned with the curriculum then it would devote more of the book with the curriculum. The students will be able to use the book to some

success as those chapters will cover the information. I think that the teachers will have to extend the material and more information and resources to last throughout the semester. The material is very good with the powerpoint and teacher lessons. If each of the 5 chapters had that extra, then it would be better. But 2 of those 5 chapters don't have the resources and need more information to extend.

Presentation

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A. Comprehensiveness of Student and Teacher Resources1. A. The comprehensiveness of the student resources address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

VERY GOOD ALIGNMENT GOOD ALIGNMENT FAIR ALIGNMENT **POOR ALIGNMENT** VERY POOR/NO ALIGNMENT

Justification:

The material that is presented is very good and complete. But only 5 of the 38 chapters are dealing directly with the standards. That means that a lot of the material will have to be supplemented by the teacher. I really enjoyed the added resources that include the teacher document that outlines how to teach the chapter and the powerpoint that highlights the material and expands on the chapters. Unfortunately 2 of the 5 chapters have no added resources for those chapters.

B. Alignment of Instructional Components2. B. All components of the major tool align with the curriculum and each other.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material of chapters 16 - 20 aligns well with the curriculum. The components of those chapter align with the major tool also.

C. Organization of Instructional Materials3. C. The materials are consistent and logical organization of the content for the subject area.

VERY GOOD ALIGNMENT GOOD ALIGNMENT **FAIR ALIGNMENT** POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material needs to be rearranged. It starts with food industry and goes to tourism, then back to the food industry after the other tourism careers. It would make more sense to have the food industry careers and information together.

D. Readability of Instructional Materials4. D. Narrative and visuals engage students in reading or listening as well as in understanding of the content at a level appropriate to the students' abilities.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material that pertains to the students in this class is well done and will engage the students to want to learn. The material is also age appropriate and will help the students to learn and be engaged.

E. Pacing of Content5. E. The amount of content presented at one time or the pace at which it is presented must be of a size or rate that allows students to perceive and understand it.

VERY GOOD ALIGNMENT GOOD ALIGNMENT **FAIR ALIGNMENT** POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material is presented well. It is paced so that if followed the students will finish the appropriate chapters very quickly. Since the course lasts one semester it will still need supplemental material provided by the teacher. If the book were to break up the material in

the hospitality section then I feel the students could get more information. I did like how the teacher's guide gave specific information and broke the material down into smaller segments.

Accessibility6. The material contains presentation, navigation, study tool and assistive supports that aid students, including those with disabilities, to access and interact with the material. (For assistance refer to the answers on the UDL questionnaire).

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** **FAIR ALIGNMENT** **POOR ALIGNMENT** **VERY POOR/NO ALIGNMENT**

Justification:

The extra material does give enough information and help for students to learn the material. The extra material helps the students find more ways to learn in different ways.

7. In general, how well does the submission satisfy PRESENTATION requirements? (The comments should support your responses to the questions in the Presentation section).

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** **FAIR ALIGNMENT** **POOR ALIGNMENT** **VERY POOR/NO ALIGNMENT**

Justification:

There are many resources given in the material. Many of the resources given are very good and have a lot of wonderful material in them. The students will be able to find ways to learn that are interesting. The only thing that I find keeps this book from being well aligned is that fact that most of the book does not align with the curriculum and 2 of the chapters that are devoted to the curriculum don't have added resources with them.

Learning

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A. Motivational Strategies1. A. Instructional materials include features to maintain learner motivation.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** **FAIR ALIGNMENT** **POOR ALIGNMENT** **VERY POOR/NO ALIGNMENT**

Justification:

The material have a lot of extra resources that really motivate and help the students to learn.

B. Teaching a Few "Big Ideas"2. B. Instructional materials thoroughly teach a few important ideas, concepts, or themes.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** **FAIR ALIGNMENT** **POOR ALIGNMENT** **VERY POOR/NO ALIGNMENT**

Justification:

The material that is taught could be more complete. Students will have to supplement and do more research.

C. Explicit Instruction3. C. The materials contain clear statements of information and outcomes.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** **FAIR ALIGNMENT** **POOR ALIGNMENT** **VERY POOR/NO ALIGNMENT**

Justification:

I do like how the material is clearly outlined and laid out for the students and teachers to use with ease.

D. Guidance and Support4. D. The materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The resources give a lot of extra activities that help the students to learn. But the teacher will be required to put work into the assignments and help the students. There are activities and opportunities for the students to work on their own and there are opportunities for research and further development of ideas.

5. D. Guidance and support must be adaptable to developmental differences and various learning styles.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

There are numerous ways to present the material. Teachers can easily adapt the work for different learning styles and needs. But the teachers will have to come up with ideas and projects.

E. Active Participation of Students 6. E. The materials engage the physical and mental activity of students during the learning process.

VERY GOOD ALIGNMENT GOOD ALIGNMENT **FAIR ALIGNMENT** POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

There needs to be more hands-on activities to complete the level of learning. The students would benefit from more activities.

7. E. Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The activities that are present are very easy activities that would naturally be an extension of the material presented in the chapters. I know that most teachers have favorite activities that they would also include in their lessons. Those lessons would easily fit into the addition of the text book.

F. Targeted Instructional Strategies 8. F. Instructional materials include the strategies known to be successful for teaching the learning outcomes targeted in the curriculum requirements.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

There are a lot of activities that are tried and true in the classroom. I noticed many discussion activities, powerpoints, questions, and label reading activities that include a variety of activities teachers need in the classroom.

9. F. The instructional strategies incorporated in the materials are effective in teaching the targeted outcomes.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

All of the instructions are designed to teach the outcomes. The teacher guide will help every teacher to create lesson plans that will teach the standards.

G. Targeted Assessment Strategies 10. G. The materials correlate assessment strategies to the desired learning outcomes.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The materials in the resource guides include exam view program that will create assessments.

11. G. the assessment strategies incorporated in the materials are effective in assessing the learners' performance with regard to the targeted outcomes.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The exam view will create tests. There needs to be other assessments also that are included in the book but there are also others that teachers can create to give hands on assessment or projects.

Universal Design for Learning 12. This submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The material includes different strategies that will appropriately assess for the different learning styles. Also teachers can easily adapt any activity to accommodate the learners.

13. In general, does the submission satisfy LEARNING requirements? (The comments should support your responses to the questions in the Learning section.)

VERY GOOD ALIGNMENT **GOOD ALIGNMENT** FAIR ALIGNMENT POOR ALIGNMENT VERY POOR/NO ALIGNMENT

Justification:

The learning aspect of this book meets the standards that will accommodate most learners. This also gives different activities for each chapter and outcome so that learners will be included and actively involved in learning.

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