

Florida Department of Education

Instructional Materials Publishers

Publisher Questionnaire

Bid Item

Course: German 1 (0702320)

Title: Deutsch Aktuell Level 1 , Edition: 6th

Copyright: 2010

Author: Wolfgang S. Kraft

Grade Level: 9 - 12

Publisher Questionnaire

Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Kraft, Wolfgang S. Wolfgang Kraft, a native of Germany, is Director of World Languages at EMC/Paradigm Publishing. He graduated from the University of Minnesota with B.A., B.S. and M.A. degrees, and formerly taught German at University High School in Minneapolis, Minnesota; White Bear Senior High School in White Bear Lake, Minnesota; and Bethel College in St. Paul, Minnesota, as well as in several adult education programs. Mr. Kraft also has participated as Native Informant at NDEA Foreign Language Institutes, has served on various foreign language panels, and has conducted many workshops in the United States as well as abroad. Besides writing and taking most of the photographs for all the Deutsch Aktuell editions, Mr. Kraft has authored several other German programs, among them So sind die Deutschen and Passport to Germany. To keep the textbook series fresh and exciting for students, Mr. Kraft travels extensively throughout German-speaking countries gathering interesting facts and information about the language and culture.

Students: Describe the type(s) of students for which this submission is intended.
The program is intended for high school beginning learners of German.

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)

Deutsch Aktuell is a comprehensive German language and culture program and is designed for students with varying abilities, backgrounds, interest, and learning styles. The program uses interactive and authentic content to create real-life experiences and enhance learning. The contemporary culture readings illustrate the PRACTICES, PRODUCTS, and PERSPECTIVES of German-speaking communities. Differentiated instruction is provided throughout the textbook, workbook, and assessments (at-level, slower-paced, and advanced). Deutsch Aktuell is a communicative program that provides practice in interpersonal and presentational communication.

Major Tool - Student Components Describe each of the components, including a format description.

Student textbook is available in print and a multiplatform version. The multiplatform eBook is compatible with all electronic devices (desktops, laptops, iPads, mobile phones and android devices).

Major Tool - Teacher Components Describe each of the components, including a format description.

Annotated Teacher's Edition is available in print and online.

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components Describe each of the components, including a format description.

Workbook Student Edition - available in print and online; Grammar and Vocabulary Exercises (provides more practice for additional review and enrichment) - available online; Textbook and Listening Audio; DVD Program: Treffpunkt Berlin (continuous story line developed over a three- level video series); Freunde in Deutschland DVD program (builds proficiency through interaction with the lives of four teens and their families - two-part video series; Passport: an online learning environment that includes eBooks via EMC Bookshelf, project-based modules, German i-Culture, Flipgrid (online tool to build and share student video posts), and Avenue (video assessment tool to promote language proficiency/fluency with self-evaluation); and German i-Culture - an online cultural immersion website with activities featuring authentic travel videos, dialogue videos, news and songs.

Ancillary Materials - Teacher Components Describe each of the components, including a format description.

Textbook Audio Program Manual and MP3 Audio, Lesson Planner, Assessment Program that includes lesson quizzes, unit tests and EXAMView, online pre-tests, Workbook Teacher's Edition available in print and online, electronic overhead transparencies, communicative activities, TPR Storytelling Manual, DVD Program: Treffpunkt Berlin, Freunde in Deutschland DVD Program and Passport: an online learning environment that includes eBooks via EMC Bookshelf, project-based modules, German i-Culture, Flipgrid (online tool to build and share student video posts), and Avenue (video assessment tool to promote language proficiency/fluency with self-evaluation); and German i-Culture - an online cultural immersion website with activities featuring authentic travel videos, dialogue videos, news and songs.

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

Deutsch Aktuell level 1 is intended for a full year of instruction.

4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

EMC Publishing, LLC is committed to providing the best research-based professional in-service program with the adoption of Deutsch Aktuell. We offer a complete and comprehensive in-service package. Our National Consultants and expert World Languages support staff will work with Florida school districts to design a professional development program that meets their needs. Contact the EMC Publishing FL Account Manager to arrange in-service/professional development.

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.

Desktop or laptop or mobile devices including Android.

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Not Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.

Georgia, Idaho, Louisiana, New Mexico, North Carolina, Oklahoma, Oregon, Tennessee, and Utah are some of the states that have adopted Deutsch Aktuell 6E.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

Not Applicable

If you have questions contact Office of Instructional Materials, imstaff@fldoe.org or 850-245-0425

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