

2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 2940

Title of Materials: THE COMPLETE GUIDE FOR THE GUITAR

Publisher: Ellis Family Music Co., Inc.

(OUR TEXTBOOKS ARE PRINT FORMAT)

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example:**

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
 - Type and size.

1- Very Poor/Not Aligned	2-Poor Alignment	3-Fair Alignment	4-Good Alignment	5-Very Good Alignment
X				

Comment: Not available. Customizable type and size of font provides students with options in what is easiest for them to read. For example, some students with Dyslexia prefer Sanserif or Comic Sans. Providing options allows students to find the choice that best meets their needs and as a result increase the readability of the instructional materials.

Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Adjustable colors and background can increase readability for some students.

- Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. High contrast color setting allows students to see text easier on the page thus can increase readability for some students. Many students prefer white text on black backgrounds to cut down on glare and reduce eyestrain.

- Text-to-speech tools

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Text-to-speech enables students to engage in the instructional content using both their visual and auditory skills. Thus can increase readability for some students.

- All images have alt tags.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Alt tags allow students with low vision or blindness to receive information that is inferred in a picture, photo, or diagram that they may not be able to see or decipher necessary details. Alt tag are extremely useful and are easy to incorporate.

- All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Captioning provides all students with multiple means of seeing information represented. For students who are deaf or hard of hearing it is imperative that videos have captioning to have access to the presented information. For other students captioning provides them with additional support to understanding what information is being presented.

- Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Many students with low vision or blindness obtain instructional content of the eBook to a refreshable braille display. By providing text image tags and captioning features to students who are blind this enables them to be able to use the same instructional materials as other students.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Customizable navigation elements is important for students who have fine motor limitations and need to set or make these buttons, icons, etc a specific size target to use a switch scanning system or adapted keyboard to control and engage with the content in the eBook.

- All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Not available. Keyboard shortcuts enable students to reduce keystrokes and efficiently engage in the instructional content. This could be very advantageous to students with limited mobility or students who wish to customize and organize their learning environment.

- All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available. By providing navigational information students with low vision or blindness they can engage in the instructional materials and come back to specific locations as needed or as covered by the instructor. This makes the learner more efficient and provides much needed access.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format. Highlighters enable students to organize and chunk information to better understand and review content.

- Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format.

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

- Assistive technology software that can be run in the background. Examples include:
 1. Magnification
 2. Text-to-speech
 3. Text-to-American Sign Language
 4. On-screen keyboards
 5. Switch scanning controls
 6. Speech-to-text

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
x				

Comment: Not available, textbook only in print format. Print format create barriers for many students. An alternative eBook with customizable features allows all learners to access and learn the instructional materials.