

## PUBLISHER QUESTIONNAIRE

Bid Item#2922

Title: Mosiak ©2014, Level 2

ISBN: 978-1-62680-394-7

Course: Title: Copyright: Author: Grade Level:

– German 2: Mosiak, Level 2: ©2014: Grade Level: 9-12

**Authors & Credentials: List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.**

José Blanco holds degrees in Literature and Hispanic Studies from Brown University and University of California. Additional development was done by Judith Bach, Deborah Coffey, and Aliza Krefetz.

**Students: Describe the type(s) of students for which this submission is intended.**

**Mosiak ©2014, Level 2** is intended for intermediate-level students in full-year German-language course in high school.

**IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL. The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.**

**Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)**

**Mosiak ©2014** is a multi-level print and digital German-language program enhancing student learning and motivation through standards-based, six-step instructional design. Informed by the best practices of ACTFL, it blends the underlying principles of the five “C”s with strategies tailored to build students’ ability to speak, read, listen, and write.

- Context
- Vocabulary
- Media
- Culture
- Structure
- Skill synthesis

**Major Tool - Student Components Describe each of the components, including a format description.**

**Hardcover Student Edition:** four thematically-based chapters (2 lessons per chapter), organized with color coding for easy navigation, along with a password-protected web-based Supersite, and vText—an interactive version of the student edition

**Student Edition vText-** complete student edition online.

**Student Edition ebook-** complete student edition online downloadable.

**Major Tool - Teacher Components Describe each of the components, including a format description.**

**Hardcover Teacher Edition-** full reproduction of student edition, pacing, scope and sequence, margin notes, 21st Century skills, pair/group work, references to digital activities and the Teacher Supersite

**Instructor's Supersite:** Gradebook, lesson plans, presentation PDFs, grammar .ppts, voiceboards for Partner Chats and Virtual Chats and online workbook.

**2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS. Briefly describe the ancillary materials and their relationship to the major tool.**

**Ancillary Materials - Student Components Describe each of the components, including a format description.**

**Student Activities Manual: which consist of three sections:** the Workbook includes practice for the vocabulary and grammar for each lesson. The Video Manual, which includes activities for the Mosiak Fotoroman, and the Lab Manual focuses on activities for building listening comprehension, speaking and pronunciation skills.

**WebSAM:** student workbook as described above (online)

**Ancillary Materials - Teacher Components. Describe each of the components, including a format description.**

**Video Program DVD:** *Fotoroman DVDs*

**3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM? Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.**

Ideally 45-50 minutes per day, 4-5 days per week.

**4. WHAT Professional Development is AVAILABLE? Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)**

We offer professional development and implementation training at no charge to public schools upon adoption of German materials. This training can be live and via webinar.

**5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? List and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.**

The VHL Supersite and its resources operate on PC, Mac, and are compatible on iPads. It performs best on IE 9.0, Firefox 10.0.2, Chrome 19.0, Safari 5.1.7 while equipped with Adobe Flash Player, Shockwave Player, and Adobe Acrobat Reader plug-ins.

**6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.**

See the accompanying Master Service Agreement, which covers all of Vista Higher Learning's licensing terms. Districts are not required to license any other commercial software to run our materials.

**7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.**

There are no other states where this title is currently under contract but it is concurrently being submitted in Georgia and in Oklahoma.

**8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.**

No pilots in the previous 18 months.