2015-2016 Instructional Material

Universal Design Learning (UDL) Rubric

Bid Number: 2921

Title of Materials: Mosaik 1

Publisher: Vista Higher Learning

The following are questions asked of the publisher and their responses can be found in their UDL document which is provided on their reviewer portal. Please mark where the material falls on the scale and provide comments that will help publishers improve their product and districts make informed choices. On completion please return to Cathy Seeds at Cathy.Seeds@fldoe.org.

Instructions: Place an X in the cell below each rating. **Example**:

1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment
		X		

- 1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
 - Fonts:
 - Type and size.

1- Very Poor/Not	2-Poor	3-Fair Alignment	4-Good	5-Very Good
Aligned	Alignment		Alignment	Alignment
	X			

Comment: The publisher indicates that the type cannot be changed but the font size may be adjusted using a browser controls.

Colors and background colors can be adjusted.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alianment
X				

Comment: The colors and backgrounds cannot be adjusted.

• Background: High contrast color settings are available.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: No options for adjusting contrast color settings exist.

• Text-to-speech tools

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1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment

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X		
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Comment: Text-to-Speech tools are not available.

All images have alt tags.

1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment
				Χ

Comment: The publisher reports that alt tags are used where appropriate.

• All videos are captioned.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
				Χ

Comment: The publisher reports that all videos offer a variety of captioning options.

• Text, image tags, and captioning sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		X		

Comment: The publisher reports there is nothing within product that would specifically restrict the usage of a refreshable Braille display. Product code is rendered in HTML, which should be compatible with assistive technologies.

- 2. How are the following **navigation features** provided in the instructional materials:
 - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.

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1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
	Х			

Comment: The publisher indicates that feature is not built-in but may be adjusted using browser controls.

All navigation elements and menu items have keyboard shortcuts.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				

Comment: Keyboard shortcuts are not built-in for fear of interfering with a screen reader's keyboard shortcuts.

• All navigation information can be sent to refreshable Braille displays.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		Χ		

Comment: The publisher reports there is nothing within product that would specifically restrict the usage of a refreshable Braille display. Product code is rendered in HTML, which should be compatible with assistive technologies.

- 3. How are the following **study tools** provided in the instructional materials:
 - Highlighters are provided in the four standard colors (yellow, rose, green, blue).

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
		Χ		

Comment: The publisher reports that students and teachers have access to a yellow highlighter with words or sections.

• Highlighted text can be automatically extracted into another document.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alignment
X				_

Comment: No options for extracting highlighted text are available.

• Note taking tools are available for students to write ideas online; as they are processing curriculum content.

1 Very Poor/Not Aligned	Poor Alignment	Fair Alignment	Good Alignment	Very Good Alianment
7				X

Comment: This feature is available to students and teachers.

- 4. Which of the following **assistive technology supports**, **by product name**, have you tested for use with the instructional materials:
 - Assistive technology software that can be run in the background. Examples include:
 - 1. Magnification
 - 2. Text-to-speech
 - 3. Text-to-American Sign Language
 - 4. On-screen keyboards
 - 5. Switch scanning controls
 - 6. Speech-to-text

7.

1 Very Poor/Not	Poor Alignment	Fair Alignment	Good Alignment	Very Good
Aligned				Alignment

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Comment: The publisher indicates that there has been no in-house comprehensive testing using the listed assistive technologies.