2014-2015 Instructional Material UDL Questionnaire

Bid Number: 2921, 2922, 2923

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Title of Materials: Mosaik 1, Mosaik 2, Sentieri

Publisher: Vista Higher Learning

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - Type and size.
    No affordance for changing font type, however font size can be used with browser zooming controls.
  - Colors and background colors can be adjusted.
    No affordance for changing colors and background colors.
- Background: High contrast color settings are available.
  No High contrast color setting.
- Text-to-speech tools
  There is no text-to-speech tool as such, however much of the content is in video format, which includes audio/transcripts. Audio files/clips are used throughout to allow the student to playback vocabulary or lesson content for direction or pronunciation.
- All images have alt tags.
  Alt tags are used where appropriate. Decorative or non-essential images may not contain them.
- All videos are captioned.
  All Vista Higher Learning media components offer a variety of captioning options. Teachers have options of captioning in English as well as the target language. Through teacher preferences, teachers may also enable or disable access to any of the following for each specific course: captioning in English only, captioning in target language only, captioning in both English and target language, full transcripts, hint button (a function which pauses the video and gives a one line translation to English).
- Text, image tags, and captioning sent to refreshable Braille displays.
  There is nothing within our code that would specifically restrict the usage of a refreshable Braille display. Code is rendered in HTML, which should be compatible with assistive technologies.

2. How are the following **navigation features** provided in the instructional materials:

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
    Navigational elements such as buttons/icons will scale with browser zoom controls.
- All navigation elements and menu items have keyboard shortcuts.
    Keyboard shortcuts are not provided as these often interfere with keyboard shortcuts used with certain screen readers.
- All navigation information can be sent to refreshable Braille displays.
    There is nothing within our code that would specifically restrict the usage of a refreshable Braille display. Code is rendered in HTML, which should be compatible with assistive technologies.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).
    In the vText and the eBook both students and teachers have access to a yellow highlighter tool. The highlighter allows users to click on an individual word or an entire section when note-taking. Both students and teachers can also deselect by clicking on the highlighted area for a second time.

- Highlighted text can be automatically extracted into another document.
- Note taking tools are available for students to write ideas online; as they are processing curriculum content.
    In addition to the highlighting tool, students and teachers have access to the annotation tool where they can note anywhere within the vText or eBook. Students and teachers also have access to a print button where vocabulary and grammar presentations may be printed for further note-taking.

4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials:

- Assistive technology software can be run in the background. Examples include:

    1. Magnification
    2. Text-to-speech
    3. Text-to-American Sign Language
    4. On-screen keyboards
    5. Switch scanning controls
    6. Speech-to-text
    Third-party accessibility audits may review for compatibility with assistive technologies, such as JAWS, however, there is no in-house comprehensive testing using the listed technologies.

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?
    Vista Higher Learning offers physical copies of all textbooks and workbooks. In addition, teachers are supplied with DVDs and CDs for audio and media components.