The beginning of the year is a great time to administer Interest Inventories with your readers. These will help you see into their lives and support them in determining what they might like to read. Once you know your students’ interests, you’ve got a better chance of matching them up with texts they might like.

Taking time to do Interest Inventories is an investment that will pay dividends later, especially for the struggling readers who often believe there isn’t anything they would enjoy reading. With the right topic choice based on interest, you might hook every kid onto reading this year!

Do everything in your power to get kids to read—anything and everything.

~ (Best Practices, 4th edition, p 106)
Your favorites list

Name:

**Favorite** movie of all time is:

**Favorite** TV show:

**List 3 things** you like to do when you’re not in school:

1

2

3

**Favorite** video games include:

**Mark 6** you love:

- Animals
- Sports
- Nature
- Dancing
- Art/Drawing
- Writing
- Singing
- Acting/Theatre
- Bike riding
- Computers
- Cooking
- Board games
- Video games
- Monsters
- Science
- Army
- Wrestling
- Church
- Watching TV/movies
- Travel
- School
- Swimming
- Music
- Other: ____________
Your favorites list

5 important people/things in your life:

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

4. ____________________________________________

5. ____________________________________________

Circle your favorite activities:

- Basketball
- Football
- Soccer
- Fishing
- Baseball
- Softball
- Skiing
- Motor racing
- Hockey
- Skateboarding
- Bicycling
- Wrestling
- Volleyball
- Tennis
- Dancing
- Swimming
- Cheerleading
- Gymnastics
- Ice skating
- Musical instruments
- Others: __________________________
  __________________________
  __________________________

Who are your heroes (real or fantasy)?

Circle a number for each type of reading:

<table>
<thead>
<tr>
<th></th>
<th>1 Hate it!</th>
<th>2 Not my fav.</th>
<th>3 It's OK.</th>
<th>4 Like it.</th>
<th>5 Love it!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made-up stories</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>True stories</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Action stories</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Funny stories</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Information books</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Books about people</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Books about animals</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

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(Grades K-2; 3-5; 6-12)

Rolling Out the Trait Language
(Grades K-1; 2-5; 6-12)

Delivering Dynamic Mini-Lessons in Writing
(Grades K-1; 2-5; 6-12)

Literacy Stations for Elementary Classrooms
(Grades K-5)

Introducing Comprehension Strategies to Students
(Grades K-12)

Classroom Mini-lessons: Introducing the 6 Traits in 6 Days with 6 Texts
(Grades 3-5)

Classroom Mini-lessons: Introducing the 6 Traits in 6 Days with 1 Text
(Grades 6-12)

Strategies for Teaching Content-Area Literacy
(Grades 5-12)

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