

K-2 Student Activities for Using the Newspaper

Features

- List the “make-believe” things in today’s comics.
- Find a picture that tells a story and relate it to a classmate.
- Divide a sheet of paper into five columns. Label each with a sense (sight, hearing, taste, smell and touch). Clip words or pictures from the comics about the senses and attach them under the appropriate column.

Sports

- Clip out a sports picture showing a game in progress. Read the caption. Write a paragraph describing what you think happened just after the picture was taken. Write three interesting captions for the same picture the newspaper could have used instead.
- Write the name of each of the five senses across the top of a piece of paper (sight, hearing, taste, smell and touch). Using articles from the sports page, find words or pictures that belong in each column. Cut out the word or picture and paste under the correct sense.
- Collect the nicknames of at least 10 sports teams from the sports section. How many are animals? What types are they? Make a chart that shows the results.
- Keeping in shape is a good idea. Make a list of physical-fitness ideas and clip photos from the newspaper of people doing physical activities.

News

- Locate and cut out the name of the newspaper, the index, a headline, a photograph, price of the newspaper, byline and a news story. Glue the items to a blank piece of paper to create your own front page.
- Listen carefully as your teacher reads the first two or three paragraphs (lead) of a news story of interest to your class. Then ask who the story was about, what the person(s) did, where it took place, when it took place, and why or how was it important.
- Find a front-page photo and tell what you think happened. Then read the actual outline and compare.
- Find the symbols for “sunny,” “partly-cloudy,” “rain,” etc. Then look at the weather map and find a part of the country that is sunny.
- Find the weather page and name the cities with the highest and lowest temperature.

Editorial/Opinion

- Find an interesting picture, cut it out and paste it on a sheet of paper. Write a sentence telling a fact about the picture; then, write another expressing an opinion.
- Discuss the “Letters to the Editor” section as a class. Choose an issue that affects the class. Write a letter expressing an opinion and send it to the editor.

Advertising

- Find advertisements in the newspaper you find interesting. Cut out one you do not find interesting. Describe the ads to the class and talk about why you chose them.
- Create an advertisement to sell your (teacher, school, favorite celebrity, pet) and use words (15 or less) to make someone want to purchase your item.

