



## Graphing Oral Fluency Directions

### Materials

- Stopwatch or timer
- Reading selection
- Oral Fluency Chart
- Fluency Rate Line Graph

### Parent To Do

1. Tell your child when to begin reading and start the timer.
2. Help your child if he or she signals for help with an unknown word.
3. Say “Stop” after 1 minute and stop the timer.

### Student To Do

1. Record today’s date and reading selection title.
2. Read the selection aloud (quietly but with expression).
3. When your parent tells you to stop, evaluate and record your Expressive Reading level (see Expressive Reading Rating Chart).
4. Count the words you read in one minute and record the total in the # of Words Read column on the Oral Fluency Chart.
5. Record the number of words you missed, if any. (Words missed include words you skipped, misread, mispronounced or needed help pronouncing.)
6. Subtract your words missed from your words read. Record this number as your Words Per Minute (WPM) score for that round.

### Chart Your Improvement!

1. Find your average Words Per Minute for today and record this number in the far right column of the Oral Fluency Chart. (To find the average, add the WPM numbers and divide by 2.)
2. Transfer the average WPM number to the chart under the Fluency Rate Line Graph. Plot a point on the graph directly above that number to represent your Words Per Minute rate for today.
3. Repeat this activity over subsequent days (using a new text selection each time). Connect all data points and observe your trends in your fluency over time. Celebrate your improvement!

## Oral Fluency Chart

Date	Text Title	Round	# of Words Read	# of Words Missed	Words Per Minute (WPM)	Avg WPM
		1				
		2				
		1				
		2				
		1				
		2				
		1				
		2				
		1				
		2				

## Expressive Reading Rating Chart

**1**

Read very slowly or very quickly. Did not pay attention to punctuation. Read robotically.

**2**

Read a little too slowly or a little too quickly. Sounded choppy with pauses or mistakes. Some attention given to punctuation.

**3**

Sounded like natural language, but had some choppiness. Paid attention to punctuation most of the time. Any mistakes were quickly corrected.

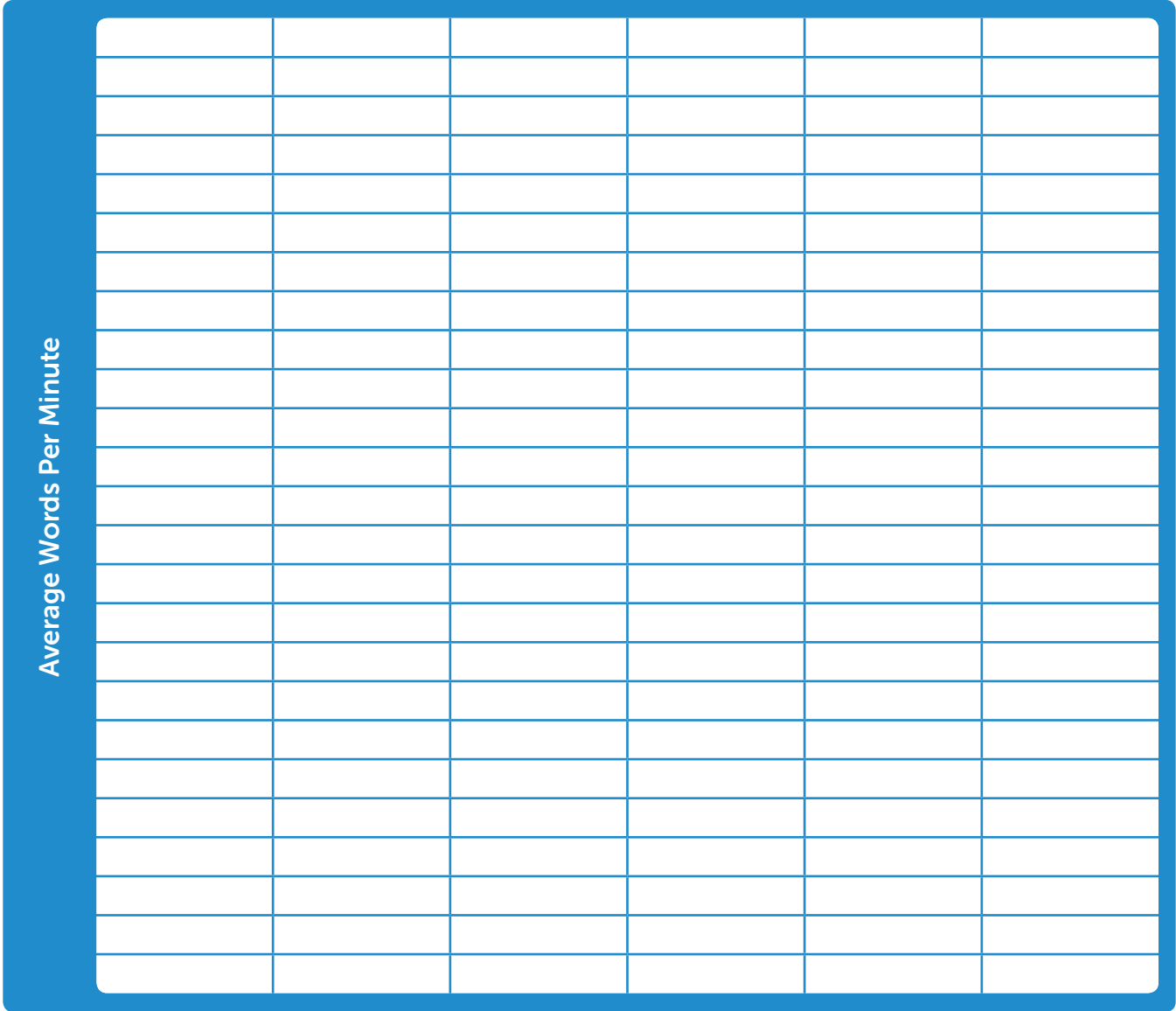
**4**

Read expressively through most of the text. Words flowed smoothly and naturally with meaning. Easy to follow.

**5**

Read expressively and with enthusiasm through all of text. Varied expression to match the meaning to the text.

# Fluency Rate Line Graph



Date	→	↑	↑	↑	↑	↑
WPM	→					
Level	→					

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