READING ON THE RUN

CAPTURE EVERY MOMENT

1. **Plan a party**
   Create an invitation, a list of guests, a menu and a list of activities.

2. **Step-by-step**
   Consider an activity that you do daily (washing the dishes). List the steps needed to accomplish that task, in the correct order.

3. **Grocery grab**
   Bring a shopping list and use the opportunity to use words that quantify such as enough, more, less, many.

4. **Soap suds ABC’s**
   As your child soaks in the tub, “draw” large letters or short words on his back. Guessing makes bath time fun.

5. **Closed-captioned TV**
   Turn the closed captioning on as you watch a show on TV. This builds the idea that print is just “talk” written down.

6. **Mall maps**
   A large mall map provides an opportunity to use graphics and charts to navigate and plan a shopping trip. Ask questions that require multi-steps for your intermediate student.

7. **List a lot**
   Older children can create lists to prioritize their chores, homework and weekend plans. Categorization is a thinking skill that strengthens comprehension.

8. **Coupon detective**
   Coupons are a unique combination of graphic information and text features that can be difficult to understand. Give your student the responsibility of checking expiration dates, quantities and brands as you do your weekly grocery shopping.

9. **In the news**
   Watch the nightly news and listen for one fact and one opinion from the anchorman.

10. **Ads, brochures, and billboards**
    Use advertising to discuss points of view and persuasive techniques.

11. **The thought counts**
    Bring Emily Post back and encourage your student to regularly write (or at least email) thank-you notes. Post-its suffice for a quick thank you to family members who are at home. Model this thoughtful habit and it will become important to your child.

12. **Song savvy**
    Search and print the lyrics to a favorite song. Ask your child to “sing and read” along to the music on the car radio. Repeated reading of any text increases fluency, expression and confidence.

13. **TV-time talk**
    Create a simple calendar or chart for TV viewing. Ask your student to perform a survey and keep track of each family member’s chosen programs. She can check for time conflicts using the TV programming guide.