

BAY DISTRICT SCHOOLS T.O.P. EVIDENCE/SUPPORT FOR DISTRICT PLAN

- Experienced/strong leaders at Cedar Grove and Oakland Terrace:

Cedar Grove, 11 years in administration, Certifications: School Principal (All Levels), Educational Leadership (All Levels), Mentally Handicapped K-12

Oakland Terrace, 25 years in administration, Certifications: School Principal (All Levels), Elementary Education (1-6), Mathematics (5-9)

- High impact on school accountability with the low number of teacher and students who constitute the school grade:

2015-2016	Cedar Grove Teachers	Total Student Population	Oakland Terrace Teachers	Total Student Population
3 rd	3	64	3	60
4 th	3	69	2	51
5 th	3	60	2	49
ESE	3		1	
Total:	12	193	8	160

- Significant teacher turnover rate 2015-2016 in grades 3-5: 60% at Cedar Grove, 75% at Oakland Terrace
- Significant student mobility 2015-2016: 49% at Cedar Grove, 50% at Oakland Terrace
- Significant increase in ELL students
- Outside the accountability system, K-2nd grade foundation has been strengthened over the past 3 years to support 3rd grade cohort
- 3rd grade FSA data increase:

	Cedar Grove	Oakland Terrace
ELA	+7%	+5%
Math	+20%	+8%

Addendum

- Progress Monitoring data from 4th-5th grade Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) indicate RIT Increases:

	Cedar Grove		Oakland Terrace	
	4th	5 th	4th	5th
ELA	+5.9	+4.5	+8	+9.1
Math	+6.8	+4.1	+6.6	+3.6

- Learning Gains have not been released so it is difficult to narrow our focus to the weaknesses.
- These schools have focused on attendance this past year. They have both reduced the number of chronic absences in their schools. However, there continues to be a HUGE issue with attendance. One school, for example, had a 4th grade class who started the year with 22 students. By January, there was a 96% turnover rate in that ONE classroom. By the end of the year, only one student remained who started the year with the teacher.