

**Presentation to the State Board of Education** 

July 17, 2019





# **Policy Outlook**

J. Alex Kelly, Chief of Staff and Dr. Eric Hall, Chancellor for Innovation



# **Teacher Compensation**

- 2019:
  - \$75 per student increase to the Base Student Allocation (BSA) and \$242.60 per student increase to the FEFP.
  - \$50 million increase to Best and Brightest, totally \$284.5 million.
- Teacher Pay in Florida vs. all 50 States & D.C.:
  - #36 overall, \$49,407 per the National Center for Education Statistics; and
  - #27 starting (first-year) pay, \$37,636 per the National Education Association (\$40,939 per self-reported data by school districts in Florida).



## **Teacher Pay Not on Par**

- Organization for Economic Cooperation and Development found that in the US teachers make about 55%-60% as much as other people who also have post-secondary education.
- Economic Policy Institute also see a gap, albeit smaller, at about 18.7%, noting that teachers have higher than average benefits but still lag behind.

## **Housing Issues for Teachers**





# **Teacher Compensation**

- Research shows that a teacher pay increase without levers to incentivize and reward quality does not benefit student learning.
- A pay increase would be most effective if combined with policies that reward highly effective teachers and principals and recruit a great talent pipeline of future teachers.



# **Expanding Access to High Quality Early Learning Opportunities**

- VPK Readiness Rates Priority to reduce the number of providers on probation
- Developing State Board Rule for August which places additional focus on growth rates.
- Development of Funding Model for VPK Statutory deadline is October 1<sup>st</sup> for submission to Legislature
- Establishment of New State Advisory Council Focused on the development of Early Childhood Strategic Plan.
- Maximize funding that directly impacts students and early learning classrooms/centers.



# **EO 19-31 – Workforce Education**

## **Progress**

- Established advisory committee & expert groups
- Identified guiding principles for secondary & postsecondary CTE
- Identified programs that will be included in audit
- Published draft program quality indicators for secondary & postsecondary CTE

# **Next Steps**

- Finalize program quality indicators with stakeholder feedback
- Establish a performance baseline for each CTE program
- Establish statewide benchmarks for each indicator
- Determine which programs met/did not meet benchmarks



# **EO 19-32 - Standards Review**

## **Progress**

- Consensus calls with teacher experts to develop first drafts
- Consulted with national experts in math and ELA
- Grades 9-12 and 6-8 first draft posted for public comment in May
- Continued work on 6-12 standards incorporating feedback from public and specialty stakeholders
- Grades K-5 first draft posted for public comment in **July**

# **Next Steps**

- Post second draft for public input in August
- Hold roundtable meetings across the state in September/October
- Prepare final report for Governor due January 1, 2020
- Present revised standards to State Board of Education in spring 2020



# EO 19-45 - School Safety

- A. Audit of Diversion Programs
- B. Review of Diversion Programs
  - DOE & DJJ collaborated to survey each district
  - Based on information gathered, DJJ drafted a report which was provided to Governor DeSantis on July 1, 2019
- C. Reopen/Extension of Guardian Program
  - Number of Guardian districts grew from 25 to 34
- D. Best Practices for Harm Mitigation
  - Provided to Governor DeSantis on July 1, 2019
- E. Commissioner Letter on Compliance with s. 1006.12, F.S.
  - Sent out May 31, 2019
- F. Centralized Integrated Data Repository
  - Named "Florida School Safety Portal"
  - Finalizing data sharing contract with DCF and school district
  - Building training materials



# **School Safety**

- Mental Health Rule July SBOE meeting (First Lady's Hope for Healing initiative)
- Substance Abuse Prevention Rule August SBOE meeting (First Lady's Hope for Healing Initiative)
- Child Trafficking Free Zones rule September SBOE meeting.



# **Budget Outlook**

Suzanne Pridgeon, Deputy Commissioner, Finance and Operations



# **Budget Guidelines**

- 1. Provide continuation funding, including the replacement of nonrecurring funds, for items that meet at least one of the following criteria:
  - a. Constitutional requirements
  - b. Statutory requirements
  - c. Supports the State Board of Education, Strategic Plan Initiatives and Commissioner's Priorities
  - d. Alignment with the Governor's Priority Initiatives
- 2. Include no change in 2019-20 millage rates, tuition or fees.
- 3. Use the most currently available consensus estimating conference data to provide enrollment-based funding adjustments based on 2018-19 appropriated funding levels, including performance-based and declining enrollment adjustments.
- 4. Develop a fixed capital outlay budget in accordance with statutory requirements and consensus revenue estimates of available cash.



# **Budget Process Cycle**



to Legislature

#### **SEPTEMBER**

State agencies submit
Legislative Budget
Requests (LBR) – Sept. 16<sup>th</sup>

Legislative Budget
Commission (LBC) issues
Long Range Financial
Outlook Due – Sept. 15<sup>th</sup>

Long Range Program Plans (LRPP) Due – Sept. 30<sup>th</sup>

AUGUST/SEPTEMBER
Agencies finalize Legislative
Budget Request

# JANUARY

Session Begins APRIL

Legislature creates and passes

General Appropriations Act

#### APRIL

The Governor executes budget after vetoes w/ legislative consultation

#### MAY

Preparation of Issues for Legislative Budget Request

JULY

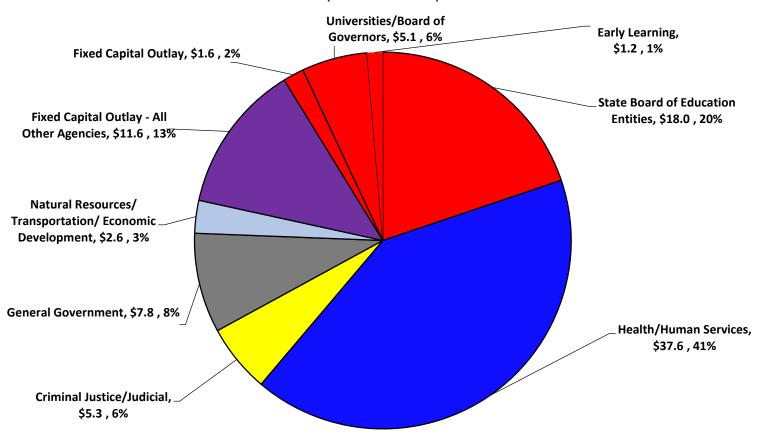
State agencies implement operating budget

Estimating Conference process begins



# 2019-20 Statewide Funds Operations and Fixed Capital Outlay =\$90.9 billion

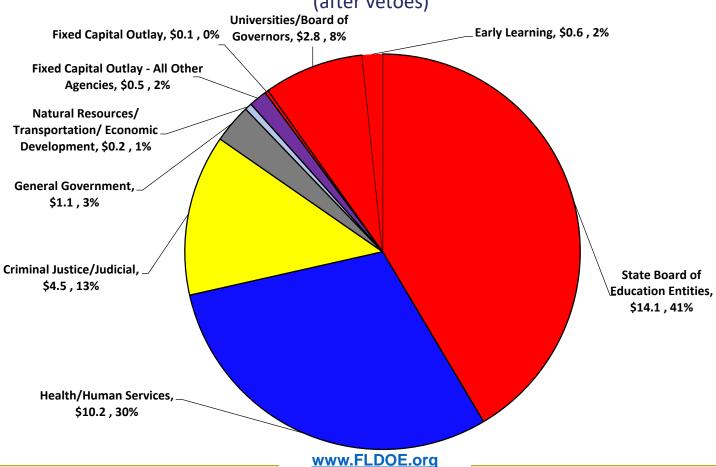
(amounts in billions)
(after vetoes)





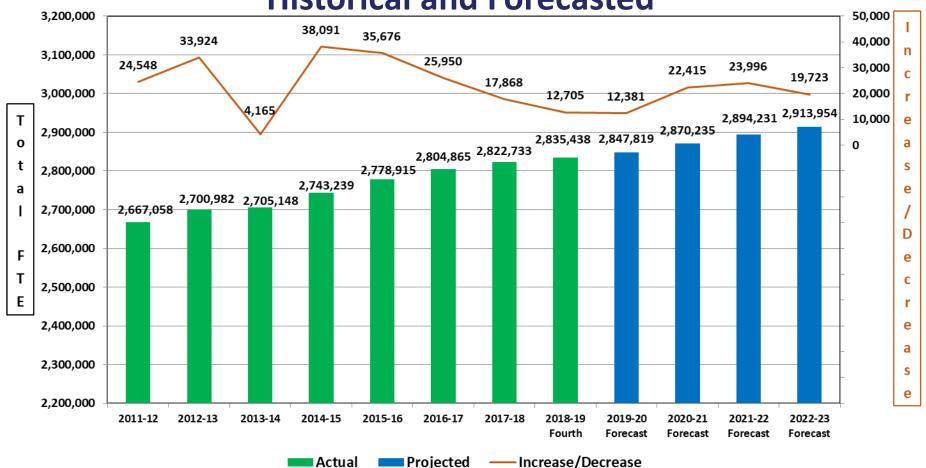
# 2019-20 General Revenue Funds Operations and Fixed Capital Outlay =\$33.9 billion

(amounts in billions)
(after vetoes)





# K-12 FTE Enrollment Historical and Forecasted



<sup>\*</sup> The 2013-14 through 2019-20 FTE have been recalibrated based on a legislative change in the methodology for calculating FTE. All students are now limited to a total of 1.00 FTE across all instructional delivery systems for the purpose of funding, except for FTE earned by Department of Juvenile Justice (DJJ) students beyond the 180-day school year.

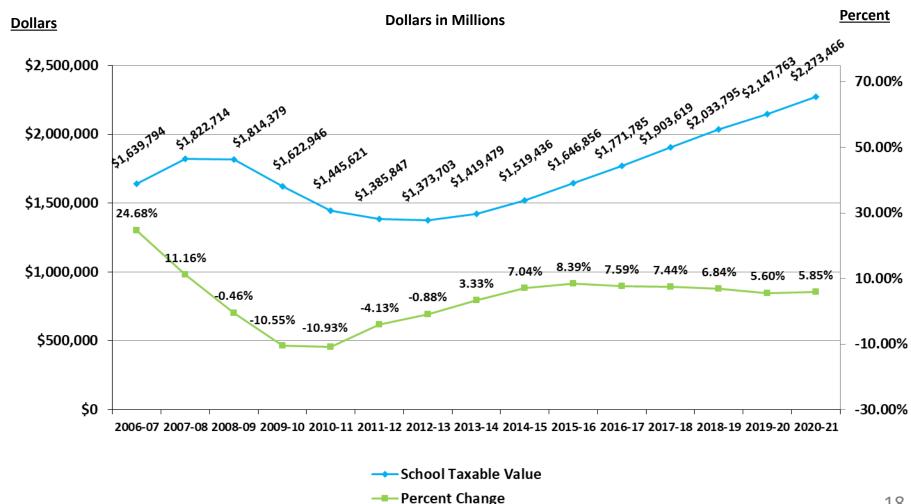


# The Florida College System FTE Enrollment Historical and Forecasted Lower and Upper Levels Combined





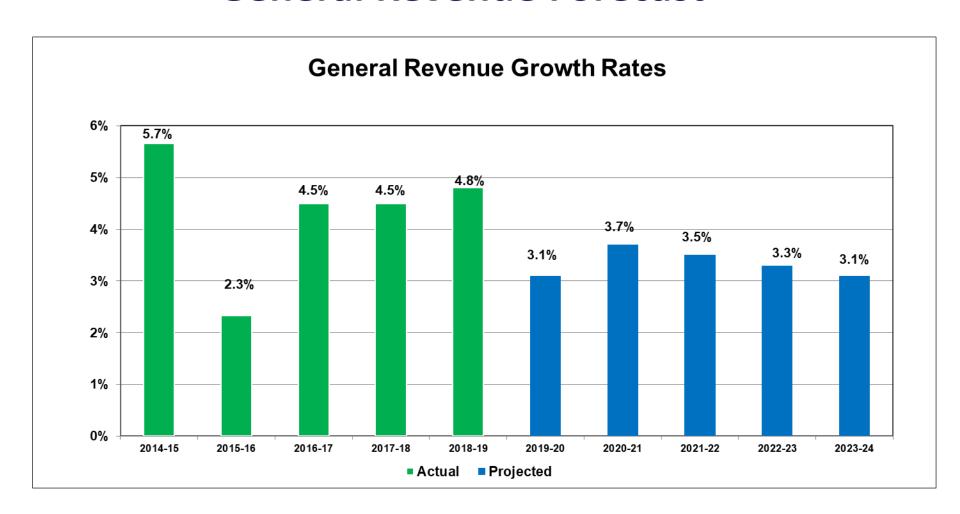
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# **General Revenue Forecast**

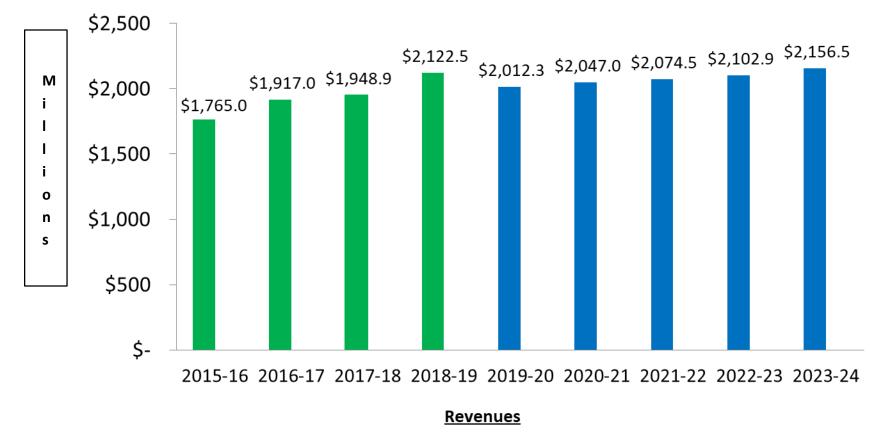






# Educational Enhancement Trust Fund Revenue Outlook

### **Lottery Ticket Sales and Slot Machine Activity**



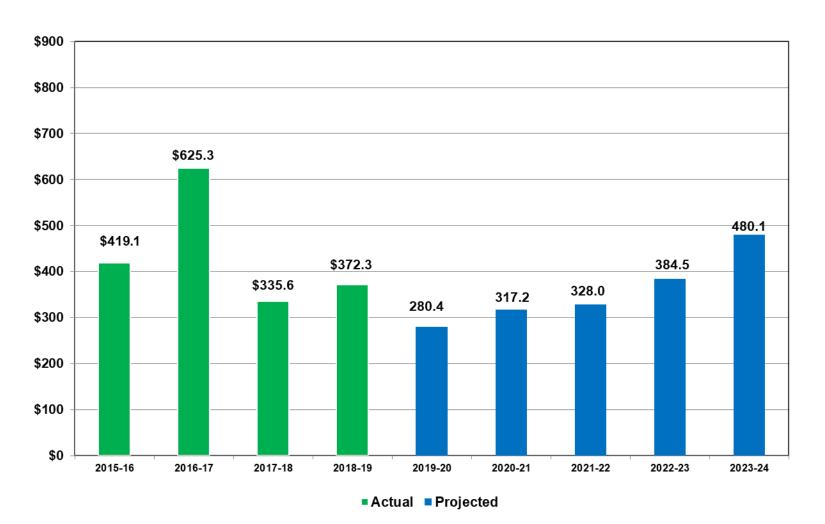
Projected

Actual



# **Public Education Capital Outlay**

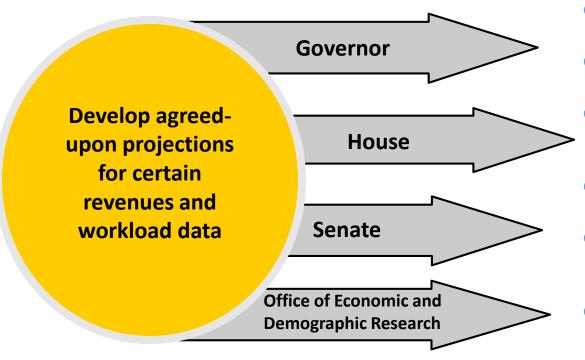
(Projected – No New Bonding)





# **Consensus Estimating Conferences**

# MAJOR PROJECTIONS DEVELOPED BY CONFERENCES



- amount of General Revenue available for appropriations
  - amount of Lottery funds available for appropriations
  - amount of State School Trust Fund available for appropriations
  - amount of Public Education Capital Outlay (PECO) funds
  - number of students to be enrolled in public schools, colleges and universities
- number of students eligible for Student Financial Aid programs



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