The source of the funds used to support the program in which the student participates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition/Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>Title I, Part D</td>
</tr>
<tr>
<td></td>
<td>The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.</td>
</tr>
<tr>
<td>E</td>
<td>Title III, Part A</td>
</tr>
<tr>
<td></td>
<td>The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.</td>
</tr>
<tr>
<td>I</td>
<td>IDEA, Part B</td>
</tr>
<tr>
<td></td>
<td>The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment. This code should be used regardless of whether the expenditures are required or voluntary. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). This is reported in Survey 5 only.</td>
</tr>
<tr>
<td>Z</td>
<td>None of the Above</td>
</tr>
<tr>
<td></td>
<td>The program does not receive funds from the above fund source.</td>
</tr>
</tbody>
</table>

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, each on the designated format.

Length: 1
Data Type: Alphabetic
Year Implemented: 0607
State Standard: No
Use Types:
- State Reporting: Yes
- Local Accountability: Yes
- FASTER: No
- Migrant Tracking: No

Required Grades: PK-12
Programs Required:
- Dropout Prevention
Data Element Number: 123150
Data Element Name: Fund Source

- Juvenile Justice
- English Language Learners
- Early Intervening Services

**Formats Required:**
- Dropout Prevention Program Data DB9 11x
- English Language Learners Information DB9 10x
- Federal/State Indicator Status DB9 22x

**Surveys Required:**
- Survey 2 Yes
- Survey 3 Yes
- Survey 5 Yes

**Appendixes:**
None

**Description of Changes:**
None